



Welcome to the
Reception
Meet the Teacher

Meet the staff



Teachers:

Mrs Bailey Monday -Wednesday

Miss Douglas Thursday – Friday

Teaching Assistants:

Mrs Cooper Tuesday – Friday

Miss Emmett – Monday

Mrs Middlefell – Monday afternoon and
Friday afternoon

EYFS



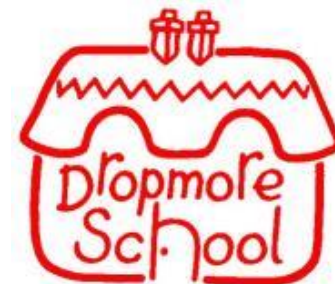
Prime Areas

- *PSED*
- *PD*
- *Communication and Language*

Specific Areas

- *Literacy*
- *Mathematics*
- *Understanding of the World*
- *Expressive Arts and Design*

Timetable



Monday Mrs Bailey	Tuesday Mrs Bailey	Wednesday Mrs Bailey	Thursday Miss Douglas	Friday Miss Douglas
EYFS activities inc English, Maths & Phonics PE	EYFS activities inc English, Maths & Phonics Mile A Day	EYFS activities inc English, Maths & Phonics	EYFS activities inc English, Maths & Phonics Mile A Day Library	EYFS activities inc English, Maths & Phonics, RE and music

Phonics

Letters and sounds



<http://www.letters-and-sounds.com/>

Reading



Early Learning Goal

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Reading book – will be given out around October half term

Reading Record – to be filled in every time a child is read with at home or school. Please read with your child at least three times a week

Writing



Early Learning Goal

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

We use cursive script

The children can log into Letterjoin at home to practice.

Maths



Early Learning Goal Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Early Learning Goal Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

We use White Rose Maths.

Homework



1. Writing

Laminated name card for writing. *In addition, we will send home optional handwriting practice sheets. These will be sent out once we have started phonics.*

2. Phonics packs

To practice phonics at home. Will be sent out after half term.

3. Reading

Reading books and reading records.

Behaviour chart



Star – Reach for the stars! A sticker to recognise for excellent behaviour



Sun – Start on the sun every morning. Chdn must aim to stay on the sun or reach for the star.



Warning triangle – Chdn are given a warning and moved to the warning triangle. They have time to reflect and improve their behaviour.



Sad Cloud – Depending on situation, this may involve standing on spot/time out for a few minutes, going to see HT and/or CT speaking to parents.

Show and Tell dates



- W/B Monday 23/09/19 – Badgers
- W/B Monday 30/09/19 – Hedgehogs
- W/B Monday 07/10/19 – Squirrels
- W/B Monday 14/10/19 – Foxes

Final bits



Bookbags – No snacks or pencil cases inside. One keyring.

Practice at home – Please can you help us by practising with the chdn how to get dressed in and out of their PE kit and developing their skills in using cutlery.

When to catch us - Monday and Wednesdays after school are best for Mrs Bailey and Thursday and Friday mornings are best for Miss Douglas. However we will always try to accommodate a time that suits you.