

## Spring Term 2020 – Curriculum Letter for children in Year 2

Dear Parents,

Happy New Year and welcome back! The children have settled in well and are already working hard. They have taken on new responsibilities for this term and are already showing how independent they are becoming. Below is an overview of what will be covered this term.

### School Values:



Our core value this term is CURIOSITY. We want to instil a love of learning and a sense of wonder in all children. This term we will be focusing on encouraging them to explore, ask questions and to try new things. Curious children build a love of learning, far beyond the walls of the classroom.

### English

This term we will again be covering a range of text types in our writing sessions. This half term we will be learning about Instructions, fantasy stories and sense poems. These will all be related to our new Concept Curriculum topic and include inspiration from a variety of hero stories. After half term we will be learning about Recounts, Quest stories and Humorous poetry. We will be using our School trip for our own recounts and can't wait for you to read them.

We will also be holding our annual Poetry Competition this term. All children will be given a poem on Friday 14<sup>th</sup> February. They will have to learn the poem off by heart and recite it in front of the class. They will be judged on recitation, volume, expression and performance. The shortlisted children will perform in front of the whole school during the Poetry Assembly on Wednesday 4<sup>th</sup> March when the winners for each class will be chosen by our guest judges.

We will continue with our daily phonics or spelling session first thing in the morning, so please ensure your child arrives on time for a prompt 9am start!

### Maths

Before half term we will focus on multiplication as repeated addition and multiplication through arrays. The children will be learning their 2, 3, 5 and 10 times tables, which many children have already started practising at home and should continue to do so! We will also look at patterns of number: odd/even and number sequences (2s, 3s, 5s, 10s). We will be learning to recognise, find, name and write fractions ( $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ ) of a length, shape, set of objects or quantity. We will also learn to write simple fractions and find equivalences. Finally, we will start learning about different ways to measure and how to read different measuring scales.

After half term we will continue learning about measurements and scales. We will also learn about tally charts, pictograms and block diagrams. We will revisit 2D and 3D shapes, and their properties.

## **Science:**

Over this term the children will be continuing to explore the useful properties of materials and taking part in a range of investigations to test materials for their purposes. We will also be exploring materials for their properties focusing especially on their absorbency, elasticity and flexibility.

After half term we will be learning about Animals including humans, a continuation from the unit covered in Year 1, which will cover life cycles of humans and animals. We also look forward to seeing the chicks hatch.

## **Music**

We will begin to learn basic recorder skills as well as learning different drumming rhythms.

## **Concept Curriculum**

See attached curriculum web

## **WELLBEING CURRICULUM**

### **PE (Physical Education)**

Please make sure your child has their full PE kit and Mile a Day shoes in school every day. Every item of clothing in the PE kit should have a label with your child's name. This half term the children will be developing their gymnastics skills using small and large apparatus. After half term the children will be developing basic orienteering skills and associated physical skills in a fun and exciting manner. These sessions also focus on personal, social and cognitive abilities such as following instructions; working positively within a team; challenging ourselves and supporting and encouraging others.

### **PSHE (Personal, Social and Emotional Development)**

As well as being woven throughout the curriculum and enhanced during regular 'well-being' assemblies, the children will continue to participate in a weekly PSHE lesson which follows the 'Jigsaw' scheme. The 'Puzzle Pieces' for this term are-

Dreams and Goals- This focuses on the children setting goals and working towards these, even when faced with a challenge. The children will think about how they can help others to achieve their goals and will learn to work as part of a group. They will also talk about how it makes them feel when they achieve what they set out to do.

Healthy Me- The children will learn about ways in which they can maintain a healthy lifestyle and how they can motivate others to also do so. This unit also covers work related to medicine and road safety.

### **RE (Religious Education)**

During the first half of the term the children will be looking at friendship and the friends of Jesus. They will learn stories from the Bible which relate to this theme, including the story of Zacchaeus. In the second half of the term they will be learning about the story of Easter with a focus on Palm Sunday.

## REMEMBER!!

- We have PE on a **Wednesday** and **Friday** afternoon. Please ensure the PE kit is at school on those days (it should be kept in school every day) and that all items of your child's PE kit are clearly named.
- On **Mondays** we have our weekly spelling test. Spelling books should be handed in. New spelling words will be handed out on **Wednesdays**.
- **English and Maths Homework** will be handed out on **Wednesday** and collected in on the following **Monday**.
- **Monday** = Library day! Remember to bring in your library book.
- **Maths targets** should be practised every day (little and often). It is the responsibility of your child to hand in their target card to Miss Beeks when they are ready to be tested.
- It is important that your child **reads** aloud to an adult **every day**. When your child is fluent, you should also ask them to read **a section quietly in their head** and discuss it afterwards to check their understanding. You can support your child further by reading to your child, sharing books and talking about the story. **PLEASE** remember to update your child's reading diary as we do check this daily!!
- The children will continue to change their own books, they are given an opportunity to change their books three times a week. If they have read their book once but not changed it, please either re-read the book and discuss it to further their comprehension skills or read another book of their choice.
- We will be practising the recorder on **Thursday** afternoons.

I look forward to another fantastic term!

Miss Beeks