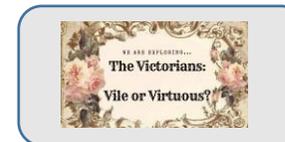




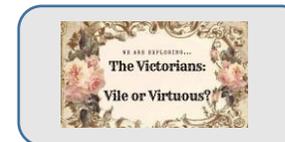
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	Week 1 4.9.19	Week 2 9.9.19	Week 3 16.9.19	Week 4 23.9.19	Week 30.9.19	Week 6 7.10.19	Week 7/8 14.10.18	Week 8 21.10.19
Events	Induction activities	Secondary School Info Eve		Ripon Museum 25.9	Victorian School Day 30.9.10	Saltaire Village Tour 7.10		
English	Street Child	Street Child	Street Child	Street Child	Alice in Wonderland	Alice in Wonderland	Poetry Tennyson	Poetry Tennyson
	<p>Reading Skills: Identify how language, structure and presentation contribute to meaning. Compare two characters; Venn diagrams and role play. True, False, Prove it - Distinguish between statements of fact and opinion. Participate in discussion about books, taking turns and listening and responding to what others say.</p>	<p>Reading skills: Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Short writing: Postcard from the Workhouse</p>	<p>Reading skills: Identify how language, structure and presentation contribute to meaning. Predict what might happen from details stated and implied. Summarise the main ideas Writing: Draft of newspaper article Create vivid images by using alliteration, similes, metaphors and personification</p>	<p>Reading skills: Identify and discuss themes and conventions in and across a wide range of writing. Writing: Edit and publish newspaper article Use the techniques that authors use to create characters, settings and plots. Interweave descriptions of characters, settings and atmosphere with dialogue. Plan, draft, write, edit and improve. Peer editing Edit stations</p>	<p>Reading skills: Identify and discuss themes and conventions in and across a wide range of writing. Check that the book makes sense, discussing understanding and exploring the meaning of words in context. Vocabulary and effect study Freeze frame Hot Seat the Mad Hatter and Alice</p>	<p>Writing: Through another lens – descriptive narrative from chosen character. Identify the audience for writing. Choose the appropriate form of writing using the main features identified in reading. Note, develop and research ideas. Plan, draft, write, edit and improve. Peer editing Edit stations</p>	<p>Reading skills: Explore effects of language on mood. learning a wider range of poetry by heart Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader Tennyson: The Kraken The Charge of the Light Brigade</p>	<p>Reading skills: Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience Writing: Compose a performance poem inspired by Tennyson Create vivid images by using alliteration, similes, metaphors and personification.</p>
Grammar Punctuation	Ready to Write	Ready to Write	Ready to Write	Ready to Write	Tense	Vocabulary	Vocabulary	Revision
	Word class revision	Identify and use relative clauses Use modal verbs to indicate levels of possibility	Using adverbs to indicate degree of possibility Parenthesis: Using dashes, brackets and commas	Parenthesis: Using dashes, brackets and commas Using commas to avoid ambiguity and clarify	Past tense forms: simple past, past progressive and past perfect	Synonyms and antonyms: How words are related by meaning	Synonyms and antonyms: How words are related by meaning	Word class revision



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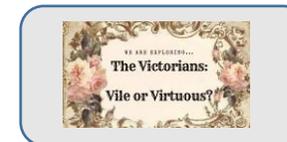
				meaning				
Spelling	Word list Revise and Have a Go	-able, -ably, ible, ibly Revise and practise	able, -ably, ible, ibly Suffixes beginning w	Words ending in -tial Word list	Words ending in -ant Word list	Words ending in -ance or -ence Word list	Word list revision	Word list
Guided Reading	Non-Fiction: History of Barnado's	Non Fiction: Life of Queen Victoria	Fiction Cogheart	Fiction Cogheart	Non-Ficiton: Workhouse Woes	Fiction: Alice in Wonderland	Poetry: Edward Lear Nonsense poems	Poetry: Edward Lear Nonsense poems
	Vocabulary Inference Prediction	Vocabulary Retrieval and explanation Sequencing and summarising	Vocabulary Inference Sequencing and summarising	Vocabulary Retrieval and explanation Sequencing and summarising	Vocabulary Inference Prediction	Vocabulary Inference Prediction	Vocabulary Retrieval and explanation Sequencing and summarising	Vocabulary Inference Prediction
Oracy	Establish and agree Talk Rules	The world is safer today than in 1873	Prisoner 4099 got what he deserved	Debate: The jury's verdict (from Ripon Museum)	Titus Salt was charitable: Discuss s	Victorians: Vile or Virtuous	Victorians: Vile or Virtuous	Our Talk Rules are effective because...
	Listen and respond appropriately to adults and their peers Ask relevant questions to extend their understanding and knowledge	Consider and evaluate different viewpoints, attending to and building on the contributions of others	Participate in discussions, presentations, performances, role play, improvisations and debates	Use relevant strategies to build their vocabulary Articulate and justify answers, arguments and opinions	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	Participate in discussions, presentations, performances, role play, improvisations and debates	Participate in discussions, presentations, performances, role play, improvisations and debates	Evaluate and review Talk Rules
Maths	Number and place value	Number and place value	Number-addition subtraction Mental and written	Number-addition subtraction Mental and written	Number-Multiplication and division Mental and written	Number-Multiplication and division Mental and written	Mixed operation problem solving including missing numbers	Unit Revision and assessment
	Read, write and compare 6-digit numbers and	Use mental addition strategies to solve	Use column addition and subtraction	Use column addition and subtraction	Multiply multi-digit number up to 4 digits by a 2	Divide numbers up to 4 digits by a 2 digit whole	Perform mental calculations, including with	



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	know what each digit represents; read, write and compare 1-, 2- and 3-place decimal numbers; multiply and divide by 10, 100 and 1000; round decimals to nearest tenth and whole number and place on a number line; convert decimals (up to 3 places) to fractions and vice-versa.	additions including decimal numbers; use column addition to add 5-digit numbers, decimal numbers and amounts of money; solve problems involving number up to 3 decimal places, choose an appropriate method to solve decimal addition.	methods, including with decimals. Perform mental calculations, including with mixed operations and large numbers. Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.	methods, including with decimals. Perform mental calculations, including with mixed operations and large numbers. Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.	digit number using the formal written method of long multiplication. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers.	number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context. Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to context	mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving all four operations.	
Science		A world without electricity – P+ N- Interesting Big quiz	How does changing parts of the circuit affect the brightness of the bulb?	Write up investigation	Festival lights project	Festival lights project	Dragon's Den presentation	
		Use recognised symbols when representing a simple circuit in a diagram.	Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.	Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.	Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.	Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.		
Humanities	The history of Barnado's	Queen Victoria Learning Log Exhibition	School Log book – Victorian child crimes –	Ripon Museum	Victorian School Day	Saltaire Tour	Kahoot Creator	Evaluate Kahoots and assessment



			Mug shot					
	Seek out and analyse a wide range of evidence in order to justify claims about the past.	Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. Use dates and terms accurately in describing events.	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). Identify periods of rapid change in history and contrast them with times of relatively little change.	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	Identify continuity and change in the history of the locality of the school. Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.	Select suitable sources of evidence, giving reasons for choices.	Use sources of information to form testable hypotheses about the past.
Art/DT		AiW Still Life Drawing	Tea Party	Tea Party	Tim Burton Design	Construct hats	Construct hats	Complete/evaluate
	<p>Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations. Use tools to carve and add shapes, texture and pattern. Combine visual and tactile qualities and use frameworks (such as wire or moulds) to provide stability and form. Sketch (lightly) before painting to combine line and colour. Create a colour palette based upon colours observed in the natural or built world. Use the qualities of watercolour and acrylic paints to create visually interesting pieces. Combine elements of design from a range of inspirational designers throughout history, giving reasons for choices. Create innovative designs that improve upon existing products. Evaluate the design of products so as to suggest improvements to the user experience.</p>							
PE	Victorian Drills Tag Rugby Oliver Dance	Victorian Drills Tag Rugby Oliver Dance	Victorian Drills Tag Rugby Oliver Dance	Victorian Drills Tag Rugby Oliver Dance	Victorian Drills Tag Rugby Oliver Dance	Victorian Drills Tag Rugby Oliver Dance	Victorian Drills Tag Rugby Oliver Dance	Victorian Drills Tag Rugby Oliver Dance
	<p>Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Work alone, or with team mates in order to gain points or possession. Field, defend and attack tactically by anticipating the direction of play. Uphold the spirit of fair play and respect in all competitive situations. Lead others when called upon and act as a good role model within a team. Compose creative and imaginative dance sequences. Perform expressively and hold a precise and strong body posture.</p>							
Computing		Life online	Life online	Footprint	Privacy Rules	Privacy Rules	Digital Art	Digital Art
		Explain the importance of a balanced lifestyle with respect to technology use.	Explain the importance of a balanced lifestyle with respect to technology use.	Explain the importance of a positive 'digital footprint'.	Appropriately configured and secure all devices used to access personal	Appropriately configured and secure all devices used to access personal	Independently combine various forms of media purposefully as part of a project.	Independently combine various forms of media purposefully as part of a project.

