



Sensory and Physical Needs Hearing Impairment

Range 1 Quality First Teaching plus: Share of an additional adult in class SEND friendly classroom strategies Flexible grouping for teaching	Range 2 As Range 1 plus: Access to small group support in class Wave 2 'Catch Up' Interventions	Range 3 As Range 1 and 2 plus: My Support Plan (MSP) Some individual support to address outcomes in MSP Wave 3 targeted group support Outside agency involvement
<p>Assessment</p> <ul style="list-style-type: none"> Part of whole school and class assessments <p>Planning</p> <ul style="list-style-type: none"> Normal curriculum plans include QFT strategies and include individual/group targets. Parents and children involved in monitoring and supporting their targets. <p>Grouping for teaching</p> <ul style="list-style-type: none"> Mainstream class. Attention to seating, lighting and acoustics. <p>Human resources and staffing</p> <ul style="list-style-type: none"> Main provision by class teacher with advice from SENCo/hospital Audiologist. <p>Curriculum & teaching methods</p> <ul style="list-style-type: none"> Full inclusion within National Curriculum. 	<p>Assessment</p> <ul style="list-style-type: none"> Part of school and class assessments. <p>Planning</p> <ul style="list-style-type: none"> Normal curriculum plans include individual/group targets. <p>Grouping for teaching</p> <ul style="list-style-type: none"> Mainstream class. Attention to seating, lighting and acoustics. <p>Human resources and staffing</p> <ul style="list-style-type: none"> Main provision by class/subject teacher with support from SENCo. Advice from 'Support Team for Deaf Children'. <p>Curriculum and teaching methods</p> <ul style="list-style-type: none"> Full inclusion within National Curriculum. Teaching methods which facilitate access to the curriculum, social/emotional development and class participation. 	<p>Assessment</p> <ul style="list-style-type: none"> Part of school class assessments. May require modification to the presentation of assessments. <p>Planning</p> <ul style="list-style-type: none"> Curriculum plan reflects levels of achievement and includes individually focused targets. <p>Grouping for teaching</p> <ul style="list-style-type: none"> Mainstream class. Attention to seating, lighting and acoustics. Opportunities for 1:1 and small group work. <p>Human resources and staffing</p> <ul style="list-style-type: none"> Main provision by class teacher with support from SENCo and advice from education and non-education professionals as appropriate. Working with 'Support Team for Deaf Children'. <p>Curriculum and teaching methods</p> <ul style="list-style-type: none"> Full inclusion within the National Curriculum. Possible differentiation by presentation and/or outcome Opportunities for explanation, classification and reinforcement of lesson content and language. Specific interventions for speaking, listening and teaching of phonics.