



English

Purpose of study

“English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them.

Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know.

All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.”

National Curriculum 2014

Walkergate Community School's Values

At Walkergate Primary School English is at the heart of everything we do and skills in reading and writing are taught across the whole curriculum. Teachers promote a love of the English through the use of high quality texts which link to topics across the school. We offer a range of opportunities to make links with authors, libraries and local schools. We bring frequent enrichment opportunities into our English curriculum through themed weeks and events as well as participating in the Shakespeare in Schools Festival.

Aims

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language

- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Subject Content

Key Stage 1

Year 1 Reading

Word reading and comprehension

Writing

Composition and vocabulary, grammar and spelling

Key Stage 2

Reading

Word reading and comprehension

Writing

Composition and vocabulary, grammar and spelling