

Into the Woods.....



	Launch Crenver Grove <ul style="list-style-type: none"> • Read the Gruffalo • Foot prints • Gruffalo clues • Real Gruffalo • Leave selection 	Class Book <ul style="list-style-type: none"> • No place like home • The Gruffalo • Stickman • Goldilocks and the Three Bears 	End Authentic Outcome Crenver Woods- Children’s work to be displayed at different stations around the woods.
What will the classroom look like? A woodland theme: Leaves, grass tree stumps plants Toad stools Wood land animals Role play: Enchanted forest, vines, fires, fairies Reading Area: Gruffalo den Camouflage netting, vines Small world: Natural resources-open ended Nature table – Butterflies	Developing the classroom The children will add to the design of the classroom throughout the topic. Hanging from the ceiling- vines and leaves, netting. The children will create characters from the Gruffalo following their visit to the woods. As the children learn life cycles these will be displayed. The children will also grow their own beans. Children will create their own minibeasts with super powers.	Trips/visits to support project <ul style="list-style-type: none"> ➤ Trevaskis ➤ Crenver Woods ➤ Godrevy Beach ➤ Gwithian Nature Reserve Use of outdoor class Trips to the woods and the beach linked to our topic. The children will also have daily opportunities for outdoor learning led by the children’s interest.	Literacy genres <ul style="list-style-type: none"> • Fictional stories to develop story telling. • Instruction writing (Gruffalo crumble) • Descriptive writing • Non-fiction texts, researching animals, plants etc Innovative use of ICT Children to use laptops to create animals – mini-beasts. The children will also learn how to keep themselves safe online. The children will also have daily opportunities to learn interactively using the interactive whiteboard and the ipads





LAUNCH

MINI PROJECT
Create woodland animals - characters from 'The Gruffalo' (collage).
Wanted posters.

MINI PROJECT
Storytelling linked to the 'Gruffalo'.
Children to create their own mini beasts.

MINI PROJECT
Grow a bean.
Animal fact file writing.

MINI PROJECT
Life cycle of a butterfly.
Art designs linked to Andy Goldsworthy.

MINI OUTCOME
Children to create wanted posters following their visit to the woods and sighting of the Gruffalo.

Children to create and develop life size characters from the story.

MINI OUTCOME
Children to learn the story 'The Gruffalo,' story maps.
Speech bubble writing -

Children to design and create their own animals-minibeasts using either clay or natural materials.

MINI OUTCOME
Children to create an animal fact-file.

Make observations and record changes to their bean.

MINI OUTCOME
Children to create different ways to represent the life cycle of a butterfly.

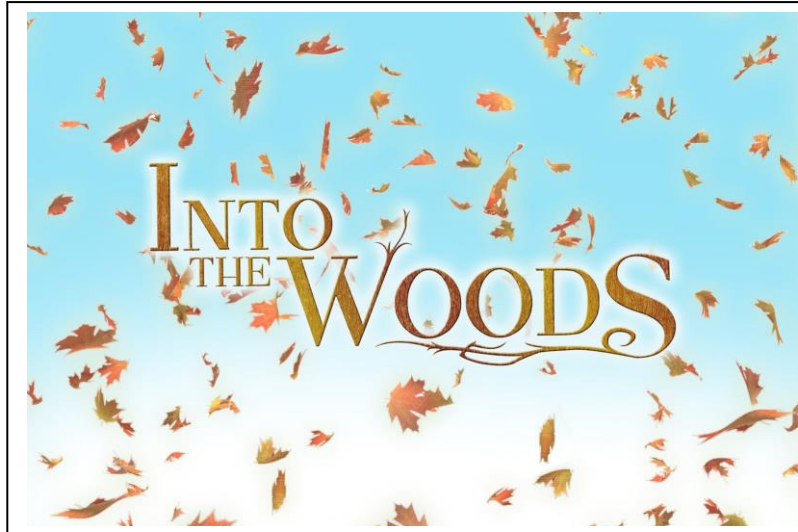
Art in the woods using natural resources linked to the artist Andy Goldsworthy.



END OUTCOME

MAIN TOPIC

OUT OF THIS WORLD.



Literacy

- Story telling-Sequencing
- Posters
- Instructions
- Diary writing
- Fact-files

Mathematics

- 2D and 3D shapes
- Money
- Time
- Measuring/capacity
- Positional language
- Place value

Understanding the World

- The environment around us.
- Growing a Bean
- Life cycles
- Caring for our environment

Music

- Dance linked to 'The Tiny Seed'.
- Weather music using instruments.
- Learning and performing weather songs.
- Animal music using instruments.

Understanding the World-Science.

- Minibeasts
- Habitats
- Animals
- Seasons – change
- Plants

PSHE/SMSC

Footprints	Be the best you
Spaceship Earth	Knowing yourself
Energy saving	Managing my feelings
Where my food comes from	Looking after yourself
Developed and developing	Working with others
Biodiversity	Making healthy choices
How can I make a difference	Being responsible

Expressive Arts and Design

- Design minibeasts – woodland animals
- Art work linked to Andy Goldsworthy
- Bark rubbing
- Animal masks

Physical Education - All children to take part in PE lessons twice a week. Multi skills – The Tiny Seed dance.