

## **LITERACY**

Reading and writing a range of narrative, poetry and non-fiction texts, including explanations and instructions.

Speaking and listening in class and groups.

Developing sentence construction and punctuation. Practising a controlled and neat handwriting style. Developing fluency in reading and stamina in written activities.

Following the Letters and Sounds programme for phonics.

## **Computing**

Utilising Coding Skills  
Digital Literacy  
Information Technology Skills

## **MATHS**

Counting, place value, fractions and all four calculations.

Properties of shape, position and direction.

Length, weight, capacity, temperature (Y2) and time.

Money and statistics (Y2).

## **GEOGRAPHY/HISTORY**

Local transport e.g. the Metro system and Newcastle Airport.

Why do we need transport and how does it affect our environment?

Look at and make maps

Research a transport timeline, including some famous people e.g. George and Robert Stephenson and Tim Peake

Find out about the development of the railways

## **KEY STAGE ONE 'On the move'**

SPRING TERM CYCLE 1

## **SCIENCE**

Exploring Everyday Materials:

Identify and name

Describe simple physical properties

Find out about everyday materials, how they are used and what their features are.

Compare, group and distinguish between

## **MUSIC**

With Mrs Knighton:

Listening and responding to music.

Developing instrumental knowledge and practical playing.

Composing and performing.

## **ART**

Investigate and use a variety of media and materials e.g.: papier mache and collage, create natural landscapes.

## **R.E.**

Judaism – the Torah and Shabbat

Christianity - Ideas about God

Easter: customs, symbols and artefacts.

## **P.E.**

Gymnastics – floor work, travelling and balancing and using apparatus.

Games skills – explore invasion games e.g. football, hockey

## **D.T.**

Mechanisms using wheels and axles.

Design, make and test a variety of moving vehicles using construction kits and a range of sheet materials and joining techniques.

Work safely with tools and equipment.