

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£16.950
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Su Kent	Lead Governor responsible	Cathy Woolcock
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

See bottom of page for colour coding key

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<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Area of Focus & Outcomes</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p><i>Employment of specialist coordinator and sports leader</i></p>	<p>Led CPD and organised long term curriculum provision for PE based on Arena plans.</p>	<p>£8,096</p>	<p>Curriculum provision is progressive with appropriate breadth of coverage and children receive high quality PE lessons with specific skills focus.</p>	<p>Now embedded. Will now build up a bank of resources to use with lessons e.g videos of specific skills to use for success criteria. PE Provision will be reviewed annually</p>
	<p>Started Workout Wednesdays+ Fitness Fridays- children arrive into school 30 minutes early and take part in exercise from a range of activities wearing pedometers.</p>		<p>Children getting active outside of curricular time helping to reach target of children having 60 minutes of exercise each day. Teachers have reported children are more ready to learn and their focus is improved.</p>	<p>Possibly adding Monday as another active morning. Training TA's to provide similar range of structured activities during playtimes and lunchtimes.</p>
	<p>Run school games day which has the primary aim of giving children the opportunity to engage in activities that they might not have tried before and are likely to be appealing to children not involved in mainstream sport.</p> <p>Attend all get active events; targeting children disengaged with PE</p>		<p>At both events all children have participated with enthusiasm. Some children have subsequently taken up sports such as kickboxing and street dance increasing their confidence and self-esteem.</p>	<p>Get active events will continue to be run as part of CSIA School games day now a regular fixture in the year.</p>
	<p>Organise transport, parental support and permission etc. for as many of the competitions organised by CSIA as possible and for other competitions run by independent organisations.</p> <p>Co-ordinate whole school Sports Day</p>		<p>100% of the children in the school have represented the school at an off-site event or competition over the year; developing self-esteem and confidence for participating as well as a feeling of inclusivity, teamwork, resilience and communication.</p>	<p>Continue involvement with CSIA. Further develop internal competitions with leagues for sports such as dodgeball</p>

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	Mentored sports leaders after initial training through CSIA.		Sports leaders provide activities for other children during lunchtimes promoting teamwork, leadership skills, confidence and self-esteem.	New cohort of sports leaders each year. Sports leaders to collate hours and receive appropriate award at the end of the year.
	Adults invited to join in with children on Workout Wednesdays and Fridays. Started a parents fitness club: Fit in 45 on Thursday mornings with visiting instructors such as Zumba, Yoga		Participating adults are getting healthier and acting as good role models for children increasing a feeling of inclusivity.	Possibly adding Monday as another active morning. Fit in 45 now
	Worked with two teachers in second year of teaching – carried out shared planning using new planning sheets, team taught lessons and evaluated effectiveness using in house lesson study model.		Both teachers felt more confident to deliver good/outstanding lessons with high engagement and specific skill focus.	Teachers now upskilled to be able to continue to provide good delivery. They will now self-audit their confidence for other areas of the PE curriculum so that similar support can be given.
	Mentored TA that is taking the sports leader award with Camborne academy.		TA is beginning to develop confidence to lead sessions with children thereby giving them more opportunities.	Continue to mentor and use TA's new skills to coordinate intra school competition.
<p><i>Membership of Camborne Sports and International Academy Sports Alliance</i></p>	Get Active Festivals targeting disengaged and less active children.	£2,835	Children who are less confident and less competitive benefit by trying new sports in a friendly relaxed atmosphere promoting inclusivity, communication, resilience and increasing their self-esteem.	Continual monitoring of disengaged / less active pupils and a wider range of opportunities will be offered
	Junior Athlete Education program for Gifted and Talented athletes.		Gifted and talented athletes learnt about nutrition, injury prevention etc and were inspired by meeting an Olympic athlete. Equipping them with the tools to improve their own performance and increase their potential.	
	Membership of Youth Sport Trust, access to resources and support.		Supplements resources and helps support ongoing delivery of PE and School sport.	Will continue to allow access to resources and support

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	Provision of Sports Leader training/ resources 10 new sports leaders trained up		Improved self-esteem and confidence, and more activities on offer for other pupils promoting teamwork, communication and displaying leadership skills.	We will continue to use resources for training a new group of Sports Leaders each year.
	Co-ordination of a Sports for All Festival with local clubs and coaches		Increase in signposting pupils to clubs / opportunities in the community.	We will continue to liaise with local clubs and create pathways for pupils.
	CPD offered to upskill staff, including training on swimming and gymnastics. TA has completed his Level 5 Primary PE Specialism course. Specialist Dance Teacher from CSIA leading sessions.		More confident and competent members of staff with enhanced quality of teaching and learning, children are more focussed and behaviour in lessons has improved.	Existing staff have been and will continue to be upskilled in all areas of PE and Sport to ensure quality delivery past the life of the funding.
<i>Equipment</i>	Purchase of permanent outdoor table tennis table, and bats and balls to play with. 100 pedometers bought for Workout Wednesday and Fitness Fridays Purchase of new football goals and nets. Various new equipment bought for use at breaks and lunchtimes, eg space hoppers, stilts, pogo sticks, Purchase of Boccia set	£2,510	Increase in children taking part in physical activity during lunch times and break times. All pupils and parents take part twice a week in pedometer to see who can do the most steps. Total steps have increased from 7000 to 109,000 in first 10 weeks. ALL children experience alternative fully inclusive game of Boccia on School Games Day	Equipment will be maintained and looked after to prolong use for future years. Workout Wednesday and Fitness Fridays will continue to be part of our normal timetable, with the possibility of adding Movement Mondays. Boccia will continue to be used at various events and in Breakfast club
<i>Clubs</i>	Cost of staffing after school clubs, including Gymnastics, Football, Cheerleading, Tennis and Basketball	£2,190	Over 50 % of children attending a physically active after school club.	We will continue to provide a variety of after school clubs to further increase numbers of participants, and upskilled staff will share their knowledge and experience with other staff.

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<i>Climbing Wall</i>	Installation of new large traverse / climbing wall in playground.	£2,000	Children regularly using the wall during break times, trying to complete a series of 'monkey challenges', improving levels of determination.	Holds will be added to reverse side of wall to allow more children to access more challenges.
<i>Outside Agencies</i>	<p>Cornish Pirates Rugby Specialist, working with PE specialist to improve skill set.</p> <p>Team Rubicon – providing Skatability session School Games Day</p> <p>Parkour Session at West Coast Academy for targeted children.</p>	£630	<p>Children benefiting from the highest quality teaching and entering local festival to compete against other schools</p> <p>EVERY child in the school will benefit from either scootering or skateboarding lessons on School Games day, building confidence and resilience.</p>	Teacher upskilled and able to share new knowledge and skills with other teachers to ensure quality Rugby teaching in future years.
<i>Sports Kit</i>	Purchase of spare PE Kit used by children without any for curricular PE as well as a full school team kit.	£284.39	<p>All Children dressed appropriately in order to participate fully in curricular PE enhancing attitude and readiness for learning.</p> <p>All children dressed in a team kit for competition enhancing their pride in representing their school, a feeling of inclusivity and teamwork.</p>	Kit will be used kept, washed and reused for years to come
<i>Transport</i>	Fuel costs of minibus	£600	Transport to enable all children to attend sports fixtures / festivals / events off site having our own minibus allows the children to feel a sense of representing their school.	
<i>Sundries</i>	<p>Trophies</p> <p>Entry Fees</p>	£124.94	<p>Entry fees to Coose Trannack cross country event.</p> <p>Trophies / Medals for rewards for competitions / sports days.</p>	Medals and Trophies to be kept in school used in future years.

Key for colour coding

Curriculum Delivery

Engage young people in a high quality, broad and balanced curriculum

Physical Activity, Health & Wellbeing

All young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle **(Key Indicator 1)**

Diverse & Inclusive

Provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people **(Key Indicator 4)**

Competitions

Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities **(Key Indicator 5)**

Leadership, Coaching & Volunteering

Provide pathways to introduce and develop leadership skills

Community Collaboration

Ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport

Workforce

Increased confidence, knowledge and skills of all staff in teaching PE & sport **(Key Indicator 3)**