

Long Term Outline Plan for Reception 2018-19

Mrs Matthews and Mrs Manderville

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths – Number	Numbers 1,2,3	0, =, 4, 5	6,7,8	9,10	Consolidate and teen numbers	
	For each number we learn we will practise a range of skills including addition, subtraction, doubling and halving					
Maths – Shape, space & measures	2d Shapes, pattern & Length		Describing shapes, 3d shapes, capacity		Weight, time, money, describing shapes	
Phonics	Letters and Sounds Phase 1/2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 5
Provocation and possible developments	<ul style="list-style-type: none"> Settling in and learning expectations and routines. Getting to know each other 'All about me (family, pets, holidays, interests) Help to 'create' our environment e.g. butterfly art and 'welcome to Reception' sign Stories with familiar settings and simple story structure 	<ul style="list-style-type: none"> Diwali, Bonfire Night, Christmas 	<ul style="list-style-type: none"> Water and ice The environment and recycling Non-fiction reading and writing Short visit or invite a guest into school 	<ul style="list-style-type: none"> Stories (traditional/ Fantasy/multicultural Growing plants 	Things that fly: <ul style="list-style-type: none"> Bees (link to flowers) Birds Rockets and space Kites, balloons etc. Helicopters and planes Non-fiction reading and writing School trip 	
PSED	Being in my World	Celebrating Difference	Dreams & Goals	Healthy me	Relationships	Changing me
R.E.	Where do we live and who lives there?	How do Christians celebrate Christmas?	What makes a good helper?	What can we see in our wonderful world?	Who and what are special to us?	Catch-up/ continuation