

## Grade Ruan C of E School

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/19</b>	<b>delete: 16K + £10 per pupil in year 1-6 not receptions</b>	<b>£16,390</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</b>		<b>% 92</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>		<b>% 75</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>		<b>% 67</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>		<b>NO</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Louise Jones – Funding allocation</b> <b>Tom Studd – PE Subject Leader</b>	<b>Lead Governor responsible</b>	<b>Rev. Peter Sharpe</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Contribution to employment of a shared PE Specialist [0.11 FTE] across Southerly Point MAT schools</p>	<p>£4,500</p>	<p>Subject leadership: All pupils receive a high quality, board and balanced PE curriculum with 50% of PE lessons team taught alongside PE specialist.</p> <p>Staff training – team teach as above plus distinct INSET delivered by PE Specialist</p> <p>After school sports club, cross- MAT competitions/tournaments and pupil sports leadership.</p> <p>Improved monitoring, assessment &amp; reporting of PE</p> <p><u>Participation:</u> All pupils enjoy their PE and engagement levels are good across the 12 areas of curriculum content.</p> <p><u>Attainment:</u> All pupils have reached expected or better than expected levels of progress across their PE assessment in health, thinking skills, social skills and physical skills.</p> <p><u>Whole School</u> Pupils’ development of skills for life achieved in PE and sport is celebrated throughout the school in assemblies each week and is reported in our newsletters.</p>	<p>PE specialist supports teachers to deliver high quality PE curriculum.</p> <p>Staff INSET training to lead subject development and support non-specialists.</p> <p>Continue popular cross-MAT competitions/tournaments to prepare pupils for competing at next level ie Mullion/Helston Cluster and the wider schools games. Our involvement in the cluster competitions plays a key part in the transition for all our pupils in readiness for secondary school.</p> <p>Our teaching staff continue to develop and organise a successful programme of level 2 interschool sports events each half term.</p> <p>Our community clubs offer pupils’ fantastic additional curriculum, competition and extra curricula opportunity. With thanks special thanks to: The Helford River Children’s Sailing Trust, Bishops Forum Adventure, The National Trust Team at Poltesco, Helston Pool and Sea Acres for their massive involvement with our schools this year.</p>

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Ensure all children engage and enjoy sport and understand the importance of sport to their physical and mental wellbeing.</p> <p>Afterschool Sports clubs – delivered by PE Specialist</p> <p>KS1/KS2 Healthy eating,</p> <p>School led activities: yoga, wake and shake, huff and puff, mile a day, feet-beat.</p>	<p>Included in costings for PE Specialist</p> <p>£2200</p> <p>£400</p>	<p>Daily physical activity established with all pupils completing over 30min per day and more on 2 days a week when curriculum PE takes place.</p> <p>Inter house and school competitions scheduled.</p> <p>Personal best challenges running at break times improving physical skills and leadership qualities in a range of activities.</p> <p>Development of 'good habits' in relation to daily routine of physical activity for life-long enjoyment of physical activity. Positive impact on mental health now and in later life. The increased daily exercise which all pupils receive is enabling the pupils to remain engaged in the curriculum at greater depth for longer in class.</p> <p>KS2 DATA: Attending sports clubs 14/36 (39%)</p>	<p>Develop a wider range of and open it to parents too.</p> <p>Use opportunities such as wake and shake to enable Year 5, 6 leadership and further promote and develop a daily routine of physical activity in pupils.</p> <p>Further develop the active class room philosophy to include the 5, 10, 15 minute active interventions between curriculum lessons.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Targeted activities &amp; resources to promote development of fine &amp; gross motor skills at EYFS/KS 1</p> <p>Participate in Mullion/Helston Cluster 'well-being' package targeting hard to reach pupils</p> <p>Resources &amp; training to support disabled pupil – eg YST Sportability and cluster competitions Projectability</p>	<p>£500</p> <p>TBC</p> <p>£200</p>	<p>Class Intervention is helping to pupils self-esteem, calmness, behaviour and readiness to learn.</p> <p>Greater involvement of hard to reach pupils in physical activity. Competition package for all pupils not just key sports players.</p> <p>Ensure pupil inclusion 1:1 support staff supported by PE specialist to ensure staff confidence and effectiveness. Cluster competition offering SEN specific 'Projectability' at year 6 and inclusive events for KS1-2.</p>	<p>Continue to assess impact of fine &amp; gross motor skills intervention, develop range of activities to target specific needs/requirements</p> <p>Continue to promote involvement of all pupils, particularly those who are 'hard to reach'</p> <p>Continued research into supporting this pupil as they progress through the school.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and</i></p>	<p>Participate in Mullion/Helston Cluster, gaining access to School Games</p>	<p>£2000</p> <p>£200</p>	<p>Every pupil has access to inter-school competition at level 2 competition (inter – school). This also contributes to Year 6 transition as most of the competitions are held at the secondary school.</p>	<p>Assess impact of involvement and VFM in budgetary terms.</p> <p>Consider future involvement in light of above assessment.</p>

<p><i>festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Subscribe to Youth Sports Trust</p> <p>MAT competitions [eg. Swimming gala, football, Netball, TAG, Rounders tournament, separate KS1 &amp; KS2 sports days]</p> <p>Improve transport capabilities/provision/ Hire and staff mini bus training to supports key indicators 1, 4 &amp; 5.</p>	<p>Included in costings for PE Specialist</p> <p>£1000</p>	<p>Wider range of sports available to try.</p> <p>Sense of competitiveness developed in pupils and pride in school identity.</p> <p>Higher level performers are able to compete via School Games.</p> <p>Continue popular level 1 events cross-MAT competitions/tournaments to prepare pupils for competing at next level ie Mullion/Helston Cluster and the wider School Games available to all pupils who also have some responsibility on the planning and organising of these events.</p> <p>On some occasions there has been the opportunity to collaboration with our other small, rural schools to create joint school events such as the Poltesco Forest schools day and</p>	<p>Continue to develop MAT identity and links between schools- particularly for those about to transition.</p> <p>Look into buying second hand mini bus.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continue developing school based sports leadership programme with support from Mullion/Helston Cluster</p> <p>Celebrate 'personal bests' challenge – to be led by PE Specialist</p>	<p>0.2 FTE cluster coordinator</p> <p>Included in costings for PE Specialist</p>	<p>Playmakers awards run by Mullion Cluster and follow up leadership events and to offer upper KS2 opportunities to lead</p> <p>Outcomes seen are increased self-esteem and self-regulated behaviour of pupils. Role models developing within school. Recognition of sports leaders celebrated in assemblies.</p>	<p>Continue to explore and develop opportunities for leadership across the school.</p>
<p><b>Community Collaboration</b></p>	<p>Sports clubs</p>	<p>Included in costings for PE Specialist</p>	<p>Greater uptake of local opportunities for pupils. New League opportunities in Football, Rugby and Netball via Helston MAT</p>	<p>Continue to explore and develop links with local providers.</p>

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continued advertising of community clubs and teams. PE Specialist to further develop links. Expand cross MAT Leagues.</p>	<p>Included in costings for PE Specialist</p>		<p>Explore further opportunities for local clubs to provide demonstrations.</p> <p>Continue to track participation rates of pupils.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Staff training sessions delivered by PE Specialist</p> <p>Co-ordination of wider Inset training opportunities monitored by PE Specialist</p> <p>Development of resources</p>	<p>Included in costings for PE Specialist</p> <p>Cover costs</p> <p>Part of YST package</p>	<p>Increased confidence and ability of non-specialist teaching staff in PE curriculum delivery. All staff now confident in delivering broad programme of PE and in offering competitions.</p> <p>Staffing ratios have made accessing some courses difficult with short notice.</p> <p>Central pool of resources in place for delivery of range of sports.</p>	<p>Monitor and assess confidence levels of staff in curriculum delivery</p> <p>Further training and deployment of teaching assistants and lunch time staff to support daily physical activity provision.</p> <p>Allocate a larger cover cost budget to free teachers and TA's for training.</p>