

A Parents' Guide to Online Safety

At school, we have been working with the children to see what we can do to help them to keep safe online. We wanted to share with you some tips to help at home, and to share with you what the children had to say in response to some questions we asked.

Whether we like it or not, technology and the Internet are firmly fixed in our children's lives. Use of the Internet can be a wonderful thing, opening up new worlds and supporting children's learning and development in many ways, as well as being a fun way to relax and keep in touch with friends. However, we are all aware of the pitfalls and dangers of the online community, and since most of the current generation of parents grew up in the days before smartphones, we can feel a little clueless as to how best to protect our children. Here are some ideas which will support your primary school child's safety and well-being online.

- Set up parental controls on your home broadband and all Internet-enabled devices your child has access to.
- Password-protect all accounts.
- Choose the sites your child has access to on their account.
- Make sure your child is using child-safe search engines, such as Swiggle or KidzSearch, and activate 'safe search' options on other search engines such as Google and Youtube.
- Pay close attention to the age ratings on games, apps and films to make sure they are suitable for your child. If you would not allow your child to watch a 15 certificate film, you should not let them play a game with the same rating.
- Set your homepage to a child-friendly one.
- Keep all devices your child will use, in a high-traffic communal area in your home, such as the kitchen or living room. Be with your child when they are online and talk about what they are doing.
- Set rules for screen time and stick to them.
- Investigate safe social media sites for kids.
- Sometimes children find themselves bullying or being bullied online (also known as 'cyberbullying'). Talk to your child about being a good friend online, and how our words and actions still hurt even if we can't see a person's reaction to them.
- Talk regularly about the importance of online safety, and about what your child is getting up to online. You'll be grateful you did this, especially as your child gets older. Keeping those lines of communication open is a powerful way of letting your child know that you trust them but expect them to be honest.

Research shows that the age at which children are accessing smart devices and the Internet is getting younger and younger. It's never too soon to start good e-Safety habits with your child.

(From a resource published on Twinkl)

Why do you like to go online?

“people make nice comments” “they cheer you up when you’ve done something wrong”
“they’re respectful” “help you complete levels” “show a good sense of humour”

What issues have you had when you’ve been online?

“mean” “make fun of you” “rude words”
“boasting about how poor you are and how rich they are”
“laugh at you if you do something wrong”

What advice do you have for other children who go online?

“don’t share personal information” “don’t share your password” “be careful online”
“check before you post” “if someone is being rude or mean, let someone know”
“don’t agree to meet” “say NO to people you don’t know”
“never share ANYTHING that you wouldn’t want your parents or teacher to see”

The pupils at JYS have been learning about how to make positive choices online and to think about how others may react to the choices they make.

This year’s Safer Internet Day slogan was: “Create, connect and share respect: A better Internet starts with you!”

How can you get involved? Ask your child what they have been doing. Begin to have a conversation about their online habits and how much they know about protecting themselves when they go online. You can find more information through the school’s website, or access the websites listed below:

<http://www.childnet.com/> <https://www.saferinternet.org.uk/>

<https://www.thinkuknow.co.uk/> <https://net-aware.org.uk/>

If you have any questions, please don’t hesitate to ask us.

Mr Neaves (Computing Co-ordinator)