

Reading @ School



- ❖ Intent
- ❖ Implementation
- ❖ Impact (steps of progress)
- ❖ Support from home

Reading Intent



At Dropmore we intend to instil a **life long love** of reading. We believe that reading is a vital part of learning and wellbeing and we wish to incorporate reading **across the curriculum**. At the end of their time at Dropmore we would like the children to read a range of genres, including poetry, with confidence.

Reading Implementation



EYFS:

- Daily phonics
- Reading to an adult up to twice week
- Developing a new reading corner
- Displays
- Letter recognition

Reading Implementation



KS1:

- Daily phonics
- Guided reading
- Reading across the curriculum
- Reading to an adult twice week
- Reading corner
- Displays

Reading Impact/Progression



Reception				Year 1			Year 2				KS1 Greater Depth	
Lilac	Pink	Red	Yellow	Blue	Green	Orange	Turquoise	Purple	Gold	White	Lime	Rainbow
			End of Year			End of Year				End of Year		
Ph1	Ph2	Ph3	Ph3&4	Ph4&5	Ph5		Ph5&6		Ph6			

- Key skills from picture books → Year 2 SATS
- Observing clues → Reading in head
- Decoding words → Reading polysyllabic words
- Make comments → Reading for meaning
- Listen to an adults → Key word recognition

Reading @ Home



- ❖ Routine!!
- ❖ It's good practice to read stories over and over again!!
- ❖ Encourage **independent reading**.
- ❖ Keep reading **to** your child at a higher level
- ❖ Update reading record book daily
- ❖ Discuss the book, ask questions that deepen their understanding
- ❖ Play word games (Boggle, Scrabble, Hangman, etc.)
- ❖ story tapes/CDs
- ❖ Supporting documents to come to website soon

Reading Strategies



- ❖ Look at the first letter
- ❖ Sound out and blend the letters (PURE SOUNDS)
- ❖ Use the pictures for clues
- ❖ Look for smaller words inside bigger words
- ❖ Miss the word and read on, then go back
- ❖ Use the punctuation to help make sense
- ❖ Use context, what is the story about?

Reading for Meaning



Pupils can read words accurately and fluently, without overtly sounding and blending.

- Read the sentence / story again
- Discuss the story
- Ask and answer questions about the story
(including pictures)
- Compare the story with other stories read

Reading Environment



Tips for nurturing a child's interest in reading:

- ❖ Ensure your child sees you reading regularly (book, newspaper, magazine, ...)
- ❖ Visit a library or local bookshop
- ❖ Read in a comfortable place and give lots of praise
- ❖ Read **to** your child and **with** your child
- ❖ Show your enjoyment (laugh, smile, look scared, sound excited)
- ❖ Spend some time just reading the pictures and talking about them
- ❖ Let your child turn the pages

Reading Difficulties



Avoid saying:

- The word for them
- No!
- That was wrong
- You know this word
- Try and remember
- You're not concentrating
- We read this yesterday
- Think!

Try saying:

- ✓ I like the way you worked that out
- ✓ Get your mouth ready to say the word
- ✓ What can you hear at the beginning / end
- ✓ Does that make sense?
- ✓ Try that again
- ✓ Do you know a word like that?
- ✓ Look at the picture
- ✓ Use your phonics

Different Texts



Poetry

Magazines

Non-fiction

Nursery Rhymes

Internet

Fiction

Playscripts

Comics

Screens

Newspapers

Labels

Shopping Lists

Signs