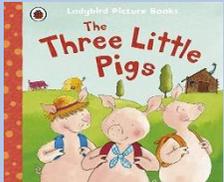


<h1 style="text-align: center;">My Favourite Things</h1>	<p>Launch</p> <p>Getting to know you...</p> <p>The children will spend the first weeks getting to know their school and their new friends. Discussing their interests and theming their classroom. Child will begin planning their own learning and settling into their school routine.</p>	<p>Class Book</p> <ul style="list-style-type: none"> The Three Little Pigs (Nicola Baxter) 	<p>End Authentic Outcome</p> <h2 style="text-align: center;">Christmas Performance!</h2>
<p>What will the classroom look like?</p> <p>The classroom will have both indoor and outdoor areas of learning for the children to explore. These areas will develop, based on the children's needs and interests.</p> <p>The classroom will start with a cosy 'home corner' where the children can recreate familiar scenarios with their peers. They will also have access to construction, creative areas, writing, maths and reading.</p> <p>Outdoors the children can mirror and extend their learning in our mud kitchen, willow dome, sand, water, gardening & digging area as well as construction, maths and writing. These areas will also change according to children's interests.</p>	<p>Developing the classroom</p> <ul style="list-style-type: none"> Home corner. Reading area Construction area Creative Writing Maths <p>(These areas are permanent fixtures and create the children's continuous provision)</p> <p>We will spend this half term finding out the children's 'favourite things' – the classroom will continue to develop based on their interests.</p>	<p>Trips/visits to support project</p> <ul style="list-style-type: none"> Godolphin House – Barefoot Trail <p>Use of outdoor class</p> <ul style="list-style-type: none"> Crenver Grove – Story telling in the woods (The Three Little Pigs) Exploring the changes in Autumn. Gwithian Nature Reserve (Picking blackberries for Gruffalo Crumble) 	<p>Literacy genres</p> <ul style="list-style-type: none"> Story telling - A range of fiction stories (The Three Little Pigs, Elmer, Funnybones etc.) Name writing, labels and captions. Poetry Simple, meaningful sentences. <p>Innovative use of ICT</p> <ul style="list-style-type: none"> Every day use of Interactive whiteboard – children exploring focus activities. Beebots – following maps and directions. Fizzbooks – labelling, drawing activities. Ipads – picture collages and photographs, phonic/maths games.

