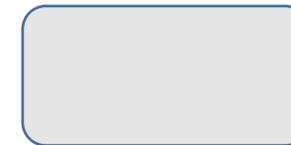




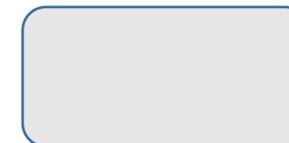
Year Overview	Year 1	2019-2020
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Events	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Home Sweet Home 8 wks	It's A Wonderful World 7 wks	Night and Day 6 wks	Drip Drop Plop! 6 wks	I'm the King of the Castle! 5 wks	Growing up! 7 wks
	Induction Evening Parent Consultation Saltire walk wk2 Cartwright Hall 24.09.19	Meet a Creature 6.11.19 Hirst Wood Around the world workshop-wk 4	One dark night Hindu Mandir	Parent consultation	Skipton Castle 27.04.20 Royal tea party	Harlow Carr wk 4? Reports
English	The Three Little Pigs. The real story of the Three little pigs. The Three Little wolves and the big bad pig.	Handa's surprise. Catch it. Lost and Found. Arctic circle. The Snowman	Night Monkey, Day Monkey. Disney's La Luna.	Beyond the pond. Adrift. Snail and the Whale.	The Egg. Small Knight and George and the Royal Chocolate Cake.	Jim and the Beanstalk. Jack and the Beanstalk. The giant of Jum.
	Story writing-retell Character description poetry	Story writing-innovate new character Non-fiction penguin fact file postcards Letters to santa	Setting description-day and night poetry Nocturnal animal report	setting description-pond diving reasoning innovate a story recount	Character description Instructions Cake recipe	Letter writing Persuasive writing- healthy food
Grammar or Punctuation	Leave spaces between words Join words and join clauses using and Begin to punctuate sentences using capital letter and full stop, question mark or exclamation mark Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'					
Spelling	Spell: Words containing each of the 40+ phonemes already taught Common exception words Days of the week Naming the letters of the alphabet in order Using letter names to distinguish between alternative spellings of the same sound Use prefixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs Use the prefix un- Using -ing, -ed, -er and -est where no change is needed to the spelling of the root words					
Guided Reading	Carousel activities based around phase 5					



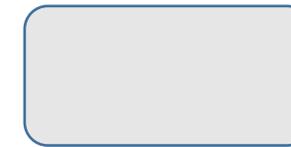
Year Overview	Year 1	2019-2020
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Maths	Number and place value to 10	<p>Number and place value to 10</p> <p>Geometry-Properties of shape</p> <p>Number and Place Value to 20</p>	<p>Number – addition and subtraction within 20</p> <p>Number and place value to 50</p>	<p>Number and place value to 50</p> <p>Measurement-Capacity and volume/Height and weight</p>	<p>Number – multiplication and division</p> <p>Number – fractions</p> <p>Geometry – position and direction</p>	<p>Number and place value to 100</p> <p>Measurement- Time</p> <p>Measurement- Money</p>
	<p>Recognising numbers to 10</p> <p>In numerals and words.</p> <p>Counting to 10</p> <p>Addition and subtraction within 10</p> <p>Problem solving to 10</p>	<p>Problem solving to 10</p> <p>3-D shapes [for example, cuboids (including cubes), pyramids and spheres]</p> <p>2-D shapes [for example, rectangles (including squares), circles and triangles]</p> <p>count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>recognise the place value of each digit in a two-digit number (tens, ones)</p> <p>given a number, identify one more and one less</p> <p>compare and order numbers from 0 up to 20;</p> <p>use <, > and = signs</p>	<p>add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>represent and use number bonds and related subtraction facts within 20</p> <p>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> <p>read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens</p> <p>compare and order numbers from 0 up to 50;</p>	<p>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</p> <p>mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p> <p>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p>	<p>count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens</p> <p>solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p> <p>recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p> <p>describe position, direction and movement, including whole, half, quarter and three-quarter turns</p>	<p>count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p> <p>identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>given a number, identify one more and one less</p> <p>recognise the place value of each digit in a two-digit number (tens, ones)</p> <p>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>represent and use number bonds and related subtraction facts within 20</p> <p>recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p>



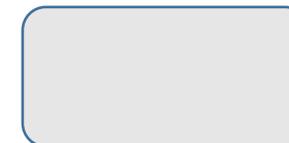
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			use <, > and = sign			<p>sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p> <p>recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p> <p>time (hours, minutes, seconds)</p> <p>time [for example, quicker, slower, earlier, later]</p> <p>recognise and know the value of different denominations of coins and notes</p>
Science						
	<p>Materials Describing properties of materials, compare and group materials, changing materials/transparent/opaque</p> <p>Seasonal changes Signs of Autumn/weather</p> <p>Habitats Sorting and grouping British wildlife and hibernation</p> <p>Plants</p>	<p>Materials Compare hot and cold places-clothing.</p> <p>Seasonal Changes Signs of winter/weather</p> <p>Animals Polar/African animals Carnivores, herbivores and omnivores.</p> <p>Plants Investigate and record Conker classify</p>	<p>Materials Diwali lights</p> <p>Seasonal Changes The Sun, shortening days.</p> <p>Animals Animals and hibernation Nocturnal Animals</p> <p>Plants around/on water</p>	<p>Materials-water Waterproof test-making boats-floating/sinking</p> <p>Seasonal Changes Signs of spring/weather</p> <p>Animals Animals in water-oceans/rivers/canals/streams/ponds</p> <p>Plants Grow seasonal veg</p>	<p>Materials Compare castles-cardboard/wood/plastic</p> <p>Seasonal changes weather</p> <p>Animals Are dragons real? Real life dragons/reptiles.</p> <p>Plants Name parts of flowering plants and trees</p>	<p>Seasonal changes Signs of summer/weather</p> <p>Animals Minibeasts /insects pollination</p> <p>Plants Plant beans to grow giant beanstalks & flowers. Germination Beanstalks and sunflowers</p> <p>Animals including humans-baby to adult</p>



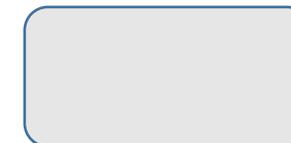
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	Evergreen and deciduous trees Leaf identification					
Humanities						
	Geography: Houses in our local area. Geographical features of school and local surroundings. NESW History: Sir Titus Salt	Geography: The 7 Continents of the world. North and south poles. History: Explorer-Scott of Antarctica and his journey.	Geography: Diwali- where in the world? Compare History: Florence Nightingale	Geography: Seas around the world Local water-canal/ponds/river Aire History: Christopher Columbus.	Geography: Parts of the UK and capital cities. Castles in the UK. History: King and queens	Geography: Weird and wonderful plants around the world History:
Art/DT	Textures, textiles, printing, modelling in 3D. weaving L.S Lowry Paper bag houses Seasonal changes- Henri Matisse and Wassily Kandinsky	Life size penguins. How to Draw a Penguin- Lost and Found- Oliver Jeffers. Camouflage, patterns on animals/in nature-real- Henri Rousseau Warm and cold colours. Still life drawings. Jackson Pollock/Van Gogh-stary night	Light and dark, shading, colour mixing, Silhouette painting/shadow puppets-Diwali	Water art- Claude Monnet David Hockney	Textures, textiles, printing, patterns. Landscape paintings. Charcoal drawings Dennis Creffield	Portrait paintings, line, shape & form. Georgia O'Keefe—flower paintings + David Jones Look at portraits of children by famous artists eg. Picasso vs Mary Cassatt — self portraits
PE	Master basic movements: throwing and catching	Master basic movements: Running and jumping	Games: Attack and Defend Dance: Starry skies	Master basic movements: Running, jumping, balancing and	Games: Invasion games Dance: Period dancing Gymnastics: Animals	Multi Skills: Team games + sports day races



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	Dance: Seasons	Gymnastics: Animals		travelling. Yoga: Salute to the Sun		
Computing	Algorithms-beebots – 3 little pigs	Exploring images – recording magic moments. Green screen -fireworks	Google maps	Sound and music using sound and tech-for different country.	Make own dragon story using-create a book/comic strip	Observe over time-daffodils. Non-fiction book about plants
MUSIC	Rhythm and pulse	Christmas concert songs Instrumental- Seven Continents song What a wonderful world		Pitch- rainforest sounds	Singing games-spooky castle by Al Stuart	When Jim met the giant
RE	Myself	Christmas and Diwali 27 th Oct	Precious things	Easter	Special People SCARF- Feelings and emotions -who are our special people	Special Things
PSHE	Healthy lifestyle -Good friends/ Healthy relationships -Our feelings.	Life caravan -keeping privates private. Good or bad touches?? Feeling and emotions - Feeling and bodies/ Thinking about feelings.	Keeping myself safe -Who can help? Healthy relationships - surprises and secrets	Valuing difference -same or different Rights, rules and responsibilities -our special people balloons.		Growing and changing - Taking care of baby/Then and now/
Safety	School safety Road safety	Bonfire Safety Bullying	Night safety-reflective wear	Water safety	Internet safety	Sun Safety