

What is SMSC?

SMSC stands for spiritual, moral, social and cultural development.

At Jessie Younghusband School, we believe that the personal development of pupils – spiritually, morally, socially and culturally – is fundamental in enabling them to learn and achieve to their very best.

Our school values of
Aspire ~ Respect ~ Enjoy

are at the heart of all that we do at JYS. We promote high standards of personal behaviour and a positive, caring attitude towards other people. We encourage pupils to explore their own values and beliefs and to develop their spiritual awareness. Learning opportunities help pupils to deepen their understanding of their social and cultural traditions and to develop their appreciation of the diversity and richness of cultures.



SMSC

As well as being a fundamental part of our school values and ethos, SMSC, including British Values, is promoted through the curriculum, equipping our pupils with the skills to become valued members of society who understand how to treat others with respect and tolerance, regardless of background.

The following pages give a summary of how the different strands of SMSC are promoted through learning and teaching at JYS. The definitions of the different strands are based on those given in the Ofsted School Inspection Handbook - August 2016.



Spiritual

Spiritual development is concerned with fostering pupils' ability to be reflective about their own beliefs that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values. These beliefs may be rooted in religion, but equally may not be. Spiritual development focuses on personal insight, values, meaning and purpose. It is shown in pupils' sense of enjoyment and fascination in learning about themselves, others and the world around them, their use of imagination and creativity in their learning and their willingness to reflect on their experiences.



How Spiritual Development is promoted at JYS

- JYS values of *Aspire ~ Respect ~ Enjoy*;
- Whole school assemblies provide a time for learning and reflection, including celebration of different religious festivals and Cultural events, together with visits from different faith groups and Community groups;
- PSHE and RE curriculums – questions and discussions give the children opportunities to be reflective about their own beliefs, feelings and values and to form thoughtful opinions about issues and events. Pupils are encouraged to learn about and respect different viewpoints and beliefs, understanding how these are similar to, and different from, their own.
- RE visits (e.g. visits to local churches, the 'Life Education Mobile' for Y5 & Y6) allow children the opportunity to learn about religious faith and traditions in more depth;
- Through curriculum opportunities and the School Council and Eco Team, children are encouraged to take action on social and environmental issues that they feel strongly about, e.g. by running Charity fundraising days and events or by writing letters to relevant organisations to voice their views and call for change.



How pupils' love of learning and skills of reflection are further promoted at JYS

- Our creative curriculum, with lessons, special 'theme days', trips and experiences that are designed to inspire and foster a love of learning;
- Outdoor learning opportunities, Forest School sessions and Eco Schools work - Green Flag award holder - which foster an appreciation of the natural world in which we live;
- Ongoing opportunities for self-reflection and evaluation of own learning (e.g. marking and feedback policy, end of lesson reviews, end of a unit of work evaluations, termly topic evaluations and end of year report comments);
- Use of Learning Logs where children have the opportunity to write and reflect on topics with more independence (e.g. All About Me topic in Y1, Forest School diary in Y3, Y5 Camp diary, Who Am I? citizenship topic in Y6, Y6 Bowles diary);
- Class assemblies where children present their learning to the wider school community (e.g. Year 4's summer assembly about 'ponds, rivers and bridges', linked to work in the local community at Brandy Hole Copse);
- Celebration assemblies – providing a time for celebrating achievements both in and out of school, with Star Awards often linked to our school values.



Moral

Moral development is about pupils' ability to recognise the difference between right and wrong and to understand the consequences of their actions. It is about making sensible choices about behaviour, by applying their understanding in their own lives. It is also about developing an understanding of citizenship, recognising legal boundaries and respecting the civil and criminal law of England. Pupils are encouraged to investigate and offer their own reasoned views about moral and ethical issues, whilst understanding and appreciating the viewpoints of others on these issues.

How Moral Development is promoted at JYS

- JYS values of *Aspire ~ Respect ~ Enjoy*;
- Behaviour policy and Home School Agreement;
- School 'Code of Conduct', 'Playtime Code of Conduct' and class rules;



- Consistent behaviour systems, giving clear visual reminders to help children understand the consequences of not following rules – KŞ1 4-step behaviour chart; KŞ2 ‘Good to be Green’.
- Breakfast Club, Play Therapy and nurture groups to give additional support to pupils who need it;
- Whole school assemblies providing a time for learning and reflection, including use of SEAL assemblies, sharing stories with morals and dilemmas, fables and parables;
- PŞHE curriculum and Circle Time opportunities – questioning and discussions help the children to explore their opinions about issues and events;
- PŞHE and Şcience curriculums – ŞRE education in all year groups;
- Visit from the NSPCC’s ‘Speak Out, Stay Safe’ programme - assemblies for KŞ1 and KŞ2 and a workshop for Y5 and Y6;
- Visits from the Fire Şervice and Police;
- Anti-Bullying policy and annual Friendship Week celebration activities in November – to coincide with National Anti-Bullying Week;
- Leadership opportunities for the children, including School Council and Eco Team representatives, Junior Road Safety Officers, Y5 Peer Mentors and playground equipment monitors, Y6 lunchtime monitors;
- Computing curriculum – ongoing E-Safety learning opportunities and celebration of ‘Safer Internet Day’ in February;



- Eco Team projects – celebration of Fairtrade Fortnight and Sustainability work;
- Opportunities for discussion and debate (e.g. Y2 – minibeast debate; Y6 discussions and debates about current news topics, zoos & WWII evacuation);
- Charity fundraising days and events, with input from School Council.



Social

Social development is about pupils being able to work and socialise with others effectively, regardless of religious, ethnic and socio-economic background. They have opportunities to work with their Class peers, older and younger children and adults both within the school community and in the wider community. Pupils learn how to cooperate well with others in a range of situations and learn how to resolve conflicts effectively. They engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Social development is about pupils developing and demonstrating skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain.



How Social Development

is promoted at JYS

- JYS values of *Aspire ~ Respect ~ Enjoy*;
- Whole school assemblies in which cultural and religious festivals are celebrated, including visits from different faith groups, local community groups and visitors from different countries (e.g. Swanfield Chapel, Chichester Library, visiting teachers from Spain and South Korea);
- Leadership opportunities for the children, including School Council and Eco Team representatives, Junior Road Safety Officers, Y5 Peer Mentors and playground equipment monitors, Y6 lunchtime monitors;
- Talk Partners, group work and peer feedback & evaluation in lessons;
- 'Learning Buddies' time – YR & Y5;
- Outdoor learning opportunities and Forest School sessions (Y1 and Y3);
- Special events with the opportunity to work with different members of the school community (e.g. Enterprise Week, Roald Dahl Week, Space Week, charity fundraising activities);
- Community Partnerships – termly 'Grounds Days' (where staff, parents and children gather on a Saturday morning to maintain and enhance the school grounds and gardens), Christmas and summer fairs, carol singing at The Cross and local care/nursing homes, JYS' 50th Anniversary celebrations, attending an annual Chichester Locality Eco Summit for schools;



- Collaboration projects with Children from St Anthony's special school (e.g. Pallant House Gallery art project; sports events);
- Collaboration with children from different local schools (e.g. Enrichment courses, sports festivals and tournaments including the Chichester Corporate Challenge and swimming galas);
- Year 5 camp and Year 6 'outdoor and adventurous' residential trip to Bowles;
- School Club opportunities:
 - Athletics;
 - Choir;
 - Cooking;
 - Cricket;
 - Crouders;
 - Dance;
 - Eco Team Club;
 - Fencing;
 - Football;
 - Instrumental Music;
 - Karate;
 - Maths Games;
 - Movie Making;
 - Multi Sports;
 - Music Makers;
 - Netball;
 - Photography;
 - Poetry;
 - Recorder;
 - Watercolour.



Cultural

Cultural development is about understanding and valuing the range of cultural influences that have shaped pupils' own heritage and those of others, both within our school community and outside. Pupils learn about Britain's democratic parliamentary system. They are given opportunities to participate in artistic, musical, sporting and cultural activities. Pupils are taught to understand, respect and celebrate the diversity of faiths and cultures and to show tolerance towards different religious, ethnic and socio-economic groups within local, national and global communities.

How Cultural Development is promoted at JYS

- JYS values of *Aspire ~ Respect ~ Enjoy*;
- Whole school assemblies in which cultural and religious festivals are celebrated, including visitors from different faith groups and different countries (e.g. Swanfield Chapel, visiting teachers from Spain and South Korea);



- Our Creative curriculum, with opportunities to look at similarity and difference in a range of contexts (e.g. Y2 Lighthouses topic, Y3 Cuba topic, Y4 Mayans topic – old and new Mexico, Y5 Rainforests topic);
- RE curriculum – learning about and celebrating different faiths (Christianity, Judaism, Hinduism, Islam);
- In-school systems of democracy through the School Council and Eco Team;
- Learning about the impact of democracy and social justice in other parts of the world through learning about Fairtrade and the Fairtrade Premium;
- Visits from the mayor of Chichester and participation in the ‘Mayor for a Day’ project;
- School Club opportunities – artistic, musical and sporting (see above in ‘Moral Development’ section);
- Charity fundraising days and events, with input from School Council, including Comic Relief, Sports Relief and Children in Need;
- Enterprise activities and annual Harvest Sale;
- KS1 and KS2 Christmas productions and performances;
- Year 6 end of year production;
- Whole school community celebrations of cultural events including the Queen’s Jubilee and JYS’ 50th Anniversary;



- Links to Chichester Festival Theatre – school visits to the theatre to watch productions, visit from the Chichester Youth Theatre with a play about the effects of bullying for Y5 and Y6; participation in the ‘United Voices 2017’ Chichester Locality massed choir project;
- Visits to other local cultural venues, including Pallant House Gallery, Chichester Cathedral, the Novium Museum and Fishbourne Roman Palace;
- Participation in the Pallant House Gallery art project;
- Visits from the West Sussex Music Service orchestra and other musical visitors (e.g. musical theatre companies, African Children’s Choir);
- Participation in sports festivals and tournaments including the Chichester Corporate Challenge and swimming galas.

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