



Evidencing the Impact of the Primary PE and Sport Premium

2018-2019

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <ul style="list-style-type: none"> • Enhanced PE and sports resources through the purchasing of a wide range of varied equipment. This has now been sustained over several years. • CPD delivered by PE expert from Leeds Metropolitan University for teachers • Purchase of PE schemes of work • Ongoing programme of sports coaching provided to deliver before and after school clubs as well as lunchtime provision • Increased participation over the last three years in regular competitive sporting fixtures within school, at the local and regional level • Wide range of sporting clubs offered over the last five years including: football for children in all key stages, gymnastics, netball, table tennis, martial arts, multisports • Installation of a 1K running track around school playground to promote regular activity • Introduced a range of online resources to promote activity and regular movement • Developed effective working partnerships with Bradford City Football Club, Fisical Sports Coaching, Heaton Tennis Club, Saltaire Cricket Club, Baildon Rugby Club, Bingley Harriers, Bingley Amateur Swimming Club, The Brownlee Triathlon Foundation, Bradford Grammar School, Gemini Gymnastics Club, Bingley Grammar School and Beckfoot School | <ul style="list-style-type: none"> • Ongoing maintenance of existing sports equipment • Purchase and storage space for a broad range of sports equipment • Refresh the 1K programme to maintain interest and motivation • Develop a daily physical activity curriculum map for all year groups • Investment required to replace and develop large playground equipment • Develop lunchtime activities so that a wider range of opportunities are provided for children • Continue develop opportunities for participation in a variety of competitive sporting events and enrichment activities |

| Meeting national curriculum requirements for swimming and water safety | |
|---|--|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 95% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 85% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 44% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – we use some of the premium to provide additional coaching in preparation for the annual swimming gala. |

| | | | | |
|---|--|--------------------------------|---|---|
| Academic Year: 2018-2019 | Total fund allocated: £19,630 | Date Updated: July 2019 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 33% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Lunchtime play pals/school council to work with children every lunch time to increase levels of physical activity through structured play and activities, eg. domes and dishes, obstacle courses, football, hula hoops, etc. Further promote the use of the school's 1K route around the playground so that it is embedded into the school day in order for children to have regular opportunities to increase heart rate and stay healthy Develop children's understanding of the importance of physical activity in developing healthy lifestyles Increase attendance at breakfast and after school club so that children attend school earlier and get involved with activity | <ul style="list-style-type: none"> Forest School trained practitioner delivers a comprehensive outdoor learning programme to children in every year group. School council and play pals to restructure the playtime rota so that a broader range of activities are available each day Ensure that subscriptions to online services continue, eg. Go Noodle, Just Dance, etc. School staff plan opportunities for children to learn about and engage with physical activity and its importance to a healthy lifestyle Continue to promote wrap around care to parents and carers Increase the opportunities for physical activity within breakfast and after school club, ensuring a high percentage of this time is spent either outside or playing games which involve movement | £6,550 | <ul style="list-style-type: none"> Wider variety of activities leads to increased proportion of children participating in physical play and activity All children take part in regular structured physical activity within the school day Schemes of work developed which include an emphasis on healthy lifestyles and physical activity, eg. Healthy Hearts in Year 6, Life Education Sessions Increased uptake of places at breakfast and after school clubs | <ul style="list-style-type: none"> Continued training of buddies and play pals to ensure they have wide range of skills to support play Continuing professional development for staff around physical activity and its benefits Explore opportunities to record personal achievements around physical activity including the 1K Regularly review the curriculum map to ensure it is fit for purpose |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|--------------------|--|---|
| | | | | 25% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> The Sports Premium funding allows us to release a .4 teacher from class teaching responsibility. She is able to have the operational and strategic overview of promoting physical activity and healthy, active life styles. PE Coordinator to attend PE Conference in November 2018 for latest updates on PE and sports in West Yorkshire Opportunities to increase the number of participants in sporting fixtures is increased Sporting events, fixtures and results are celebrated on social media, website and during school assemblies Promote active and healthy lifestyles within lessons, the school day and beyond Parents consulted about the quality of PE provision and given opportunity to give opinions about sporting opportunities | <ul style="list-style-type: none"> Act upon and cascade all up to date PE and sport information to all staff members PE Coordinator and Headteacher to regularly update school website and social media with sporting achievements PE Coordinator to explore ways to increase participation in school sport by working with external partners Ensure that teachers identify opportunities for children to engage with physical activity within lessons and beyond, for example, through sponsored runs, etc. Annual update to governors so they have a clear understanding of the PE spend, sports provision and how this feeds into school improvement | £4,962 | <ul style="list-style-type: none"> School website updated with action plan and PE spend All staff have a clear understanding of the benefits and importance of PE and sport within the school day Teachers sustainably implement actions to ensure all children take part in regular structured physical activity within the school day Children participate in a broad range of sporting events, including competitively within the locality and beyond: <ul style="list-style-type: none"> o Cross Country o Gymnastics o Football o Cricket o Swimming o Rounders o Athletics | <ul style="list-style-type: none"> Further develop the programme of competitive sports available and provide appropriate coaching within PE lessons Develop opportunities for disadvantaged children to participate in sporting events more regularly Explore new ways to transport children to sporting events, eg. through volunteer parents who could arrange to drive children Consider a modified approach to sports day so there are some opportunities for children to take part in more competitive events in Key Stage 2 |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|--|---|
| | | | | 19% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> PE Coordinator to cascade list of forthcoming competitive sports fixtures across school PE scheme of work in place to support staff in their subject knowledge Development of HLTA's skill in delivering PE lessons Opportunities to share best practice within school Build relationships with sources of expertise in the local area | <ul style="list-style-type: none"> Professional sports coaches to work alongside staff to demonstrate good practice Continued focus in staff meetings to maintain focus on PE PE Coordinator to liaise with relevant teachers to select, coach and organise sports teams in advance of fixtures Develop links with specialist secondary colleagues to provide opportunities for CPD and develop staff knowledge | £3,645 | <ul style="list-style-type: none"> Staff feel confident in delivering high quality PE lessons Children are prepared with the skills needed to enter and represent SPS in sports competitions | <ul style="list-style-type: none"> Ensure that PE continues to be given a high priority and is represented well within the broader curriculum Class teachers to take responsibility for the quality of PE provision – if lessons are being taught by another person, to ensure they have a good understanding of the quality and outcomes for children in PE Provide specific CPD for HLTAs Regularly review staff PE CPD needs in staff meetings Further develop local partnerships |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | 16% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Maintain and continue to offer wide range of before, after school and lunchtime sports clubs and activities Continue to provide high quality specialist sports coaching for PE lessons and for sports competitions Develop opportunities for children to experience new sports and activities within the school day Continue to offer places at local Talented and Gifted Sports Camps (TAGs) for children in local area Opportunities for vulnerable children to participate in activity, including during school holidays | <ul style="list-style-type: none"> School council and play pals to restructure the playtime rota so that a broader range of activities are available each day Incorporate children's requests where possible when reviewing sports clubs Regularly review quality of delivery of PE and sports coaching within school Regular liaison with local School Games Organiser (SGO) to gain feedback on athletic profiling and talent spotting from camps | £2,800 | <ul style="list-style-type: none"> Children have a voice and participate in the delivery and development of school sport and activities within school Children benefit from high quality PE delivery and sports coaching Children benefit from experiencing new sporting opportunities within school Children have potential to be talent spotted by professional clubs and recruited by them Children have opportunities to take part in sporting activities outside of school hours | <ul style="list-style-type: none"> Continue to explore opportunities to work with external organisations to provide a broad range of sports Ensure that all children, including disadvantaged children, have as many opportunities as possible to experience a broad range of activities |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|--------------------|--|--|
| | | | | 12% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Continue to participate in and enter wide selection of local competitive sporting events – Football, Athletics, Swimming, Gymnastics, Netball, Cross Country, Multi skills, Rugby, Cricket, Tennis Proactively look for opportunities to hold 'friendly' sports events both within school and between local schools Survey children to establish who is a member of a sports club outside of school and what level of ability has been achieved e.g. recreational or competitive Work with local and regional sports clubs to talent spot and encourage sporting potential Continue to offer places at local Talented and Gifted Sports Camps (TAGs) for children Celebrate competitive sporting achievements within school | <ul style="list-style-type: none"> PE coordinator to organise range of sporting opportunities Teachers to teach relevant skills and coach classes in PE lessons in lead up to each sporting event Teachers to organise inter class sports challenges (class v class matches) Specialist sports coaches to prepare sports teams for fixtures Use in house expertise to share and use skills to help coach peers in classes and teams for sports competitions Keep school website and twitter up to date with latest fixtures and results Maintain up to date sports and PE display in school Celebrate sporting achievements in school assemblies | £2385 | <ul style="list-style-type: none"> Children have opportunities to experience new sports and activities. Children have opportunities to train for, try out and be selected for school teams for various inter school sports competitions throughout the year The profile of sport is raised throughout school and children are recognised for their achievements | <ul style="list-style-type: none"> Maintain current strong links with local and regional sports clubs Look to forge new links with local and regional sports clubs and providers Wherever possible, ensure that transportation to events does not limit participation of children |