



St Mary's Catholic Primary School

2021-22



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| YR | <p>Marvellous Me!</p>  | <p>Night and Day!</p>  | <p>Off on an adventure</p>  | <p>Down in the Garden</p>  | <p>Once Upon A Time</p>  | <p>Pirates and the Seaside</p>  |
| The Deep Question | <p>Why did God make me in this time and this place?</p> <p>What is so marvellous (unique) about me / about others?</p> <p>“And God saw all that He had made and indeed it was very good.”</p> | <p>Is there light and dark in me?</p> <p>Do I bring light or darkness to others?</p> <p>“Let your light shine for all to see.”</p> <p>“Let light shine out of darkness.”</p> | <p>What is ‘family’ and do I belong to different ‘families’?</p> <p>“How good and pleasant it is when God’s people live together in unity!”</p> | <p>How careful am I in treating God’s creation with love and respect?</p> <p>“You care for the land and water it; You enrich it abundantly. The streams of God are filled with water.”</p> | <p>Do I do the right thing because it is the right thing to do?</p> <p>Do I understand my choices and what results from them (ie consequences)? Does the outcome change my choice?</p> <p>“Be perfect as your heavenly Father is perfect.”</p> | <p>What is sharing? Is there a ‘cost’ to sharing?</p> <p>“Give and it shall be given to you.”</p> <p>“And do not neglect doing good and sharing, for this is what pleases the Lord.”</p> |

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| Catholic Social Teaching | <p>Theme 1 – Dignity of Human Person:</p> <p>Focus: God made me and loves me very much.</p> <p>Focus: God made me and all my friends very beautiful.</p> <p>Focus: We thank God for loving us and our love for each other</p> | | | <p>Theme 5 – Option for the Poor and Vulnerable</p> <p>Focus – Learning to share our toys and food with our friends so that everybody has enough</p> <p>Focus – God’s gifts are for everyone (food, clothing, education, medical)</p> <p>Focus – Using our gifts to help others</p> | | |
| Core Text | <p>Starting school by Janey and Allen Ahlberg</p> <p>Harry and the Bucketful of Dinosaurs Go to School</p> <p>Funnybones by Allan Ahlberg</p> <p>From Head to Toe by Eric Carle</p> | <p>Owl Babies by Martin Wardell</p> <p>Room on the Broom by Julia Donaldson</p> <p>Night and Day Animals (non-fiction)</p> <p>Whatever Next by Jill Murphy</p> <p>The Owl who was Afraid of the Dark</p> | <p>We’re Going on a Bear Hunt by Michel Rosen</p> <p>The Gruffalo by Julia Donaldson</p> | <p>Superworm by Julia Donaldson</p> <p>The Very Hungry Caterpillar by Eric Carle</p> <p>Minibeasts (non-fiction)</p> | <p>Jack and the Beanstalk</p> <p>Goldilocks and the Three Bears</p> <p>The Gingerbread Man</p> | <p>The Rainbow Fish by Marcus Pfister</p> <p>Ten Little Pirates by Mike Brownlow</p> <p>Sharing a Shell by Julia Donaldson</p> <p>Lucy and Tom go to the Seaside by Shirley Hughes</p> <p>Pirates love Underpants by Claire Freedman.</p> |
| Launch | <p>Children’s induction weeks (1:15)</p> | <p>Bedtime story day – wear pyjamas to school and read lots of</p> | <p>A walk around Harborne exploring the local area</p> | <p>Caterpillar invasion!</p> | <p>Fairytale Day – Dress up as your favourite</p> | <p>Pirate Day – dress up as a pirate for the day and</p> |

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| | “Getting to know you” 1:1 meetings during first week | stories set at night time. Fireworks and Bonfire Night! | | | fairytale character for the day. | complete all of the pirate challenges! |
| Celebrate | Rite of Welcome | Ash End Farm Trip | Class performance of ‘We’re Going On A Bear hunt’ with instruments and actions Pancake Day – make pancakes! | Sowing seeds/bulbs in Reception garden Easter Bonnet Parade | Sharing afternoon with Year Six Write letters to Year 6. Class Assembly Class Mass | Transition with year One: Teddy Bear’s Pirate Picnic. Make a costume for your teddy bear to become a pirate for the day! |
| English | Name writing Pencil control Discussing characters and settings Nursery rhymes Join in with repeated phrases Book behaviours (turning pages) | Writing labels Sequencing stories Re-telling stories Writing words phonetically Marking posters | Creating story maps Descriptive language Writing sentences Reading labels and sentences Making lists | Write Minibeast fact files Making lists Non-fiction writing: life cycle of a butterfly Begin story writing with a clear beginning, middle and end. Read and find out about minibeasts in books and on computers. | Using story language to re-tell and write own stories Wanted! Posters Sharing and reading familiar stories. Change a character in a familiar story to make up your own story. Rewrite Jack and the Beanstalk and make a book. | Create and label treasure maps. Write a message in a bottle. Write a letter to the crab in Sharing a Shell. Edit and check your own work. Design and label a castle. Read and understand simple sentences - Write simple sentences that can be read by themselves and others. ELG+ Use key features of narrative in own writing. |
| Maths | Careful counting Number recognition Names and features of 2D shapes Repeated patterns | Days of the week Months of the year Using everyday language relating to time Sequencing the day | Positional language Composition of numbers Doubling Addition and subtraction Number bonds for number up to 5. | Symmetry 3D shapes Halving Sharing Finding lengths Number bonds to 10. | Using money Measuring size Finding heights Estimating weight Addition and subtraction | Ordering, matching and finding missing numbers 0-10/20. Make and solve number sentences Half numbers to 20 |

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| | | Finding one more or less than a number up to 10 | | Use +, - and = symbols Finding one more or less than a number up to 20 | | Capacity – filling containers with sand/water/ ELG+ Doubling Odd and Even |
| Science | Naming and locating parts of the body Talking about changes as we grow up | Nocturnal animals Light and dark Autumn sensory work Hibernation Seasonal changes | Saving frozen bears! Exploring freezing and melting. | Planting bulbs Minibeast observations Life cycle of a chick and a butterfly Seasonal changes | Planting beans Life cycle of a bean Parts of the plant What do things need to grow? | Experiment with floating and sinking. Build a boat that will float in water using different materials. |
| Art | Paint a self-portrait Vegetable printing – harvest festival | Rangoli Patterns Pepper poppies for Remembrance Day. Van Gogh night time drawings Observational drawings of Owls Firework wax crayon and paint pictures. | Chinese writing painting Chinese lanterns | Symmetrical butterfly paintings Observational drawings of minibeasts Matisse – Snail art work | Paint magical castles Make masks of your favourite fairy tale character | Rainbow fish collages Sea creature drawings Make jelly fish with paper plates Castle designing |
| Computing | Use a computer to find out where they live (Google maps) Use iPads to take photos of body parts. | IWB – Firework pictures | Learn how to use the mouse and keyboard to type their name and create a picture | Use a camera to film and photograph minibeasts | Exploring household appliances – parent questionnaire | Using the IWB to create pictures of the seaside |
| DT | Scissor control Using construction blocks to represent their home. | Diwa Lamps Using natural materials (leaves/sticks/ conkers etc) to create. pictures of nocturnal animals. Junk model fireworks | Chinese New Year dragons using junk modelling materials | Use natural materials to build your own minibeast home | Bake Gingerbread Men Build a bridge/boat for the Gingerbread Man to cross using different materials | Tea stained treasure maps Make treasure chests/ pirate ships using different construction materials |

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| Geography | Locate school on a map Find out where we live on a map | Nocturnal animal habitats | Children create a map of their own journey to school Bears in different environments | Go on a nature walk and explore local area: take pictures | Investigating where people live, using Google Maps to find where the school is | Discover features of the land and sea at the seaside. Underwater creatures. |
| History | Introduce idea of age and birthdays Talk about time | RE: birth of Jesus Look at what Bethlehem and Nazareth used to look like. Introduce language related to time WW1 Remembrance Day, talk about the war | Old and new bears | Easter traditions | Traditional tales being passed through generations Old and new homes. | Differences between boats today and pirate ships. Castles – why were they built and how did they protect people inside them? Dinosaurs – when did they live, what did they look like, why did they die out? |
| Music | Explore the sound of different instruments Explore sounds that our bodies can make Songs and rhymes about our bodies Charanga Topic: Me! | Make firework sounds Make music using different instruments Learn songs from the Nativity Charanga Topic: Our Stories | Play instruments in time to music Charanga Topic: Everyone! | Easter bonnet parade songs Minibeast songs: Caterpillar Walking Wiggly Woo Ladybird Ladybird Charanga Topic: Our World | Reciting nursery rhymes Learn 'When Goldilocks went to the house of the bears' song Charanga Topic: Big Bear Funk | Explore using different percussion and other instruments to represent different sea creatures and sounds of the sea. Charanga Topic: Reflect, Rewind and Replay Sing 'one, two three, four, five' fish song with children. https://www.youtube.com/watch?v=9ir_l7qTiZ4 <u>Learn this 'Under The Sea' song with the children.</u> |

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| | | | | | | https://www.youtube.com/watch?v=itLxYZvFJdw |
| PE | <p>Walking 1 Jumping 1</p> <p>Travelling in different ways safely. Negotiating space. Moving and handling tools and objects safely.</p> | <p>Hands 1 Hands 2</p> <p>Balancing in different ways. Creating a sequence of balances.</p> | <p>High, Low, Over, Under</p> <p>Jumping and landing safely</p> <p>Bouncing, throwing and catching a ball.</p> | <p>Nursery Rhymes</p> <p>Football – kicking, passing and stopping a ball with your feet</p> | <p>Feet 1</p> <p>Hockey – using the hockey stick safely, moving the puck, dribbling skills</p> | <p>Games for Understanding</p> <p>Sports Day Skills – racing/ hockey/ throwing and aiming/ javelin/ egg and spoon</p> |
| RE | <p>Baptism My name is important / I am called by name (I have called you by your name – you are mine)</p> <p>Creation God created me. God created the world and everything in it. Holy name of Mary (feast day 12th September)</p> | <p>Prayer I can talk to God when I pray. I can say sorry, thank you and ask for something through my prayers.</p> <p>Advent We are preparing for Christmas. We are going purple! Weekly themes: Hope, Faith, Joy, Peace to reflect the candles on the advent wreath.</p> | <p>Christmas Jesus is born on Christmas Day! People Who Care for Us I know about Jesus’ family My family love and care for me My community care for me.</p> | <p>Lent We are preparing for Easter. We are going purple! Holy Week We remember Jesus’ final week Easter Jesus is risen!</p> | <p>People Who Help Us Priests have a special and important job. The Church is a special place. Jesus helped many people because he loves them. I want to be like Jesus. Pentecost The Holy Spirit helps us. Celebrate different languages in our school community.</p> | <p>Continuous Unit Continuous Unit – Prayers to Mary I can pray to Mary who will take my prayer to Jesus, her Son.</p> |
| RSE | <p>Created and Loved by God</p> <p>Religious Understanding Story Session: Handmade with Love</p> <p>Me, My Body, My Health Sessions 1: I am Me Session 2: Head, Shoulders, Knees & Toes Session 3: Ready Teddy?</p> <p>Emotional Well-being</p> | | <p>Created to Love Others</p> <p>Religious Understanding Session 1: Role Model</p> <p>Personal Relationships Sessions 1: Who’s Who? Session 2: You’ve Got a Friend in Me Session 3: Forever Friends</p> <p>Keeping Safe</p> | | <p>Created to Live in Community</p> <p>Religious Understanding Session 1: God is Love</p> <p>Living in the Wider World Session 1: Me, You, Us</p> | |

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| | <p>Sessions 1: I Like, You Like, We All Like Session 2: Good Feelings, Bad Feelings Session 3: Let's Get Real</p> <p>Life Cycles Sessions 1: Growing Up</p> | <p>Sessions 1: Safe Inside and Out Session 2: My Body, My Rules Session 3: Feeling Poorly Session 4: People Who Help Us</p> | |
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| <p>Additional Learning</p> <p>National Railway Project (STEM)- TBC</p> | <p><u>Autumn</u></p> <p>Mental Health Week Anti-Bullying Week National Poetry Day Roald Dahl Inspire Workshop</p> | <p><u>Spring</u></p> <p>National Geography Music Week E-Safety Day</p> | <p><u>Summer</u></p> <p>Health and Fitness Week Money Week</p> |
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