

Funding allocation	
Total number of Pupils on Roll	474
Total amount Funding received	£15,541

*Based on pupils numbers on Spring 2018 Census **This funding is allocated to school in October 2017 and April 2018.

Vision: Children are exposed to a broad range of high-quality physical activities, to help develop the skills and attitudes that will prepare them to make lifelong, healthy, active lifestyle choices

Objective: To achieve self-sustaining improvement in the access and quality of PE and sport at St. John's against 5 key indicators over the next 3 years:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport – intra – house, inter-school competitions, nw24

Physical Education and Sports Strategic Plan 2017-2018

Key achievements to date:	In summary, St John's wants to achieve:
<ul style="list-style-type: none"> • Better links with local sports clubs • Swimming provision for Year 4 pupils • More opportunities to compete in level 1 and level 2 sports competition • Successful School Games Day with a large variety of sport and activities • Improved gymnastics teaching with high pupil enjoyment in gymnastics lessons • Lead teacher to train a group of Y5/6 children to lead playground games for our infant children. • Pupils' participation and confidence are enhanced. • Board range of after school clubs offered to engage pupils less engaged in physical activities (see below). • Stages Dance winners Bristol and regional. • Gymnastics 2nd place in the region (1st / 2nd last 4 years). • Sports Week promotes various outdoor/ new sports and allows intra house team sports competition at Clifton College's Sports ground. • Children encouraged to run a mile on a regular basis around our junior playground. 	<ul style="list-style-type: none"> • A positive culture and ethos of PE and School Sport whole school • Better provision of PE through improved schemes of work, and training and support for staff. • Wider access, and improved provision of afterschool clubs, to develop a participation base for access for all, and develop greater strength and depth in school teams • Increased participation in intra and inter competition

Physical Education and Sports Strategic Plan 2017-2018

PLEASE NOTE: this is a working document and pricing and objectives may be subject to change throughout the academic year.

No.	Action: 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	Cost	Evidence and Impact	Sustainability and suggested next steps: Sustainability and suggested next steps:
1	Introduce 'The Daily Mile'	£50	Children increase confidence and fitness levels. Teachers keep records of children who are able to run one mile.	Ongoing initiative. Fun runs.
2	Introduce 'Go Noodle' for break/lunchtime/brain break activities	£500	Children increase fitness levels, motivation and focus in lessons	Funding required to employ SMSA.
3	Bristol Sport to deliver high-quality PE during PPA with additional adult	£2,560	Pupil conferencing showing pupil enjoyment of lessons with the attendance of 'link' tournaments	Pupil's voice is positive Outside of school clubs signposted
4	Increase playground equipment	Sainsburys Vouchers plus £1000	Children becoming more active in the playground, exploring activate creative play a traditional sports	Sports leaders to keep inventory of equipment. Keep updated.
Total				£4110

No.	Action 2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Cost	Evidence and Impact	Sustainability and suggested next steps:
2.1	Create new schemes of work (whole school)	£0	Teachers' feedback is positive; they enjoy teaching PE with successful lesson outcomes.	Scheme needs creating for the second year cycle. Teachers take ownership of plans in each year group.
2.2	Provide teachers with PE staff tops	£500	Teachers feel empowered. A positive message to children that PE is important and teachers are prepared to teach it.	Ensure tops are worn for PE lessons, ensure new staff are provided with tops
2.3	Celebrate and promote achievement and attainment within events that are in and out of the school curriculum.	£15	Celebration assemblies, school website updated regularly.	Sports leaders develop reports and have the responsibility to update the website

Physical Education and Sports Strategic Plan 2017-2018

	<p>Website and notice board for parents and children to see achievements and keep informed about future events and opportunities throughout the school year.</p> <p>Keep sports area of the website updated to help with promotion and information</p>		<p>Children talk regularly about sports activities and opportunities.</p> <p>Children and parent actively seek information and engage with events</p>	and notice board.
2.4	PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events	X10 days £1700	Evaluation of spending allocation by headteacher, governors and assessment against the Sainsbury school sports mark.	Can we attain bronze standard? What areas for further development are needed?
Total				2215

No.	Action 3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Cost	Evidence and Impact	Sustainability and suggested next steps:
3.1	EYFS gymnastics CPD Vicky (Bristol school of Gymnastics) to model exemplary gymnastic sessions with each EYFS class to increase staff confidence/expertise in teaching gymnastics	£900	High pupil enjoyment in lessons To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport.	Teachers are up-skilled and are able to up-skill new teachers
3.2	Provide CPD when/if needed for new dance and gymnastics schemes: Heather Price, Sarah-Jo Scarborough	£0	High pupil enjoyment in lessons To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport.	Teachers are up-skilled through a two-year cycle continuing next year
3.3	CPD and training opportunities for staff	£0	To increase pupil participation and range of inclusive activities. A broader experience of a range of	Teachers are up-skilled through a two-year cycle continuing next year

Physical Education and Sports Strategic Plan 2017-2018

			sports and activities are offered to all pupils.	
			Total	£900

No.	Action 4. broader experience of a range of sports and activities offered to all pupils	Cost	Evidence and Impact	Sustainability and suggested next steps: Sustainability and suggested next steps:
4.1	Increase the range of affordable clubs during school hours. SMSA leading 5 clubs per week at lunchtime, which includes elements of competition.	£0	Collate registers to establish % of participation in each activity. Identify 'new attendees' within these groups (those not previously attending activities based on last year's data).	Evaluate numbers and new attendees – which were most popular? Which hit the new attendees? Discuss with class council activities the pupils would like provision available in for 2018-19 that is different from previously learned.
4.2	Offer a wider range of affordable after school and before school activities to pupils and link these with pathways for progression out of a school context and within a competitive environment.	£240	Collate registers to establish % of participation in each activity. Identify 'new attendees' within these groups (those not previously attending activities based on last year's data).	Evaluate numbers and new attendees – which were most popular? Which hit the new attendees? Discuss with class council activities the pupils would like provision available in for 2018-19 that is different from previously learned.
4.3	Include a diverse range of sports for 'Clifton College' sports day.	£200 additional staff	Children complete post questionnaires relating to the learning involved throughout the experience.	Evaluation of questionnaires and impact of children's perceptions of PE and sport.
4.4	Update gymnastics and sporting equipment, crash mat, spring board, mats	£476	Children have better facilities, lessons are more enjoyable and children achieve better outcomes	Continue to audit school equipment to ensure it is up-to-date
4.5	Pupil premium children offered free clubs	£600	To target a group of children who do not participate in physical activity after school clubs with the opportunity to have fun and develop their skills in a club that is both active and will develop	Continue to ensure pupil premium and selective inactive, low confidence children are signposted to after school clubs

Physical Education and Sports Strategic Plan 2017-2018

			their core skills. Their increased skills, knowledge and confidence will increase their confidence and self-esteem.	
4.6	Playground markings, playground divider and additional PE equipment. Gymnastics, tennis etc.	£4,500	Additional space for sport and PE, curtain provides opportunity for 3 classes to run PE sessions.	
Total				£6516

No.	Action 5. increased participation in competitive sport	Cost	Evidence and Impact	Sustainability and suggested next steps:
5.1.	Plan and deliver a sports' celebration day for Nw24	£500 additional staff	Children to share experiences with children from other schools. Promote self esteem and positivity towards creative and alternative sports	Sustainability and suggested next steps: Connect NW24 PE coordinators to continue to work together on different events.
5.2	Gymnastics Competition team training: Lara from Bristol Sport to train a Year 3/4 and 5/6 gymnastics team for a regional competition	£355	Children to enjoy additional gymnastic lessons. Children successfully compete against other schools in Bristol	Children to continue to develop their skills within PE lessons. Lara to keep impending high quality gymnastic lessons.
5.3	Plan and deliver Sports Day	£300 additional staff	All children are able to compete in sport with a positive outcome.	Ensure facilities at Clifton College are booked and contacts are maintained
5.4	Competition entry fees and staff costs	£160	Registers of participants to ensure equality of opportunity is provided within these competitions.	Evaluation of the success of competitions and how us hosting these have raised the importance of PE and sport in the school.
Total				£1315

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63.64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76.19%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40.91%

Prepared by SJ Scarborough, PE Coordinator