



Walkergate Community School PE and Sport Policy 2017 - 2018

The policy outlines our whole school approach to physical education through outstanding opportunities and management of physical activity. This can be achieved through working in collaboration with organisation's, high quality teaching and extensive extra-curricular provision.

We will give all children the opportunity to take part in sport or physical activity, whether it is representing the school team, engaging in a fun physical activity or to try something new. We believe that physical activity and sport will not only benefit young people but can bring the wider community together; we will look to build confidence in children and adults by providing new skills through quality PE and Sport delivery. Walkergate is proud of our sporting achievements and will continue to inspire children to achieve their full potential.

Our core school values are **Resilience, Responsibility** and **Respect**. We promote these in all aspects of school life and they are a key feature of all PE activities.

The aims and objectives of Physical Activity

- Support and encourage children and parents to lead a healthy active lifestyle in and out of school.
- Identify and extend gifted and talented children and sign post to relevant teams and clubs.
- Develop leadership, teamwork, organisation, listening and communication skills through sport and physical activity.
- Achieve every child's sporting potential through the provision of at least 2 hours of PE per week.
- High quality playtime with a wide range of resources for individual, small group and team play.
- Ensure staff is given opportunity to access CPD.
- Celebrate success of sporting achievements during assembly time and social media platforms.
- Work closely with outside agencies to enhance our range of clubs and opportunities to take part in physical activity.

School resources and facilities

1. Large hall – providing space for PE, extra-curricular clubs, breakfast clubs, break/lunch time activities and sports competitions.
2. Small hall - providing space for PE, extra-curricular clubs, breakfast clubs, break/lunch time activities and sports competitions.
3. Benfield School – Astro turf for football clubs, sports hall for Year 5 PE and swimming pool for Year 4.
4. Drama studio – essential for small group activities, in particular dance, music and indoor games.
5. MUGA's - providing space for PE, extra-curricular clubs, breakfast clubs, break/lunch time activities and sports competitions.
6. Grassed sports field – weather dependent this area is used at break/lunch times to play a range of sports benefiting from a grassed pitch (volleyball, rounder's, cricket, tennis).

7. Playground area – children encouraged to initiate play, playground leader engage children in activities.

Staff responsibility and development

The PE coordinator has the responsibility to maintain and develop all aspects of physical activity; to ensure this can be achieved there is strong support from the head teacher. Any issues or specific areas for improvement will be discussed at every Friday morning check in.

The PE coordinator will build a log of links to external agencies; information is shared with all schools in the NEAT academy at termly PE meetings. We also work in close partnership with Newcastle United Foundation, who delivers PE and support with staff CPD and after school clubs.

After school clubs are run and monitored by the PE coordinator. Specialist coaches are brought in if required to work alongside school staff or to run activities such as dance and gymnastics.

Our lunchtimes are structured and activities zoned to maintain a safe environment, making use of lunch time resources and the outside space to offer all children the opportunity to play or take part in team games. Activities are monitored by lunch time staff and supported by children acting as playground leaders.

Curriculum Provision

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn -Agility, balance and coordination games, multi skills.	Autumn -Agility, balance and coordination games, multi skills.	Autumn -Indoor athletics and basketball.	Autumn -Indoor athletics and basketball.	Autumn -Indoor athletics, basketball and netball.	Autumn -Indoor athletics, basketball and netball.
Spring -Throwing, jumping and catching games.	Spring -Throwing, jumping and catching games.	Spring -Quick sticks hockey and tag rugby	Spring -Quick sticks hockey and tag rugby.	Spring -In2hockey and tag rugby.	Spring -In2hockey and tag rugby.
Summer -Team strategies, attacking/defend and outdoor athletics	Summer -Team strategies, attacking/defend and outdoor athletics	Summer -Cricket and orienteering/team building and problem solving.			

Equal opportunities and Inclusion

Walkergate Community School is passionate about being an equal opportunities school. No children will be discriminated against due to gender, race, religion, culture, language, disability, social class or economic circumstances.

Every child will be given opportunities to partake in physical activities, children may be targeted and given the opportunity to be part of specific interventions which may develop confidence or develop skills need for physical activity.

Lessons will be differentiated and activities delivered to include children with differing abilities, this may mean adapting lesson plan or using a range of resources to accommodate all the children.

Raising the Physical Activity Profile and Celebrating Success

Working in partnership with the PE and Sports Service we have a dedicated notice board which promotes our playground leaders and the opportunities for children to participate in school and sports within the community.

Walkergate regularly celebrate individual and team achievement in class and whole school assemblies with the children. In addition, we use social media to engage with parents and keep them up to date on their child's success.

We have a weekly newsletter and a section on PE; this is used for parents who do not have access to social media.

Parents are invited to attend festivals and competitions when appropriate. This is greatly appreciated by staff.

During Shine Night, we have a section which is dedicated to the celebration of sport throughout the year. The PE coordinator will support with the awards and put together a short video of the children's PE and Sport success.

Assessment of attainment

Working in partnerships with PE and Sport Service, Year 1 – Year 5 children will receive assessment throughout two days on fundamental skills. The data can then be collaborated and children who require support can be identified.

Continuous observations and assessment will be completed by the PE coordinator and teachers. Areas requiring support will be identified and children will be invited to attend booster classes and after school clubs.

An introduction to a new assessment method will be introduced in 2017/2018; children will be given a colour or level based on their attainment.

Playtime activity

The activities and resources available during lunch time is set up in zones and organised the PE coordinator. The extensive range of activities and resources are also supported by our 30 playground leader from Year 4 – Year 6.

Equipment includes, skips, size 4 football, basketballs, bouncy hoppers, hoops, cones, bibs, soft balls, tennis net, tennis rackets, cricket and the parachute.

The zoned areas ensure safe playground areas, designed by the PE coordinator and behavior and welfare officer. We encourage children to play team sports, throw and catch and take part in child led play.

Staff activity

Our staffs are actively involved in PE lessons and we aspire all staff to be positive role models. Staff are expected to take part in the daily mile with children and dress appropriately for PE lessons and yard duties. All staff are expected to play games with children at playtime.

A number of staff walk and cycle to and from school, staff take part in NEAT sports games and social events. Staff achievements are shared during year group and Friday morning briefings.

Extra-curricular provision

We are proud of the large percentage of our children taking part in after schools clubs. We keep a register of all children attending clubs, as well as data which indicates the percentage of pupil premium and free school meal children taking part in after school clubs.

Our large ranges of clubs include classroom based activities, team sports and specialized delivery such as dance and gymnastics.

Children take part in end of topic intra and inter school competitions organised by teachers, PE coordinator and PE leads throughout the NEAT schools. We enter schools in football leagues, rugby, crosse country and all school games festivals and competitions. Gifted and talented children are encouraged to join local clubs and will be signposted by the PE coordinator.

The school offers outdoor educations and sport opportunities through forest schools, cycling and targeted interventions. These are decided in overcoming barriers meetings and led by a senior member of teaching staff.

Partnerships and school/club links

The PE coordinator is responsible for forging strong link with local schools, community clubs and governing bodies.

Termly meetings take place to share community links and best practice with PE leads, coaches and any relevant organisations. A social media page NEAT PE and School Sport has been set up to share events and club links. Parents are actively encouraged to follow the page.

Health and Safety

General teaching requirement for health and safety applies in this subject. Teachers and children are required to wear appropriate clothing for all PE lessons. This consists of trainers/sandshoes, blue shorts and a white t-shirt. All hair must be tied back ear rings removed or covered. Year 5/6 children get changed in separate rooms independently.

Feedback

We are always looking to expand and increase provision before, during and after school. We actively encourage children and parents to give us feedback to ensure we deliver activities based on the children's interests.

Involving Staff and Parents

The understanding and engagement of our staff, parents and carers is crucial to the continued success and increased provision of PE and Sport and ensures our vision and objections can be achieved. Governors and the SLT team will work alongside Sport Coordinator to monitor and review PE delivery, after school clubs and if planned outcomes have been achieved.

Reviewed October 2017