

# Autumn Term 2019 – Curriculum Letter for children in Year 1

## Dear Parents,

Welcome to a new school year. The children have settled in well and worked hard this week. They are getting used to the new routines as well as the important jobs and responsibilities of Year 1. We have a very busy term ahead, with the Harvest Festival this half term and the Nativity next half term. Below is a list of what we hope to cover this term.

## School Values:



Our Core value this term is Independence, in Year 1 to develop the children's independence they will each have a classroom job to complete each day. They will be starting to change their own reading books and be responsible for their own pencil case.

## English

Throughout this term we will be covering a range of text types in our writing sessions:

- Fiction: Stories with Familiar Settings and Christmas Tales
- Poetry: Songs and Traditional Poems focusing on patterns and rhymes
- Non-Fiction: Lists and Information texts

Please see the topic web for further details about topic related activities. We will have weekly handwriting sessions, and there will be daily Phonics and Guided Reading sessions. The children will have the opportunity to visit the library each week.

## Maths

This term we will be covering:

- Place value within 10
- Addition and subtraction within 10
- 2D and 3D shapes
- Place Value within 20

The children will be learning how to use a variety of equipment, mathematical strategies and reasoning techniques to work towards Maths Mastery.

## Science:

While the weather is nice we will use our science lesson to develop our knowledge of the seasons, focusing particularly on Autumn. We will observe and describe the changes in weather, plants and animal behaviours. For the rest of the term we will be learning about ourselves, including parts of the body and the senses. We will also be learning about other animals; we will describe, identify, compare and sort common animals, including our House animals.

## Music:

We will be following Music Express curriculum based music scheme, linking music to both science, English and PE. In the unit 'Ourselves' the children will explore different ways of using their voices expressively. They develop skills of singing while performing action and create an expressive story. In the unit 'Animals' the children develop an understanding of pitch through using movement, voices and instruments.

## Computing:

We will start the term reminding ourselves of some important e-safety rules: not sharing our username and password and remembering to logoff when finished. The children will practise their filming and editing skills using the iPads and laptops.

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## Concept Curriculum:

We are so excited to share our concept curriculum for this term! For more information see the Topic Map.

- Curriculum Content = Dinosaurs
- Concepts = Change, Responsibility, Sustainability
- Enquiry question = Where is the Lost World?

## Wellbeing Curriculum

**PE** Please make sure your child has their full PE kit and Mile a Day shoes in school every day. Every item of clothing in the PE kit must be named. Your child has PE on Wednesday and Friday afternoons. One session will focus on PE activities that further develop their balance, coordination and agility as well as their personal, social and cognitive abilities such as following instructions; working positively within a team; challenging ourselves and supporting and encouraging others. The other session is tag rugby, which will be run by an external coach.

**PSHE (Personal, Social and Emotional Development)** As well as being woven throughout the curriculum and enhanced during regular 'well-being' assemblies, the children will participate in a weekly PSHE lesson. They will follow the 'Jigsaw' scheme and this term will complete activities related to 'Being Me in My World' and 'Celebrating Difference'. These lessons will specifically focus on enhancing each child's ability to recognise that we are all special and unique, developing a positive sense of themselves and others and learning to manage their feelings and behaviour to ensure that they work within our school rules.

**RE (Religious Education)** is woven throughout our concept curriculum and enhanced during our wellbeing sessions and assemblies. Children will develop their knowledge and understanding of different Religions, beliefs and practices, including festivals. They will retell and explore the meanings of some religious and moral stories and recognise some of the symbols and actions that express a religious community's way of life. A significant focus of our wellbeing curriculum is identifying similarities and celebrating difference.

## REMEMBER!!

- Starting on **Wednesday 25<sup>th</sup> Sept** we will have our weekly spelling test. Spelling books should be handed in. New spelling words will be handed out on the **Friday before (to start on the 20<sup>th</sup>)**.
- To consolidate their work the children will be challenged with morning work before the register. Please ensure your child is in school when the bell rings at 8:50 to give them this opportunity.
- **Thursday** = Library day! This gives the wonderful opportunity for children to browse books independently.
- It is important that your child **reads** aloud to an adult **every day**. To help with fluency it is important to ask your child to repeat a sentence after they have decoded it. Modelling reading techniques is invaluable. When your child is fluent, you should also ask them about what they have read to check their understanding. You can support your child further by reading to your child from books and magazines above their reading ability to improve their vocabulary and comprehension. **PLEASE** remember to update the reading diary as we do check this daily and use the information you give us to support your child further.
- **Keyrings** – due to the lack of space in individual trays please can there be no more than **1 small keyring** on your child's bookbag.

And finally, please join me on Tuesday 17<sup>th</sup> September at 2pm for an informal, but very informative session where we will talk about the year ahead and you will have an opportunity to ask lots of questions. I do hope to see all of you there!

Miss Tolmie