

Pupil Premium Predicted and Actual Spending 2016/17 Academic Year

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (Sept 2016)	153
Total number of pupils eligible for PPG	38
% of Pupil Premium Pupils	24.8%
Total amount of PPG received	£42,140
Closing Balance April 2016	£ 16,776.09
Total PP budget April 2016/2017	£ 59,916.09
Total Budget Spent April 2016-2017	£ 43,022.02
Budget Carried forward April 2017	£ 16,893.98

Record of Pupil Premium Grant Spending by Item / Project 2016/17

Year Group	Item / Project	Cost	Objective	Outcome
All	<p>ELSA: Implement and set up provision. Training of one member of staff. To replace member of staff unable to continue</p> <p>Resources for projects eg. Food, aerosol paints, restaurant bills. (Flexibility depending on needs of chn.)</p> <p>Resources. ELSA.</p>	<p>Resources for ELSA. £23.13- Fabric</p> <p>£48.18- Resources for ELSA.</p>	<p>To provide support for our most vulnerable families.</p> <p>To provide a quiet private area for ELSA to take place.</p> <p>To purchase resources for ELSA to take place.</p>	<p>Since starting ELSA in September we have supported 6 children on our PP register providing support links with home and school and making significant difference to children at difficult times.</p>
All	Camera plus memory card.	£57.90	To record interventions. To enhance learning area.	Impact seen in Learning Journey books. Ability to record all aspects of learning outside and in.
All	Replacement of class i-pads/ Case/ Apps.	<p>£ 252./pad x5</p> <p>£20 Case</p> <p>£20 APPS.</p> <p>Total-£ 1260</p>	<p>To provide evidence of children's progress.</p> <p>To use 1:1 for interventions.</p>	<p>I-pad and Apps promote interest in learning. Useful for trips and recording in learning journeys. To enhance Learning Journey books in all areas of curriculum including Forest School</p>
Phase One	To improve communication and Language skills./Talk Boost.	<p>£430 - resources</p> <p>£180- Training</p>	<p>To train Teacher and LSA to deliver Talk Boost.</p> <p>To implement the 10 week programme.</p>	<p>Talkboost started Summer 2016.</p> <p>Awaiting results.</p>
Phase One	To enhance Play based learning across Phase one with resources	<p>£80 per PP child.</p> <p>£1200</p> <p>Amazon-£ 214.61</p> <p>TTs- £22.79</p> <p>TTs-£839.26</p>	To provide resources across Phase One so they can provide activities to motivate pupils to enjoy learning.	

Phase One.	To provide an additional TA 3 days a week for Autumn term. New to TA training	£3844 £130	To increase attainment of targeted pupils.	Additional TA started in October 2016 to support children identified as 'not on target'. Support provided through 1:1 and small group sessions. TA is a qualified teacher and therefore her experience and expertise is invaluable in moving these children into 'working at expected levels'
All	To enhance outdoor learning through provision of one more adult trained in Forest School to purchase resources for Forest School	£ 900 for Forest School training one adult (possibly 2) Various resources eg. Storm kettle, logs, tarpaulins etc.	To maintain pupil engagement and provide environment where further enriched learning can take place outside	Children able to expend class activity based learning into the outdoor environment of Forest school. Learning is enhanced through risk taking and team building. Opportunities are provided for all children of all ages to learn, develop and use new life skills under the supervision of a trained Forest school leader.
All	To implement OPAL programme in school play times and at lunch times	OPAL consultant to work with school for £4600 including regular visits, training, parental presentations, policies, resources. (2 years)	To create a more creative play environment where risk and challenge is embraced by adults and children. To further develop their speech and language, social and problem solving skills. To reduce playground disputes and improve learning in the afternoons. Increasing activity of all children.	

All	Mathematics INSET.	Twilights x2. Absorbed in training and development budget.	To include LSA's training to improve mathematics outcomes for pupils.	These twilight sessions provided an opportunity for all staff to gain an understanding of current expectations in mathematics. Staff given time to share practice across our setting. Training lead shared resources and activity ideas which can be included in daily maths lessons.
Phase Two	Training on Spelling punctuation and grammar	£199.00	To include all teaching and learning staff (staggered over time)	Attended October 2/3, 4/5, 5/6
LSA's	INSET: Phonics for LSA's new to school or who have missed training	£199.00	To improve understanding of age expected learning outcomes. In Spelling and Phonics	Training booked for the spring/summer term 2017 JT attended Spelling Detectives Jan 2017
Phase Two Phase One	Individual Literacy Intervention training.	£ 48 per TA	To provide 1:1 support for literacy to improve progress in spelling and reading.	Training course booked for Spring / Summer term 2017
All	To provide a Pupil Premium Lead to monitor provision.	£24,000.00- Transferred to teaching budget.(SMT)	To manage PP budget, web page and monitor progress of PP pupils.	Working alongside Head and SLT to monitor and review how the budget has been spent, to make parents aware of PP and support them in accessing PP if appropriate. Attend termly pupil progress meetings and act upon action points raised. E.g. Recruitment of two.

				members of staff as a result of Jan PPM's. Started Feb 2017. Weekly monitoring of attendance for targeted chn. Monthly for all PP children. Organised Attendance Audit for school Jan 2017.
All	To buy a set of class watches to support learning to tell the time.	£120	To move the watches around the school so the children can experience wearing a watch and telling the time.	
Apple Trees	To provide before and after school care for 2 vulnerable pupils.	£826	To increase attention and focus and attainment after a good breakfast. To increase social skills.	Children are ready fully equipped and emotionally ready at the beginning of the school day. This provision supports parents to fulfil employment requires. It also provides an additional source of communication and support for our more vulnerable parents who have not always found coming into school easy.
Numicon Training	To provide a maths intervention programme to help close maths gaps in PP children.	£326.00 £259.00- Resources including x3 year access online. £13.60-	To help close the gaps in mathematics particularly weak/SEN children.	One TA has training to deliver Numicon at phase one and phase two
Phase One	To improve and close gaps on reading progress. Quality books to be sent home to engage children and families.	£1057.55	To help close the gaps in reading and engage the children in quality reading material.	

Phase 2	To provide financial support to attend outdoor adventurous residential	£144 x 2 £288 (could rise)	To provide emotional support for a child so they can attend the residential.	Provides phase two pupils with a lifelong learning experience through team building outdoor activities. Support the development of personal and social skills as well as emotional support for all children including some of our more vulnerable pupils.
Trip Subsidy	To provide support so PP children could attend.	A variety of curriculum linked trips for estimated total of £500 based on previous years costings and take up.	To improve life skills and experience for PP children and to link to topics.	Provides pupils with experiences of visiting a range of places, events and venues which they may not otherwise experience. Pupils can use these experiences within their work once back in a classroom environment.
Specific Children	To provide specific targeted support to children who need emotional support through a range of activities	1 child street dance club £240 1 child Play Therapy £720 per annum.	To provide a safe space away from difficult home circumstances. Emotional stability in school. Good progress demonstrated.	These specific targeted support sessions have enabled these pupils to share their worries and difficulties with independent professionals in a safe and confidential setting. As a result these pupils have been able to calmly and appropriately express themselves once back in school. Their focus and concentration have become more stabilised and this is having a positive impact on their work.
Various children	To provide specific support to enable vulnerable children to attend school	Taxi £8/per fare Motor Insurance for staff to pick up children £140 Emergency breakfasts for	To provide a safe space away from difficult home circumstances. Emotional stability in school. Good progress	This provision has ensured that the children involved have been able to attend school regularly. We have seen a positive

		children coming to school with out	demonstrated.	improvement not only in their attendance data but their attainment and confidence.
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