



Welcome to the Autumn 2 half term

We are incredibly proud of how the children adapted to life back in school last half term. We know that for many of them it was a tiring time and we hope that they enjoyed the half term break and managed to recharge their batteries. We are hopeful that learning in Year 4 will continue without any disruptions however we know that for some children there may be times when they are unable to be in class with us. Please feel free to use the CGP home learning books to support your child's learning if this occasion should arise.

Our Learning Theme

This half term we will be continuing to study the rainforests of the world but our focus will be on what is happening to them and how this affects the whole world. We will also be looking at local area legends. We will be finding out about our local artistic legend, David Hockney, and some more intriguing local legends such as the Cottingley Fairies and the legend of Milner Fields.

Important Dates:

17th November — Times table zoom support session (still time to sign up [here](#))
Thursday 17th December: close for the Christmas holidays
 Any other important dates that you need will be communicated separately.

Homework

Maths and spelling homework will continue to be sent home every fortnight in the form of a Learn by Heart Target (the first one for this half term was sent home on Friday 6th November). We would appreciate any help you could give your child in becoming confident and fluent in their maths and spelling targets. In addition, please could you encourage your child to practise their times tables either verbally or by using TT Rockstars online.

Learning Log

A Learning Log activity was sent home on Friday 6th November for your child to complete over this half term. This should be returned to school by **Monday 14th December**. Children are encouraged to follow their own line of enquiry linked to our vanishing rainforest or local legends themes.

PE Days

Thursday – Indoor Yoga
Friday – Outdoor Hockey
 Please continue to come to school in your PE kit on these days. Remember school colours (no football shirts) and warm kit for outdoor PE as it gets chillier, thank you.

Curriculum

English

In English we will be reading a number of texts and poems that address deforestation of the rainforests. The children will be writing news and non-chronological reports and practising the art of persuasion through letters and speeches.

Maths

In maths we will begin by extending our knowledge and understanding of addition and subtraction before moving on to converting units of measure linked to length and finding the perimeter of rectilinear shapes. Towards the end of the half term we will be multiplying and dividing by 0, 1, 10 and 100.

Science

Our science unit will be exploring the digestive system and identify the different types of teeth in humans and their simple functions.

History

In history we will be exploring local legends and evaluating the usefulness and reliability of different historical sources. We will also investigate how events happen and legends are born for a combination of reasons.

Art/DT



Our art and design lessons will explore the art of local legend David Hockney.

Computing

Our computing skills will be put to good use during our English sessions where we will be creating radio reports using the garage band app.

Other:

The children will continue with ukulele lessons on alternate Friday mornings.
 In RE we will be asking 'What is the most significant part of the Christmas story for Christians today?' and discussing how there are important symbols during the story which signify a significant event. Feelings, emotions and conflict resolution is our theme for PHSE this half term.

Year Four Team

Earhart Class – Mr Hurtault, Mrs Morrison & Miss Heaps
 Fiennes Class- Miss Jacklin, Mrs Mowbray, & Mr Hutchinson Mrs Thakker will be working across both classes teaching French & music.

Please feel free to contact us using the emails below.

katejacklin@saltair.bradford.sch.uk

nathanhurtault@saltair.bradford.sch.uk