



# Jessie Younghusband School

## Year 5 – Summer Term – Curriculum Letter

Welcome to the Year 5 curriculum letter within which you will find useful information about the forthcoming term. It is amazing to think that we are already two thirds of the way through the academic year!

### Reminders:

- Please can P.E. kit continue to be in school all week from Monday morning? It will then be sent home each Friday to completely clear the cloakroom and to allow the kit to be washed. To ensure that any 'found' items can be returned to their owners promptly, please can you ensure that your child's P.E. kit and other school clothing is clearly named? The children will need trainers – and not football boots – for all P.E. this term.
- Home learning is usually set on a Friday to be returned by the following Tuesday, but where I can, I will set it earlier in the week to allow the children more time to complete it. Thank you for your continued support with signing off home learning tasks and encouraging your child to hand their home learning in on time. I will also continue to update the VLE with the tasks set as well as giving the children paper copies.
- Every Monday the children will bring home spellings. We are continuing to work on all of the times tables, so the children will be tested on them all, randomly. These will be tested on either Thursday or Friday. Regular practise of these at home is absolutely essential for improving and maintaining speed and accuracy of recall – again, thank you for your continued support with this.
- Regular reading aloud continues to be essential in Year 5 – supporting your child by listening to them read and engaging with them on the content of their reading material will help them to make progress. Daily reading material will include your child's school book, but can of course extend to texts such as other reading books, newspapers, recipe books, magazines/comics or joke books.

### Last term:

The Spring Term was a **very** busy one for us in Year 5 learning about Rainforests – as well as some other projects. Some of the highlights for us included:

- Our visit from “Jaws’N’Claws” and animal handling.
- Creating our awesome rainforest-inspired smoothies!
- Performing on stage at Chichester Festival Theatre.
- Drawing our Georgia O’Keeffe style pictures with pastels.
- Our “Cutlasses and Contraband” drama and musical performance.



Today you will be receiving home your child's Spring term topic book in which the children have had responsibility for displaying and sticking in their work. We ask that you spend some time over the weekend with your child to look at, enjoy and reflect upon their work from last term. We also hope that you will have time to record some comments on the Topic Evaluation sheet that is inside the book, so that you can feedback your own thoughts about your child's achievements. We do ask that you return the topic book by Monday 30<sup>th</sup> April so that we can view your feedback and keep the book in school as evidence of work completed during the Spring term. In due course, this book will be sent home again for you and your child to keep. (If you still have the one from the Autumn term, please can it be returned too?)

**This term:**

This term promises to be another action packed term as we learn about Space (and beyond). As we did last term, the children will continue to have an on-going input into their learning regarding this topic; they will also choose how to present more of their work.

The topic has a clear science focus but also links to the English, Computing, D&T, history and art that we will be doing. There will be many exciting experiences for us to look forward to which include:

- Learning about Space and what is beyond!
- Writing to a British astronaut.
- Participating in the “Mini Olympics” (April 18th).
- “Alien Day” (Friday 11<sup>th</sup> May).
- Visiting the Planetarium in Chichester (April 16th).
- Hopefully, visits to Bishop Luffa to do some science.

**Ideas for supporting your child’s learning:**

- Useful websites for homework help include:  
<http://www.primaryhomeworkhelp.co.uk/space.html> .
- Visiting the local library.
- Useful books to read include non-fiction texts about space and anything to do with science fiction.
- Continue to develop your child’s mental maths with some quick-fire questions based on times tables (and their related division facts), addition and subtraction of 2 or 3 numbers, including questions with money, negative numbers and decimals.
- Explore measures in the context of home including time (e.g. the 12- and 24-hour clock), shape and fractions.

**Finally, does anyone:**

- Have any space-related resources? (If you can lend us anything for display in the classroom please name it in some way so that it can be returned to the owner!)
- Have a good DVD on space which we could borrow, or a music CD featuring space sounds/music?
- Have time to support us on our trips?



Kind regards,

Mr Neaves