

Rationale and Purpose

This Statement has been drawn up and approved by the governing body in accordance with section 88(2) of the Education and Inspections Act 2006, and DfE guidance (Behaviour and discipline in schools: guidance for governing bodies; September 2015)

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at Dropmore Infant School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy at Dropmore Infant School, though these principles must be taken in account in doing so. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

The Behaviour Principles must be published on the school's website.

Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from disruption by others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour Policy
- The Behaviour Policy is understood by pupils and staff
- The Behaviour Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children

The Governing Body also emphasizes that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Curriculum Development and Pupil Matters (CDPM) Committee.