

The Newcastle Promise

A city where we **all** share responsibility for providing the best educational opportunities for all our children and young people

We will:

- Create the sense of belonging in our schools, where children are proud of the present and ambitious for their future
- Support and challenge each other so that no school or child is left behind
- Drive improvement, seeking excellence through equity
- Work creatively, beyond institutional boundaries, to raise standards and maximise the learning opportunities for all
- Build a collaborative learning community, sharing our success, innovation and evidence-based practice.

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Create a sense of belonging in our schools, where children are proud of the present and ambitious for the future

Belonging

- Create a welcoming community of schools that foster pride in our city
- Work with a shared understanding that we will meet the needs of all our children
- Celebrate our schools and community as part of a whole family of schools
- Share an ethos of respect, openness and trust
- Be aspirational for the future by providing group opportunities within schools and beyond

Support and challenge each other so that no school or child is left behind

Support and Challenge

- Be collectively accountable for all children within our city
- Provide a safe space for professional discussion
- Share all performance data and key development priorities openly and transparently
- Give support and accept challenge

Drive Improvement, seeking excellence through equity

Equity

- Recognise and celebrate the strengths and needs of individuals and schools
- Deploy skills, knowledge and resources to benefit those most in need



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Build a collaborative learning community, sharing our success, innovation and evidence-based practice

Collaborative Learning Community

- Be outward looking and forward thinking
- Learn from each other, seeking best practice wherever it exists
- Work with and alongside professionals across the system for the benefit of all

Work creatively, beyond institutional boundaries, to raise standards and maximise the learning opportunities for all

Work Creatively Beyond Boundaries

- Commit to self-sustaining model for continuous school improvement
- Be brave, open and receptive to new solutions and ways of working

Walkergate Community School

Is committed to the aims of the Newcastle Promise.

Signed K E Heslop (K E HESLOP) Chair of Governors

Signed A Younger (A YOUNGER) Headteacher/Head of School