



Medium Term Plan

Year 2

Autumn 1 2019



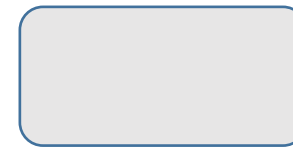
	Week 1 04.09.19	Week 2 09.09.19	Week 3 16.09.19	Week 4 23.09.19	Week 5 30.09.19	Week 6 07.10.19	Week 7/8 14.10.19	Week 8 21.10.19
Events	Concentration Walk to woods	Settle into Year 2	Walk to woods				Bethan Woollvin visit.	
English		Introduction to fairy tales and twisted tales	Little Red	Little Red	Rapunzel	Rapunzel	Hansel & Gretel	Hansel & Gretel
	Expectations in English. What will I do in English? Who will help me?	Fairy tale quiz. Fairy tale riddle. Billy Goat's Gruff – reading comprehension. Independent Which fairy tale character would you be?	Sequence story Compare story to original story. Independent setting description	Describe a setting - visit to the woods. Use adjectives and noun phrases to describe. Independent – descriptive writing	Summarise story orally with a partner. Write a blurb for this story. Independent – Wanted poster	Talk for writing activity – write an alternative ending for the story – innovate. Independent – Storyboard for Rapunzel	Workshops - write and illustrate stories. Independent – Role on the wall – character description	Compare 3 stories by the same author. Invent Hansel and Gretel's next mischievous antics. Independent - Diary of the witch.
Grammar Punctuation		Presentation of work	Adjectives	Noun phrases	Punctuation	Conjunctions – co-ordination	Punctuation	Spellings – HFW and common exception words
		Introduce GPS area and how to access the provision. Who will help me?	Spotting adjectives in the story. Improve the adjective.	Use adjectives in front of the noun rather than anywhere in the sentence.	Sorting sentences from Little Red. Statements and questions.	and, but, so	Statements and questions – add the correct punctuation.	
Phonics and spelling		dge and ge	g as a j	Silent letters Gn kn	Silent letters Wr	c for s	Common exception words	Review of half term
		Rule – used when j sound is at the end of words e.g. bridge, budge, edge, nudge, trugged village, huge, charged	Rule – g is used often when followed by e, i, and y magic, giant, Spelt with j when followed by a, o u Jam, job	Words that begin with ' n' sound can start with a silent k or g. These words are all Viking words. They used to say the k or g but this has got dropped over time.		Rule – c is used when followed by e, i, and y		



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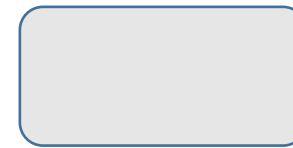
Maths			Numbers to 100	Numbers to 100	Numbers to 100	Numbers to 100	Numbers to 100	Numbers to 100
		Expectations in maths. What will I do in maths? Who will help me?	Counting objects to 100. 10s and 1s.	Counting objects to 100. Representing to 100. 10s and 1s.	Counting objects to 100. Representing to 100. 10s and 1s.	Place value grids. Comparing numbers Ordering numbers.	Place value grids. Comparing numbers Ordering numbers.	Counting in 2s, 5s and 10s Counting in 3s.
Science		Identify and compare the suitability of a variety of materials	Identify and compare the suitability of a variety of materials	Identify and compare the suitability of a variety of materials		Observe how seeds grow into mature plants	Describe the needs of plants in order to stay healthy.	
		Design and test a raft. Waterproof, buoyancy, able to carry weight, and strength.	Properties of materials – cape (warmth & camouflage)	How to keep Humpty Dumpty safe.		Grow cress heads. How long can you grow Rapunzel's hair?	Describe which cress heads did the best. Why?	
History/Geography								
		Introduce topic area and how to access the provision. Who will help me?	Compass points and directions – woods walk and activities.				Make a map of a fairy tale character journey.	Geographical vocabulary – physical and human geography Label map of woods with correct vocabulary.



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Art/DT				Fairy tale in a shoe box			Fairy tale in a shoe box	Fairy tale in a shoe box
	<p>Look at the work of Sue Blackwell and see how she layers up the characters, and setting to create a sculpture.</p> <p>Use different art media to create a fantasy scene.</p> <p>Week 4 – Watercolour picture of woods – silhouettes of little red/wolf/Rapunzel/hansel and Gretel/ witch to stick on.</p>							
PE								
	<p>Outdoor –Team games Indoor – Agility and co-ordination – position and direction</p>							
ICT								
	<p>Programming – direct an object through a maze. Purple mash</p>							
Musical								
	<p>Singing games</p>							
RE								
	<p>Special days</p>							
PSHE		Rules	Feelings	Relationships				
	<p>Democracy – discussion, decision making by voting Rule of law – why we have school rules and what they are? How are you feeling today? How do you make others feel?</p>							
Safety								
	<p>Feeling safe. – Rights and responsibilities How Safe would you feel?</p>							