

Autumn Term 2019 – Curriculum Letter for children in Year 2

Dear Parents,

Welcome to a new school year. The children have settled in well and worked hard this week. They are getting used to the new routines as well as the important jobs and responsibilities of Year 2. We have a very busy term ahead, with the Harvest Festival this half term and the Nativity next half term. Below is a list of what we hope to cover this term.

School Values:



Our Core School Value this term is INDEPENDENCE. In Year 2 to develop the children's independence they all have a school or classroom job to complete each day. They will be continuing to change their own reading books and are responsible for their own classroom equipment. They may also have the significant responsibility of being a House Captain.

English

Throughout this term we will be covering a range of text types in our writing sessions. This Half Term we will be learning about Postcards and Letters, Stories with Familiar Setting and writing our own poems for Harvest using our senses.

After half term we will be getting ready for our Nativity, so will be practising lots of our speaking and listening skills. We will also be learning about Information Texts, Traditional Tales and Dinosaur Poems. As well as our writing sessions we will also have weekly Reading Comprehension, Grammar and (joined-up) Handwriting sessions.

We will have daily Spelling and Guided Reading sessions.

Maths

This term our learning will be focusing mainly on Place Value and our calculation methods for Addition, Subtraction and Multiplication. Throughout the term we will be learning how to tell the time to within 15 minutes. We will also be learning how to count money and how to calculate change.

We will also have weekly Mental Maths exercises and later in the term will begin to learn our times tables.

Science:

Over this term the children will be exploring the useful properties of materials and taking part in a range of investigations to test materials for their purposes. We will also be exploring materials for their properties focusing especially on their absorbency, elasticity and flexibility.

Music:

The children will be introduced to playing the recorder and they will learn about different types of sounds and notations. They will be learning many new songs and rehearsing known songs for our Harvest Assembly and Nativity.

Computing:

We will start the term reminding ourselves of some important e-safety rules: not sharing our username and password and remembering to logoff when finished. The children will practise their their filming and editing skills using the iPads and laptops.

Concept Curriculum:

We are so excited to share our concept curriculum for this term! For more information see the Topic Map.

- Curriculum Content = Dinosaurs
- Concepts = Change, Responsibility, Sustainability
- Enquiry question = Where is the Lost World?

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Wellbeing Curriculum:

PE Please make sure your child has their full PE kit and Mile a Day shoes in school every day. Every item of clothing in the PE kit must be named. Your child has PE on Wednesday and Friday afternoons. One session will focus on PE activities that further develop their balance, coordination and agility as well as their personal, social and cognitive abilities such as following instructions; working positively within a team; challenging ourselves and supporting and encouraging others. The other session is tag rugby, which will be run by an external coach.. The children will prepare for a mini tag rugby tournament hosted by our school in which they get the opportunity to compete against other small schools teams.

PSHE (Personal, Social and Emotional Development) As well as being woven throughout the curriculum and enhanced during regular ‘well-being’ assemblies, the children will participate in a weekly PSHE lesson. They will follow the ‘Jigsaw’ scheme and this term will complete activities related to ‘Being Me in My World’ and ‘Celebrating Difference’. These lessons will specifically focus on enhancing each child’s ability to recognise that we are all special and unique, developing a positive sense of themselves and others and learning to manage their feelings and behaviour to ensure that they work within our school rules.

RE (Religious Education) is woven throughout our concept curriculum and enhanced during our wellbeing sessions and assemblies. Children will develop their knowledge and understanding of different Religions, beliefs and practices, including festivals. They will retell and explore the meanings of some religious and moral stories and recognise some of the symbols and actions that express a religious community’s way of life. A significant focus of our wellbeing curriculum is identifying similarities and celebrating difference.

REMEMBER!!

- We have PE on a **Wednesday** and **Friday** afternoon. Please ensure the PE kit is at school on those days (it should be kept in school every day) and that all items of your child’s PE kit are clearly named. Mile-a-Day shoes should also be kept in school every day.
- On **Mondays** we have our weekly spelling test. Spelling book should be handed in. New spelling words will be handed out on **Wednesdays**.
- English and Maths Homework will be handed out on **Wednesdays** and collected in on the following **Monday**
- **Monday** = Library day!
- **Maths targets** should be practised every day (little and often). It is the responsibility of your child to hand in their target card when they are ready to be tested.
- It is important that your child **reads** aloud to an adult **every day**. When your child is fluent, you should also ask them to read a section quietly in their head and discuss it afterwards to check their understanding. You can support your child further by reading to your child, sharing books and talking about the story. In Year 2 it is important that your child starts reading for a longer period of time so they build stamina for reading longer texts. **PLEASE** remember to update the reading diary as we do check this daily!!!
- This term we will continue encouraging the children to change their own reading books, they will be given an opportunity every other day to change their finished reading books.
- We will be practising the recorder on **Monday afternoons**.
- **Keyrings** – due to the lack of space in individual trays please can there be no more than **1 small keyring** on your child’s bookbag.

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And finally, please join us on Tuesday 17th September 2018 at 2pm for an informal, but very informative session where we will talk about the year ahead and you will have an opportunity to ask lots of questions. We do hope to see all of you there!

We are looking forward to working together and an exciting year ahead!

Miss Beeks and the Year 2 Team