

School Impact Reviews:

School St Julian's Primary

Term 2

Data:

Premier Sport have currently delivered **45** hours of curriculum physical education, alongside **32** hours of extracurricular sport active after school sessions, **16** hours of stay active lunchtime clubs and **20** hours of FUN-trition. As well as this Premier have supported the delivery of an after-school netball club driven towards preparing children for competition.

Premier Sport have delivered curricular sessions to **113** pupils up until this date which accounts for **100%** of the school engaging in physical activity for a prolonged period of time on a weekly basis.

Premier Sport funded sport-active after school clubs have had average numbers of **12 per session** with cross country and gymnastics in term 1&2. These clubs have run at **62%** of full capacity showing the popularity and willingness of the children to engage in the varied sporting opportunity offered. The attendance has been high at **91%** on average each week. We have seen a real mix of attendees of the after-school clubs with lots of different ages, **70%** are boys and **30%** girls (which grew in term 2). The behaviour and achievement levels throughout the after-school program have always been very high as well, with all children improving their running ability.

Premier Sport stay active lunchtime clubs have had average numbers of **14 children** per day with fencing and dodgeball working well and giving the children the chance to engage in a new sport and now be able to effectively compete against each other. The attendance of these clubs has been almost **100%** each week and they have run at **78%** capacity. **32%** attending have been girls and **58%** boys showing that there is much more of a balance in the lunch time sessions.

During the FUN-trition sessions, learning has been demonstrated and engagement has been high and we have taken feedback on board to run more active sessions moving forward to further encourage learning. All children were able to demonstrate high levels of learning through review quizzes and presenting their learning to the class.

Assessment:

The focus on curricular sessions this year so far has been **Invasion games (netball) for key stage 2 and in key stage 1 the focus has been on fundamentals of movement (ABC's) for term 1 and individual athletic development (ks2) and gymnastic fundamentals (ks1) for term 2.** Throughout the curricular sessions Premier Sport Activity Professionals have been monitoring and assessing children. In the school at this exact time they have assessed **100%** of the children and the results of these assessments can be seen below:

Learning outcomes term 1 -2018-2019										
	Competency		Active and Healthy		Reflective		Engaged		Behaviour	
Emergent	0	0%	0	0%	0	0%	0	0%	0	0%
Establishing	11	12%	0	0%	19	20%	15	16%	7	7%
Expected	52	55%	94	100%	50	53%	37	39%	38	40%
Exceeding	26	28%	0	0%	20	22%	28	30%	35	37%
Excelling	5	5%	0	0%	5	5%	14	15%	14	15%

Learning outcomes term 2 -2018-2019										
	Competency		Active and Healthy		Reflective		Engaged		Behaviour	
Emergent	1	1%	–	–	–	–	2	2%	–	–
Establishing	9	8%	–	–	9	8%	8	7%	5	4%
Expected	61	54%	107	95%	62	55%	41	36%	43	38%
Exceeding	33	29%	6	5%	28	25%	31	27%	36	32%
Excelling	9	8%	–	–	14	12%	31	27%	29	26%



Our main aim for term 2 was to reduce the percentage rate of students in the reflective establishing area and increase the engagement rates of expected or above by 10%. During Term 2 there has been a decrease of students in the reflective establishing level from 20% to 8%. Due to adding in reflective stations, including reflective quizzes and sharing how to achieve the Excelling level with students we have; increased exceeding levels from 22% to 25% and increase excelling levels from 5% to 12% compared to that of last term.

This term students have demonstrated a high standard of competency (in both Individual Athletics Development – PB's and Gymnastics sessions) with an increase of 7 students achieving exceeding and increase of 4 students achieving excelling compared to Term 1.

During term 2 we have managed to achieve the target set of increasing engagement rates by 10% for expected or above levels. This is broken down through the following; 1 student increase achieving exceeding levels and 15 student increase achieving excelling levels.

During Term 3 we aim to:

- Decrease the amount of students in the Emergent and Establishing Levels.