



Sensory and Physical Needs Multi-Sensory Impairment

Range 1 Quality First Teaching plus: Share of an additional adult in class SEND friendly classroom strategies Flexible grouping for teaching	Range 2 As Range 1 plus: Access to small group support in class Wave 2 'Catch Up' Interventions	Range 3 As Range 1 and 2 plus: My Support Plan (MSP) Some individual support to address outcomes in MSP Wave 3 targeted group support Outside agency involvement
<ul style="list-style-type: none"> • See HI and VI guidance 	<ul style="list-style-type: none"> • See HI and VI guidance 	<p>Assessment and Planning</p> <ul style="list-style-type: none"> • Part of school and class assessments. • Visual and hearing assessments. • Functional sensory assessments. • As appropriate to needs; ongoing assessment of communication, cognition, mobility, social and emotional development. • Curriculum plan closely tracks levels of achievement. • Targets are individual, short term and specific. • Targets jointly formed with 'Support Team for MSI'. <p>Grouping for teaching</p> <ul style="list-style-type: none"> • Daily opportunities for small group work and individual support to ensure access to new experiences and afford opportunities to complete work, preview and review lessons. <p>Human resources and staffing</p> <ul style="list-style-type: none"> • Daily access to individual support, trained to meet the needs of pupils with MSI. • Frequent visits from the 'Support Team for MSI'. • Input from mobility/rehabilitation officer. • Input from other educational and non-educational professionals as appropriate. • Need for balance approach to support and intervention to facilitate social inclusion. <p>Curriculum and teaching methods</p> <ul style="list-style-type: none"> • Significant modification to learning materials and curriculum delivery. • Individual mobility and independence/life skills programmes.

