



Mount Street Primary News

2nd February

Dear Parents,

Congratulations to the guitar club who represented themselves and the school so well at the Saltash Music Festival on Wednesday. Kacper, Ingrid and Erika all did incredibly well along with Fatima C in Year 4. Even better, Katrina came 3rd and Hanna 2nd (both Y6) in the event.

Yesterday it was 'Read Aloud' day across the school. Whenever the hand-bell rang, everyone in school stopped what they were doing to read for a few minutes. Also, the children created a 'shared story' which travelled around the classes, each class contributing a part before it moved on to another class. At the end of the day the completed story was 'read aloud' during the school Assembly. We were so impressed with what was created we thought we would share it with you in today's newsletter:

Where the Wild children are



It was a breezy Spring morning when the Wild children were playing tag at the park. Suddenly, they found a muddy maths book lying alone in a dirty, big puddle. Although it was wet, the Wild children picked up the maths book and with fright they fell into it.

In a blink of an eye, they were surrounded by numbers! It appeared that the Wild children were now on the fluency page in their maths book. Soon, a mysterious maths dragon approached the children accompanied by a beautiful princess, to guide them through their maths journey. So, the Wild children asked the Princess,

'Can we use your magical dragon to find our way back home?'

'Yes of course you can' whispered the princess sweetly, 'but my dragon likes to eat odd numbers, and he is so, so hungry!'

The Wild kids were worried, what were they going to feed him and where would they find it? The huge, red fire dragon looked at the wild children and licked his lips.

The children were anxious that the horrible dragon was going to eat them so they started shouting out odd numbers loudly, "1, 3, 9, 5, 7 and 13!"

BUT it didn't work! They decided to shout out some larger odd numbers because the dragon was starving, "53, 105, 81, 109 and 205!"

Unfortunately, it still didn't work! Suddenly the gigantic, huge dragon started to chase the children. He was as fast as a cheetah!

Petrified, by the dragon's blood-curdling roar, the traumatised children frantically sprinted to the orange probing question. As they swiftly approached the challenging sum, they were greeted by the ten maths ninjas! Confused, the children gulped in disbelief. Puzzled, they questioned their intentions. Were they here to hurt us? Or were they here to help us? Energetically, the mysterious ninjas formed a perfect triangle. Ready to attack, they lunged forward...



Surprisingly, the ninjas, from their belts, drew operation signs to help the children solve the probing mystery. As fast as lightning, with the problem solved, the children continued on their mathematical journey, through the problem forest, to the exotic, explain conundrum. The wild children were fractioned by how to solve the problem. What percentage could get the answer? They were decimalised into division. What was the key to the answer?



Menacingly, the ferocious, fire-breathing, maths-eating dragon snatched at conundrum and ate all of the fractions, decimals and percentages. His face glowed red, his eyes rolled backwards and his stomach growled like a bear with a toothache. Then, without warning, he belched the biggest, smelliest, loudest belch that any of the wild ones had ever heard. Instead of fire, out came all of the numbers, in order, converted into decimals; he was a decimal master! 'Hooray, there's just one step to solve,' cried

the children.



The dragon, now friendly, knelt down for the children to climb on his back. He launched himself vertically at the sky where, just ahead of them, floated a purple cloud. Hopping off onto the cloud, the wild ones noticed a portal with a purple problem waiting to be solved. Could this be the way back? All that could be seen was $MIX \times II$. Who could solve this serious problem? As they pondered this, guitars could be heard playing gently in the background as the arrival of the guardians of calculations was announced. 'Your clue may be roaming in front of you, if only you could hear difference?' Almost at once, they realised that the sum was 1009×2 , so the answer was 2018. As they shouted this in unison, the portal started to shake, rattle and roll. It exploded and transformed into a large green tick. Simultaneously, the children teleported back into the park. Was it all a dream?

A couple of reminders, dates for your diary:

After half term we will be holding a Scholastic book fair after school in the school hall, from 3:10-4:30 where books will be available for purchase.

As part of the home learning, Year 1 and 2 will be holding an open classroom after school on Monday 5th February from 3:10-4:15.

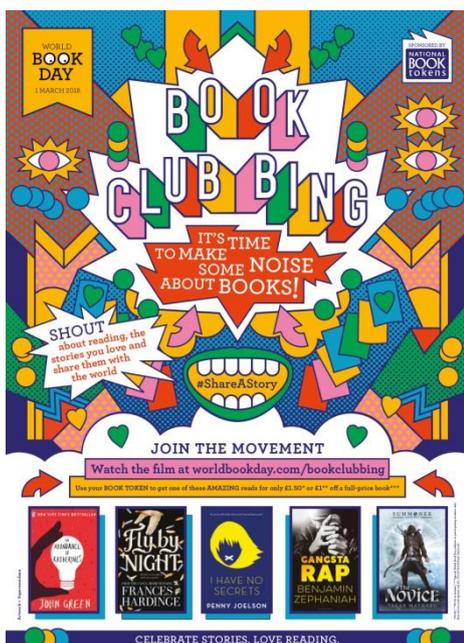
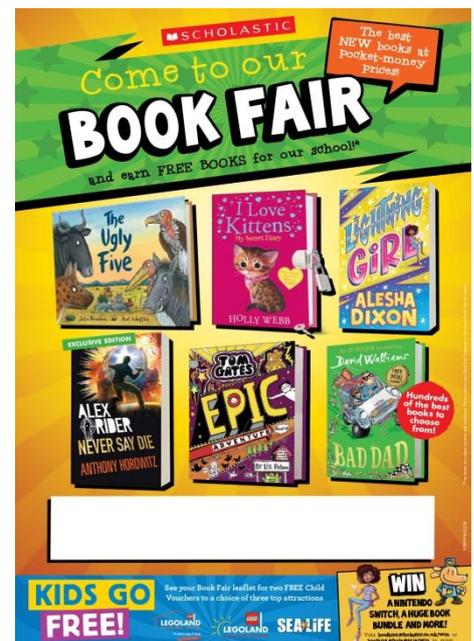
You are welcome to come in and work on the home learning

project with your child and both teachers will be on hand to offer support and resources if required. Year 3 and 4 will hold their Home Learning drop in session on Monday 19th February

between 3:10-4:15 and Year 5 and 6 will hold their Home Learning drop in session on Monday 26th February, in the Year 5 classroom, between 3:10-4:15. The home learning exhibition is scheduled to take place on Thursday 22nd March in the school hall.

Thursday March 1st is World Book Day. Children are encouraged to come into school on that day dressed as a book character.

The annual Apprentice event will take place on Thursday 29th March, which is also the last day of the Spring term.



It has been brought to our attention that some children are playing an online game at home called "Roblox," similar to Minecraft.

Privacy settings need to be put in place otherwise there is no control over who can post comments or images to your child. If you are unsure how to set the privacy settings, please call in at the school office and Julie is happy to help you with this.

For Your Diary				
	Date	When	Who	What
Spring Term	February			
	3	8:30	All	Community Morning
	5	3:20	Some parents	Camp Kernow meeting
	5	3:10	Y1 and 2 parents	Open Classroom
	5	5:30	All	Full Board meeting
	6	9:00	Y1 and 2	Local trip to the park
	8	2:30	Y3/4 parents	PPA Event
	10 - 18	All Week	All	Half-term break
	19	All Day	YR - 6	Back to school
	19	All Day	Me2 and Nursery	Closed for cleaning
	19	Morning	YR and Y1	Fluoride varnish talk
	19	3:15	All	Scholastic Book Shop
	19	3:15	Y3 and 4 parents	Home Learning drop-in
	20	2:30	Y5 and 6 parent	PPA Event
	26	3:10	Y5 and 6 parent	Home Learning drop-in
	26	5:30	All	Governors Finance and Personnel Committee
	28	3:10	Children	FOMSS Disco
	March			
	1	All day	Children	World Book Day
	5	All Day	All	School closed - training day
	12	9:15	YR and 1	1 st Fluoride Application
	12	5:00	All	Full Board meeting
	13	9:15	Parents	Parent Voice

Children's Week at CEE



This February half-term The Centre for Eyecare Excellence (CEE) with Plymouth University is running a week of free sight tests just for children during February half term.

Tests take place with 3rd year Optometry Students (supervised by a qualified Optometrist and free of charge).

Call for an appointment on 01752 583100

CEE with Plymouth University

41 Gibbon Street

Plymouth

PL4 8BZ

cee@plymouth.ac.uk



For more information about your child's eyes please visit: www.lookafteryoureyes.org/eye-care/children



NEW CHILDREN'S READING CLINIC

Does your child struggle with reading tasks or complain of any of the following:

- Blurred vision
- Wobbling, moving or jumping of words
- Headaches from reading
- Words or letters which break into two and appear as double
- Difficulty with tracking across the page
- Upset by glare on the page or computer screen or oversensitive to bright lights
- Finds coloured paper much easier to read or look at

These can all be symptoms of visual stress or eye tracking difficulties. If a child complains of any of these problems, or struggles at school, they may benefit from an assessment by a Specialist Orthoptist.

CEE are delighted to be running a new reading clinic throughout the year, with extra appointments available during the school holidays. All initial and subsequent appointments FREE of charge.

Appointments will include:

- Specialist child friendly environment
- Reading assessment
- Eye movement assessment
- Coloured overlay assessment

For appointment booking or enquiries, please call us on 01752 583100. Adult appointments also available.

CEE with Plymouth University