



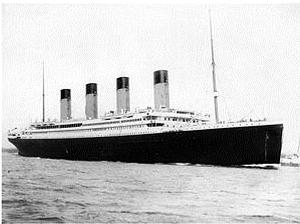
# Jessie Younghusband School

## Year 4 – Curriculum Letter – Summer Term 2018

This curriculum letter provides a short review of last term, a taster of things to come in the third and final term and some helpful information for you to assist your child in Year 4.

### **Last term:**

The Spring term was a busy one for Year 4 learning about the Maya people. The children really enjoyed their sessions with Paul Ullson and the 'Engage Theatre Group'. They have worked hard throughout this topic and have created stunning collage pictures.



The children thoroughly enjoyed a special project on the RMS Titanic. They learnt about the history of the ship through primary and secondary sources and using this evidence, were able to argue who was most responsible for the sinking of the ship. It was fantastic to see the children so engaged in their learning.

In addition, the children enjoyed visiting Chichester College to attend a STEM festival which really captured a lot of their imaginations.

### **This term:**



This term, we have a geography topic that focuses on rivers and ponds. The children will study a local river, from its source to its mouth, as well as other more famous rivers – and we will learn about maps as part of this. As part of a Design and Technology project, the children will design and construct their own bridges.

### **Topic books:**

Today you will receive your child's Spring term topic book. We ask that you spend some time over the weekend with your child to look at, enjoy and reflect upon their work from last term. We also hope that you take the opportunity to record some comments on the Topic Evaluation sheet that is found inside the book. This is so you can feed back your own thoughts concerning your child's achievements.

We do ask that you return the topic book by Monday 30<sup>th</sup> April so that we can view your feedback and keep the book in school as evidence of work completed during the Spring term. At the end of the Summer term, you will then receive your child's topic book to keep.

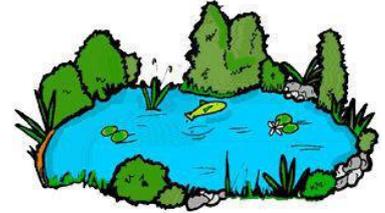
### **General Reminders:**

- Please check that all school uniform, P.E. kit, book bags, lunch boxes and water bottles are clearly marked with your child's name;
- Please ensure that your child's P.E. kit is in school every Monday and taken home regularly to clean. This term, the children will be taking athletics and cricket and will therefore require their outdoor P.E. kit;

- Swimming will resume on Thursday 26<sup>th</sup> April. Please ensure that your child has their swimming costume and a towel. They will also need to take wet swimming things home at the end of each Thursday;
- Children will be set one formal piece of home learning on a Friday (to be in school the following **Wednesday**) and will receive a half termly list of spellings words and patterns to learn.

### **Ideas for supporting your child's learning throughout the term:**

- Look at some local maps and see if you can identify where the rivers are and follow their journey;
- Should you visit any rivers in person look out for meanders and oxbow lakes;
- Explore some habitats in your garden. What sort of animals and plants live there? How are these animals and plants adapted to their life in this habitat?
- Read non-fiction texts about rivers and ponds;
- Visit the useful links on the VLE to support your child further.



I would lastly, like to take this opportunity to thank you for all the support you have given your child over the last term with their reading, and home learning tasks. Your time and efforts are greatly appreciated and enhance the children's learning experiences hugely.

Kind regards,

Mr Harman