

Science - Sound and Living things and their habitats

Can I identify how sounds are made, associating some of them with something vibrating?
Can I recognise that vibrations from sounds travel through a medium to the ear?
Can I find patterns between the pitch of a sound and features of the object that produced it?
Can I find patterns between the volume of a sound and the strength of the vibrations that produced it?
Can I recognise that sounds get fainter as the distance from the sound source increases?
Can I describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird?
Can I describe the life process of reproduction in some plants and animals?

PSHE - Relationships

Can I consider what makes a positive healthy relationship?
Can I recognise ways in which a relationship can be unhealthy and who people can talk to for support?
Can I describe different types of relationships?
Can I learn about marriages and civil partnerships as examples of stable, loving relationships and a demonstration of commitment?

French

Can I learn and say the alphabet?
Can I describe place in a locality?
Can I describe journeys to school and other local places?
Can I give directions to and from different places?

R.E. - Christianity and Islam

Can I find out what inspiration is and what inspires me?
Can I find out why the Prophet Muhammad is important to Muslims?
Can I find out what it is like for Christians to follow God?
Can I find out how Muhammad inspired people in the past and inspires people today?

P.E. - Outdoor Adventure, Invasion Games and Dance

Can I take part in a variety of outdoor adventurous activities and work as a part of a team?
Can I set myself personal goals to achieve and exceed?
Can I develop my understanding of tactics for attacking and defending when playing football?
Can I use control and technique to pass, shoot and intercept?
Can I use the elements of dance to develop routines of linked movements?
Can I evaluate and enhance my routines in a variety of forms of dance?

D.T. - Farmvention

Can I research different types of tractor and farm machinery?
Can I design a new piece of farm machinery to solve a problem?
Can I create a prototype for my design?
Can I evaluate how my design solves the problem and the benefits it could have for farmers?
Can I consider the environmental impact of my design?

Class 3

Ancient Greece Learning Overview Autumn Term 2018

Music - Bamboo Tamboos

Can I learn to play new instrument?
Can I develop my understanding of rhythm and playing in an ensemble?
Can I learn to combine playing with singing?
Can I perform in front of an audience?

Art - Drawing

Can I examine and learn about the Parthenon marbles?
Can I use poseable models to draw scenes in an Ancient Greek style?
Can I sculpt a relief frieze of my scene using Modroc and clay?
Can I make observational drawings of a variety of Ancient Greek artefacts?

Geography and History

Can I learn about the lives and achievements of the Ancient Greeks and their impact on the Western world?
Can I learn about where the Ancient Greeks fit in a timeline of history?
Can I find out about Ancient Greek democracy?
Can I learn about Ancient Greek buildings and life at home?
Can I learn about slavery in Ancient Greek times and debate its validity?
Can I learn about economic activity including the importance of trade links?
Can I research how the Ancient Greek economy worked?
Can I find out about the different ways the Ancient Greeks utilised their land?

Computing - Farmvention and Programming

Can I collaborate using a variety of IT software?
Can I take, store and organise pictures of my farmvention project?
Can I create a presentation about my farmvention design?
Can I narrate an explanation of my design?
Can I program an animated advert in Scratch explaining the strengths of a design?
Can I design, write a debug programs for a variety of different purposes?