

Pupil Premium Funding Report 2019-20



Pupil Premium Spending:

Total Funding Allocation £31,680

Type	Allocated Funds	Aim	Success Criteria
Learning Mentor (Mrs Tate 9 hrs per week Mr 6 hours a half term)	£2,393 £900	<p>To remove social and emotional barriers to learning.</p> <p>The school has worked with Mr Lester to develop a bespoke model for developing children's behaviours for learning. Sessions begin with a 'mindfulness' focus on a particular behaviour that is vital to learning and has been evaluated as weak using Thrive screening e.g. communicating ideas to others. The skill is then practised in the context of the outdoors using a focus task e.g. improving a garden bed in small groups. At the end of the session children discuss how they can transfer the new skills into the classroom context. This year Mrs Tate is taking over the programme after working alongside Mr Lester last year. Mr Lester and the Headteacher will monitor this over the course of the year.</p>	<p>Vulnerable children identified through THRIVE screening</p> <p>Thrive screening at the end of the intervention period shows improved scores against criteria</p> <p>Levels of engagement in learning, self-esteem and confidence develop</p> <p>Children understand how behaviours for learning impact upon their progress.</p>
Class 2 Teaching Assistant (Mrs Mckie x18.8 hours)	£8952	<p>To provide equal opportunities for all children at the start of their school journey.</p> <p>Class 1 has a high percentage (22%) of pupil premium children in a large class (28). There are children with speech and language difficulties so an extra TA has been assigned to the class to ensure that all children can access the curriculum and make progress particularly with phonics</p>	<p>Pupil Premium children in class 2 make at least expected progress.</p> <p>Year 1 pupil premium children pass the end of year phonics test.</p> <p>All children in class 2 are provided with appropriate intervention and support to help them make expected progress</p>
HL Teaching Assistant (A Sicolo reading intervention)	£3667	To close the gap between children's current reading level and the expectation based on KS1 data	Children feel more motivated to read



and library support (x 8.75 hours)		<p>A group of children (50% of them pupil premium) are not on track to make expected progress in reading. They receive weekly intervention using the Oxford Code X scheme of books</p> <p>Time is also given for the TA to coordinate reading club at lunchtime and target support at reluctant readers many of whom are pupil premium children</p>	<p>Children are able to answer questions involving inference about their reading.</p> <p>Standardised scores from NFER testing improve as children make accelerated progress.</p>
Teaching Assistant (Mrs Tullett x6 Hours)	£2528	<p>To close the gap between children's current maths level and the expectation based on KS1 data</p> <p>All year 5/6 pupil premium children and others that are not making expected progress in maths are receiving targeted maths intervention by Mrs Tullett</p>	<p>Standardised scores from NFER testing improve as children make accelerated progress.</p> <p>Children able to use effective methods for the 4 operations of number</p>
One to One teaching (Mrs Eustice)	£1,438	<p>To close the gap in attainment with children not on track to make expected progress in Year 6.</p> <p>Several children (predominantly pupil premium) are not on track to make expected progress by the end of Year 6. 20 sessions of 1;1 intervention have been timetabled to help close gaps between children's current attainment and the expectations for the end of the year with a focus on maths and reading.</p>	<p>Children receiving intervention make more than expected progress over the course of the year.</p> <p>Intervention targets specific next steps for each individual</p> <p>Children feel more confident in maths lessons.</p>
Camps	£2,000	<p>To provide a rich varied curriculum for all children.</p> <p>Residential visits and day trips enrich the curriculum greatly and are used to provide meaningful contexts for learning and to develop self-esteem and interpersonal skills. Parents of pupil premium children will be entitled to 80% of the costs covered by the school.</p>	<p>100% take up of school residential camps.</p> <p>Positive feedback forms from children.</p> <p>Evidence of trips positively affecting self esteem</p>



		In special circumstances other children may be considered for subsidised costs dependent on the decision of a committee made up of members of the governing body.	
Individual support	£1,000	<p>To meet individual needs of pupil premium children.</p> <p>A reserve of money is kept for individual support needs that arise over the course of the year. The figure is based on what was spent in the previous year and is reviewed at the end of the year. Examples of spending include Educational psychologist visits, externally provided behaviour management programmes (dreadnought), access to pursue individual talents (music lessons)</p>	<p>Individual support helps children be more engaged at school.</p> <p>Children feel valued</p> <p>Children able to pursue personal interests.</p>
Transport	£2,375	The school minibus is used to transport children (5 pupil premium) to school to ensure that they are able to attend and are on time for the start of the day. A proportion of this money is provided by county for children eligible for free transport. However, several families are unable to drive to school and are not eligible for transport as they live within three miles. The minibus makes this practical and ensures children arrive at school ready to learn.	Attendance of all children receiving transport is above 96%
Extra Curricular (x5 hrs TA per week)	£3,644	<p>To provide opportunities for all children to be able to access extra-curricular activities.</p> <p>Many parents of pupil premium children and the wider school community are unable to support children's interests by accessing local extra-curricular activities e.g. sports clubs. As a result the school is committed to offering a KS1 and KS2 every night of the week. Teachers do this voluntarily but other clubs are provided by TAs or external providers and the school pays for this provision.</p>	<p>All pupil premium children take part in at least one after school club.</p> <p>Children's views are listened to when clubs are set up.</p> <p>There is a wide range of clubs on offer for both key stages</p>



PP Co-Ordinator (x2.16 hrs per week Lynes)	£2,310	To ensure the needs of pupil premium children are met. Part of the SEND/Pupil Premium coordinator's release time is dedicated to monitoring the progress being made by pupil premium children and considering contributing factors e.g. attendance, pastoral needs to decide on individualised support packages.	Data analysed effectively to identify needs. Provision for pupil premium children is personalised. Pupil premium children make at least expected progress
Wraparound care (£1 per day Breakfast Club x11 PP at 50% take up)	£1,045	All pupil premium children are alert and ready to learn at the start of the day. The school provides breakfast club for all children that choose to arrive at 8.10 rather than 8.40 – 9.00. There is usually a charge of £1 but this is waived for pupil premium children to improve attendance and ensure they are actively engaged at the start of the day	Numbers of Pupil premium children using breakfast club increases. Children eat healthy options at the club Children make positive comments about breakfast club in feedback forms
Total Expenditure	£32,252		
Total Income	£31,680		
Net (Over)/Under spend	(£572)		