



## Curriculum Statement

		Curious	Creative	Confident	
<b>Intent</b>	At Montpelier, we are a community of curious, creative and confident individuals that value SMSC (Spiritual, Moral, Social and Cultural) in its role of helping children to build their own set of personal values. We want our children to develop lively, enquiring minds which know the difference between right and wrong. We want our children to be responsible citizens of the future, taking their place in a rapidly changing society.				
<b>Implementation</b>	<b>What</b>	<b>Spiritual Development</b>	<b>Moral Development</b>	<b>Social Development</b>	<b>Cultural Development</b>
		<ul style="list-style-type: none"> <li>•Sustain their self-esteem in their learning experience.</li> <li>•Develop their capacity for critical and independent thought.</li> <li>•Foster their emotional life and express their feelings.</li> <li>•Experience moments of stillness and reflection.</li> <li>•Discuss their beliefs, feelings, values and responses to personal experiences.</li> <li>•Form and maintain worthwhile and satisfying relationships.</li> <li>•Reflect on, consider and celebrate the wonders and mysteries of life.</li> </ul>	<ul style="list-style-type: none"> <li>•Recognise the unique value of each individual.</li> <li>•Listen and respond appropriately to the views of others.</li> <li>•Gain the confidence to cope with setbacks and learn from mistakes.</li> <li>•Take initiative and act responsibly with consideration for others.</li> <li>•Distinguish between right and wrong.</li> <li>•Show respect for the environment.</li> <li>•Make informed and independent judgments.</li> </ul>	<ul style="list-style-type: none"> <li>•Develop an understanding of their individual and group identity.</li> <li>•Help others in the school and wider community.</li> </ul>	<ul style="list-style-type: none"> <li>•Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.</li> <li>•Have an understanding of the major world faiths.</li> <li>•Develop an understanding of their social and cultural environment.</li> <li>•Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.</li> </ul>
	<b>What</b>	<p>Children will have the opportunities to</p> <ul style="list-style-type: none"> <li>• Talk about personal experiences and feelings.</li> <li>• Express and clarify their own ideas and beliefs.</li> <li>• Speak about difficult events, e.g. Bullying, death etc.</li> <li>• Share thoughts and feelings with other people.</li> <li>• Explore relationships with friends/family/others.</li> <li>• Consider the needs and behaviour of others.</li> <li>• Show empathy.</li> <li>• Develop self-esteem and a respect for others.</li> <li>• Develop a sense of belonging.</li> <li>• Develop the skills and attitudes that enable children to develop socially, morally, spiritually and culturally e.g. Empathy, respect, open-mindedness, sensitivity, critical awareness etc.</li> </ul>			

	How	<p>Development in SMSC will take place across all curriculum areas. SMSC has particularly strong links to Religious Education, Collective Worship and Personal, Social, Health and Citizenship Education. Within all curricular activities, children will be encouraged to reflect on the significance of what they are learning, to recognise any challenges to their own attitudes and lifestyle and to recognise a spiritual dimension to their lives.</p> <p>Working together in different groupings and situations.  Encouraging the children to behave appropriately at meal times.  Taking responsibility e.g. pupil teams and pupil voice groups, class monitors, lunch monitors, register monitors, assembly monitors, delivering messages and looking after younger children.  Encouraging teamwork in PE and games.  Appreciation of and respect for the work and performance of other children regardless of ability.  Hearing music from different composers, cultures and genres.  Meeting people from different cultures and countries.  Participating in a variety of different educational visits.  Participation in live performances.  Use of assembly themes and start of the day activities to explore important aspects of our heritage and other cultures, e.g. festival days, the patron saints and national celebrations.  Studying literature and art from different cultures supported by visits from writers and artists and participating in workshops.  Opportunities for the children to hear and see live performances by professional actors, dancers and musicians.  Participation in dance from a range of cultures.  Opportunities to taste and evaluate a range of types of food.  Opportunities in music to learn songs from different cultures and play a range of instruments.  Studying the contributions to society that certain famous people have made.  Take part in school events and share the experiences with parents and carers</p>					
		Fingertip Knowledge	To have an understanding of the Golden Learning behaviours	Children will recognise the difference between right and wrong	To have an understanding of the British Values	Children will have an understanding of major world faiths.	To have an understanding of significant people who have helped shaped Britain
Assessment	Formative assessment		Pupil conferencing		Quizzing		
Impact	<b>Quality of education</b>		<b>Behaviour and attitudes</b>		<b>Personal development</b>		
	Children will live full active lives as part of the Montpelier Community.		Children will be responsible and show respect for others.		Development of their self-knowledge, self-esteem and self-confidence. Children will have the capacity to use a range of social skills in different context.		