



RE Policy Grade-Ruan C of E School

At Grade-Ruan school our Christian vision statement shapes all that we do.....

‘Setting sail on life’s journey, with an anchor to keep us safe, sails to let us fly and Jesus, God’s son, to calm the storms along the way.’

Our school Bible story ‘Jesus calms a storm’ (Luke 8:22-25 Matthew 8:18-27 Mark 4:35-41) forms the basis of this vision.

‘Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live life well together.’ RE statement of entitlement from the Church of England Feb 2019

Policy Statement

At Grade-Ruan C of E school the curriculum for Religious Education is delivered in accordance with the Cornwall RE Syllabus 2020-2025 whose principal aim of Religious Education ‘is to explore what people believe and what difference this makes to how they live, so that pupils can gain knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.’ (p7)

RE has a high profile within the curriculum, which is taught through the ‘Understanding Christianity’ framework and it is designed to enhance the children’s spiritual , moral, cultural and social awareness and to develop a knowledge of Christianity and the other principal religions of the world, including, Islam, Judaism and Hinduism Non- religious viewpoints, including Humanism and Kernewek are also included within the planning.

Aims

The principal aim of the Cornwall syllabus is broken down into three main aspects:

1. Making sense of a range of religious and non-religious beliefs.
2. Understanding the impact and significance of religious and non-religious beliefs.
3. Making connections between religious and non-religious beliefs.

We aim for the children to be inspired by the subject and develop a wide range of skills such as enquiry, analysis, interpretation, evaluation and reflection. Christianity is taught as a living and diverse faith, focused on the teachings of Jesus and the Church, alongside a range of religions and worldviews. Religious Education encourages pupils to learn from different religions, beliefs, values and traditions while creating a safe place for them to explore their own beliefs and questions of meaning.

Legal Requirement

RE is a part of the basic curriculum of the school as set out in the 2002 Education Act and the

School Standards and Framework Act 1998 and must be taught to all pupils, unless they have been withdrawn from it by their parents.

- As Grade Ruan is a voluntary controlled primary school, RE must be taught according to the Agreed Syllabus of Cornwall County Council, published in 2020. This states that minimum of 5% of the curriculum must be spent on RE, in addition to the daily act of collective worship.
ie at KS1 36 hours per year
KS2 45 hours per year
- Parents have the right to withdraw their child from RE in whole or part. If a parent wishes to withdraw their child they must contact the Headteacher, who will invite them in to see if it is possible to keep them in RE and if failing that, how the withdrawal will be managed, in line with the School Standards and Framework Act.
- Section 48 of the 2005 Education Act requires the inspection of Religious Education in schools which have a religious character. This is the Statutory Inspection of Anglican and Methodist Schools (SIAMS).

Teaching and Learning

In line with the Church of England RE Statement of Entitlement [2019] at Grade-Ruan School we aim to provide:

- A curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice
- A curriculum that draws on the richness and diversity of religious experience worldwide
- The opportunity for pupils to deepen their understanding of the religion and world views as lived by believers
A pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place
- Engaging and varied learning activities that provide for the needs of all learners, supported by high quality resources
- The opportunity for pupils to develop a wide range of skills including enquiry, analysis, interpretation, evaluation and reflection
- RE that makes a positive contribution to SMSC development and also to pupils' understanding of British values
- An assessment process which demonstrates progression based on knowledge and understanding of core religious concepts

Implementation

Our RE curriculum will be delivered in a variety of ways, including a dedicated lesson a week, as part of a wider cross curriculum focus or in connection with our Collective worship and Values for life programme. Each half term will begin with a Key Question and cover a range of teaching and learning methods :

- whole class teaching
- individual and group research and resource-based learning
- visits to buildings and places outside school, especially our local Churches and Chapel.
- the use of artefacts
- Question and answer sessions, discussions and debates

- visits/links from different faith communities
- use of role play, drama and story telling
- use of IT, film, podcasts and websites.
- Times of Reflection to develop their own thoughts and ideas
- Using music, dance, art and design

Monitoring, Evaluation, Assessment, Recording, Reporting

The assessment of RE will be inline with the locally agreed Cornwall Syllabus and the pupils` achievements will be formed using the criteria from the Programmes of Study. At the end of each unit the teacher will assess whether the children are emerging, meeting expectation, or exceeding the specific outcomes. This will highlight the progress the children are making in RE and go towards the End of phase outcomes at KS1, lower KS2 and upper KS2 (p18/19 of Syllabus)

Assessment of RE in Reception will be part of their Early Learning goals and will be derived from discussions, practical/ role play activities and observations.

A report of progress in RE will form part of the annual report given to parents.

RE at Grade-Ruan school will be monitored and evaluated by the SPCM, Headteacher and RE coordinator and will record how it reflects the schools Christian Vision statement. An ongoing RE action plan will show areas of development for the school, including all aspects of the RE curriculum, Spirituality, Pupil response to RE and staff RE CPD. The RE lead will keep up to date with information, initiatives and developments in RE and disseminate to staff. Book scrutiny will demonstrate continuity and progression and detailed planning will ensure the development of knowledge, understanding and skills to provide a high quality RE curriculum. This will in turn will fulfil Grade-Ruan School Christian Vision statement and let our children set sail and provide them for life not only in their own community but in a wider, more diverse world.

Summer term 2021

Review Summer 2024

