



Sports Premium Impact Statement 2017

Type	Impact
CSIA Sports Alliance	<p>Monies spent on being part of the Camborne Science International Academy partnership have:</p> <ul style="list-style-type: none"> • Enabled the school to take part in 34 different inter school competitions and/or sport festivals or events with a diverse range of activities such as: KS1 multi skills, gymnastics, BMX, Inclusive get active events, badminton, dodgeball etc. • As a result of the above 99% of the children in the school have taken part in one or more of these extra-curricular events; opening up new pathways for them into physical activity. • Enabled regular league fixtures for netball and football teams. • Provided CPD for teachers with specialist PE teachers modelling and helping to plan rugby, gymnastics and dance. • Trained four playground leaders who now actively coordinate activities for other children at lunchtime. • Empowered two children to act as 'The Sports Organising Crew' and after auditing the school they suggested equipment needed which was subsequently purchased. • Enabled the TA who has been assigned the responsibility of PE coordinator, with the headteacher's support, to take part in professional development leading to a Level 5 Primary PE specialism qualification.
Coordination inter & intra school competition	<p>Monies spent funding TA hours to coordinate the involvement of children in extra physical activity have:</p> <ul style="list-style-type: none"> • Ensured most children 97/98 (99%) have taken part in extra physical activity in addition to regular PE in curricular time. • Enabled the school to take part in 34 different inter school competitions and regular league fixtures for netball and football teams. • Allowed the school to meet all the criteria required for the Silver Sainsbury's School games certificate and possibly Gold by the end of the year. • Highlighted opportunities for children outside of the school: Mrs Kent the PE coordinator has organized a multitude of visits from local clubs and sports providers to come into school and do demo lessons/assemblies and to promote their club. As result many children (approximately 15%) have taken up sports they would not otherwise have participated in such as: Kickboxing, street dance, golf, contact rugby, triathlons etc.
Equipment	<p>Monies spent on new sports equipment have:</p> <ul style="list-style-type: none"> • Enabled the school to improve its provision for curricular activities with specialist gymnastics equipment being purchased • Helped improve provision for basketball by purchasing professional basketball nets with boards. • Provided a large range of equipment to promote physical activity during lunchtimes to explore different types of activity e.g. pogo sticks (+helmets), stilts and agility equipment
Kit	<p>Monies spent on spare PE kit and brand new kit worn by sports teams and children representing our school at sports events have:</p> <ul style="list-style-type: none"> • With the increase in inter school competition it was decided to double the amount of kit thus allowing more children to represent the school at one time. • Enabled children from disadvantaged backgrounds to participate in curriculum



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	<p>PE lessons without feeling different to their classmates due to not having school PE kit.</p> <ul style="list-style-type: none"> • Given children a sense of pride when representing the school in new School strip. • Raised the profile of PE in the school
Transport	<p>Monies spent on fuel / upkeep of school minibus to enable</p> <ul style="list-style-type: none"> - Transport to weekly swim lessons at St Ives - Transport to Football / Netball matches - Transport to sports events held at CSIA and in the rest of the county
After School Clubs	<p>Monies spent on after school clubs have:</p> <ul style="list-style-type: none"> • Increased the uptake of after school sports clubs 30/98 30.6% attended a 'sports' club so far this year and all those that have not will be given the opportunity to attend a 'Find your Sport Club' in the summer. • Financed a TA to run clubs (e.g. tennis) • Financed outside providers to run clubs that would have otherwise been prohibitively expensive to many families. • Financed a parent to undertake a qualification in Gymnastics that has enabled the school to offer a Gymnastics club for both KS1 and KS2 children, both of which have been fully subscribed to.

Sustainability Statement.

The school realises that the money that has been given in the form of Sports Premium is probably not an indefinite source of funding and has therefore targeted the spending of the money in ways that will have a long lasting impact and/or self-perpetuating cycle. For example the money invested in the development of the TA coordinator will enable the school to begin to organise events and inter-school fixtures should it become cost prohibitive to continue paying into the CSIA alliance. The development of sports leaders has now enabled the TA coordinator to facilitate training of new leaders by older leaders before they make the transition to KS3. Equipment that has been purchased is not replenishing general curriculum stocks e.g. balls but rather to fund long term equipment such as gym benches and basketball posts. Use of visiting coaches, working with staff will have a long lasting impact as they will be upskilled and be able to improve curricular provision. The TA coordinators efforts to establish links with local clubs and sports providers has opened pathways for children to explore and engage with different physical activities.