



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Introducing the Daily Mile to school. -Greater understanding of PE Assessment data, and how to use it. -Extensive after school club programme within school, offering a wide variety of sports and activities to all year groups. -Use of external coaches to improve skills of both staff and children. -School games mark GOLD -More focused staff CPD opportunities. -Playground leaders programme. 	<ul style="list-style-type: none"> -Even greater variety of sports offered to children, especially through clubs. -Improve and increase feedback offered to staff leading PE lessons. -Develop intra-school competition to provide greater competitive opportunities, using these as links to Level 2 events, -Help to develop Trust events and competitions, again to provide more competitive opportunities. -Identify less engaged children, and develop interventions to improve their PE experience.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not available 2017/18
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not available 2017/18
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not available 2017/18
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not during 2017/18

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £32273		Date Updated: 03/05/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £10,000 , **
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Engage more children in active minutes within the school day.	Introduce the Daily Mile programme into every day school activity. Using break and lunch times, get every child in school to run at least 1 mile per day.	**See below	Daily Mile up and running in school, children use school MUGA at break/lunchtimes to complete their mile under supervision from PE Coordinator.	Continue to use the programme within school, use playground leaders to help oversee activity on the yard. Purchase pedometers to track and monitor children’s steps in school.	
Develop the Playground Leaders programme further, to provide more break and lunchtime activities.	Training provided by PE & School Sport Service for 20 leaders across Years 3, 4 & 5. Use of hi viz vests to identify leaders. PE coordinator to oversee programme day to day.	**See below	Playground leaders’ vests provided and used daily, school twitter page evidences leaders participating.	Further training to be provided throughout 2017/18, new leaders to be trained during 2018/19, PE co-ordinator to continue overseeing programme with help from SLT.	
Newcastle United Foundation delivers high quality PE to engage children and help children to achieve their potential.	NUFC to upskill teachers to ensure sustainability of PE.	10,000	Children have improved fundamental skills which can be demonstrated in festivals and competitions.	Teachers observe PE lessons and take over delivery after improved confidence and knowledge.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Noticeboard	Update noticeboard termly, using photographs of recent and upcoming events.	**See below	Noticeboard updated regularly in main school hall, for all children and staff to see daily.	Continue to monitor and update noticeboard termly.
Celebration events	PE Assemblies to recognise and reward achievement in lessons and beyond. Prizes, certificates and trophies for learners.	*See below	Newsletter entries detailing events and prizes, use of social media to highlight achievers. Parents and staff involved and kept up to date in PE & School Sport.	Make rewards relevant and tangible for learners. Consult SLT to create a rewards event/day at a special location. Encourage children to bring in awards (trophies, medals, certificates etc.) in to school to showcase and celebrate the activities they participate in outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase understanding of data garnered from PE Assessments.	Staff twilight session ran by PE & School Sport Service to upskill relevant staff.	**See below	Twilight to be completed Summer Term, once PE Assessments have been completed.	Continue to purchase PE Assessments package, and use data to tailor PE lessons around learners' needs and abilities. Focus on particular especially during the warm up phase of a PE lesson. Continue to inform and use experience and expertise of SLT to implement CPD and PE ideas across school, and across the trust. Continue to monitor PE planning and lessons. Increase feedback offered to staff regarding their lessons.
Increase specialist skills of staff within school.	PE Co-ordinator to complete cycle lead rider training.	£600	Course to be completed Summer Term, to allow co-ordinator to lead groups of children on cycle rides.	
Increase the active minutes in PE lessons.	PE Co-ordinator to attend PE & School Sport network meetings, as well as the annual PE Conference.	**See below	Lesson plans.	
	PE Co-ordinator to adapt planning proforma to put assessment data and key skills objectives at the forefront.	*See below	List of CPD opportunities taken up.	
	Monitor planning and feedback, and work alongside staff teaching lessons to produce lesson plans.	*See below	Staff has on file their PE data, know where their children are at and how to progress all children.	
	Design a CPD calendar for staff, to list opportunities available and give staff the opportunity to book in for sports and activities which are relevant and in which they have an interest.	*See below	All network/trust meetings attended and new ideas have formed.	
	Attend NEAT Trust PE meetings, which along with PE & School Sport network meetings provide an opportunity to share ideas and resources across the trust.	*See below	Staff confidence survey, encompassing things such as confidence to teach PE, ability to interpret PE data, progressing children in PE.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of extracurricular clubs, both before and after school.	PE coordinator to organize and oversee club timetable, with staff from school running some clubs, and external providers running others.	*See below	Breakdown of clubs	Continue to use external deliverers to complement the programmes currently offered within school.
Encourage all children to try new sports and engage in regular physical activity.	Children throughout school, from Reception up to Year 6 to attend Healthy Active Lifestyle events (provided by Newcastle PE & School Sport Service).	**See below *See below	Attendance at Healthy Active Lifestyle events, positive feedback from staff and children, and the implementation of skills and activities used within the school setting.	Continue to monitor and review extracurricular provision, using feedback from staff, children and coaches. Continue to attend events throughout 17/18 and beyond.
Purchase specialist equipment for sports that previously haven't been offered.	Purchase netball equipment (bibs, balls), additional hockey resources (sticks, balls).	£2000	Equipment bought, used during PE delivery and during after school club.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide competitive opportunities in a range of sports throughout the academic year.	Enter Level 2 competitions throughout the year; use the School Games calendar and link PE lessons and clubs to upcoming competitions. Enter Schools 500 Games. Transport costs for competitions	**See below £375 £500	School Games mark GOLD. Use the school twitter feed, as well as aforementioned PE assemblies/ recognition events and PE noticeboard to showcase events attended. List of events attended- year groups	Continue to link school provision to the competitions on the School Games calendar, and use external coaches to provide professional standard coaching to children. Introduce intra-school competitions, and help to organize and oversee trust competitions to provide more

	across the city.		and children who attended.	opportunities.
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PE and School Sports Coordinator * £16,948

PE and Sport Service SLA ** £1850 (£2950 2018/19)