




Homework Autumn 1st Half Term

After with previous years we have chosen to keep with the format used for homework and hope that it offers you opportunities to support core academic learning but also to be creative and have fun with learning. The tasks set are optional but it would be good to try at least one PSHE and Topic homework whilst **reading remains the single most important thing you can do at home** to support your child in school. The school now subscribes to Seesaw and sometimes teachers may suggest that you post your efforts for topic and Personal Moral Spiritual tasks on your journal otherwise bring them into school. The school has also continues to use the internet based maths resource, Mathletics, for which you should all have a login (obtainable from Mrs B or your class teacher). Occasionally teachers may choose to set tasks on Mathletics but if they do not you can practise maths of your choice including times table facts. Mathletics certificates and times table bands will be awarded in Friday Celebration assemblies. Teachers will also monitor children's reading records and two children from each class will be selected at the end of term for a trip to Waterstones in Truro to choose a book that the school will pay for. We hope you have fun supporting learning at home and did I mention that **reading is very important**.

<p>Reading. Remember reading is probably the most important homework you can do. Try and read every night even if it is just for 10 minutes. Sometimes it is also nice to have stories read to you (these count in your termly total). It is not the number of books you read that matters as some of you will be reading much longer books than others. The important things are that you understand what you are reading and enjoy what you are reading. If this is not the case speak to your teacher because they will do all they can to help you read together at home. You all have a reading record to track your reading so you don't need to write anything here.</p>				
<p>Personal Moral Spiritual</p> <p>Going for Goals</p> 	<p>The Big 3 Make three goals that you think you can achieve this half term (that's not long so make sure they are realistic). Try one for English one for Maths and one for another subject or interest e.g. To read three books To complete my 4 times table band To cross the climbing wall only using green handholds.</p>	<p>My Hero People inspire us to achieve our goals. Who inspires you and why? Create a cardboard cutout of your hero/heroine and fill it with words and phrases that describe what makes their character so great. If you would prefer you could make a powerpoint presentation about them, write a biography or even make a short film about them!</p>	<p>Something New! Trying new things opens up new possibilities and with them come new challenges and goals. Get a picture or video of you trying something new and tell your class a little about your experience.</p>	<p>My Gallery In the book The Dot that we use to launch this theme we meet Vashti who hates painting but ends up making an exhibition of dots. Make your own exhibition of a simple theme maybe Lines or Squares maybe using natural resources e.g. Leaves you could use paint collage photos or a range of materials</p>
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<p>Our Topic</p>	<p>Make a presentation showing how you feel about war. Do you think all wars are wrong, no matter what? Or do you think sometimes war is justified, even unavoidable? You could use pictures, quotes, research, drawings and your own ideas to make a presentation on paper, electronically or as a short speech to yell the class.</p>	<p>Heroes are often said to be made in wars. Can you think of a wartime hero? Maybe it is someone who has been heroic recently in a conflict, in the past, has been through a tricky situation in wartime or even someone who you did not know had been heroic, but you have found out about. Find out about: why they are seen as a hero; whether you agree; if they have been recognized as a hero now or in the past – or both. It would be really interesting to see if there are heroic men and women, children and sometimes even animals are seen as heroes for their brave wartime deeds.</p>	<p>Where in the world are there wars right now? How do you know and what could you find out? Using a map (which could be drawn, printed or in an atlas), identify where wars in the world are happening now.</p> <p>You might also find out what started the war, whether anyone will actually end it and think about how it is affecting the people who live in the countries at war.</p>	<p>Make a recipe to calm a war and make peace. What would countries have to do to be able to make a peaceful settlement? Write the ideas you have using the language of a food recipe. For example, Mix a pinch of humour with a lot of patience. What would your ingredients for peace include?</p>
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<p>Mathletics</p>	<p>The school has decided to continue to subscribe to mathletics this year as it offers great flexibility for home support as well as still having the games that children love. Class teachers have been given passwords for your children which they will give out on the first few weeks back. Remember also most children from Y1 upwards will be learning a particular times table which are awarded as karate bands when achieved.</p> <p>Certificates awarded on Mathletics this term:</p>			
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Mathletics