



The Whartons Primary School

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10.09.21

CURRICULUM NEWSLETTER FOR YEAR 1 – Autumn 1 2021

Our topic for this half term is 'Who am I?'. It will give the children great opportunities to find out about themselves and others around them. The class will learn about their bodies, their histories and their place in the world. The different areas of the curriculum will be taught through this topic. We will begin by thinking about what makes us unique and sharing our interests and hobbies. There will be a focus on the five different senses as well as looking more closely at our bodies, labelling the different parts and finding out what they do.

We have transformed our role play area into a hospital complete with a reception desk and doctor's kit to treat the patients. The children will be encouraged to use the vocabulary introduced to them and to role-play different scenarios which will be introduced in class.

Below is a brief overview of the curriculum coverage within each subject;

Subject:	Class work:	How you can help:
English	The first half term will be spent looking carefully at key writing skills and forming sentences. It will begin with a focus on the alphabet and working hard to form letters correctly in our pre-cursive handwriting. We will look at capital letters and when and where they are used, trying to ensure we all remember to use them when writing our first and last names. We will add labels and captions to pictures and then look carefully at what a sentence actually is, including how basic punctuation is used. We will end the half term reading and writing seasonal and topic-based poetry.	Ask your child to sing the alphabet song to/with you. We are watching a video of this in class regularly. Can your child sing it to you? Ask them e.g., 'which letter comes before/after o?' Practise letter formation and handwriting using pre-cursive letters. A PowerPoint showing how each letter is formed can be found on our Class webpage, on the school website, under 'Homework'. Help your child to spell their <u>whole</u> name (first and surname) and check that they are using capital letters to start each word.
Mathematics	This half term will be all about numbers to 10 and really understanding them! We will begin by counting forwards and backwards; looking at number sequences – finishing them, filling in the missing numbers, spotting mistakes, reasoning and problem solving. This will lead onto reading	Encourage your child to count interesting objects both at home, and whilst out and about. Support your child in forming their numbers correctly. A number formation sheet can be found on our class page under 'Homework'. Your child will also learn to read and write the words for the numbers 0-10 Play games to practice and secure their number bonds to 10 and related subtraction facts. There



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	and writing numbers to 10 in numerals and in words. We will use objects and pictures to show more than, less than, equal to, most and least. We will identify one more and one less than any given number, and count in multiples of twos. We will learn and practise our number bonds and related subtraction facts to 10. Finally, we will finish the half term by adding and subtracting one-digit numbers and solving problems.	are lots of fun maths games online at websites such as: ictgames.com and mathszone.co.uk . Every day, in class, we spend time working on 'KIRFs' - Key Instant Recall Facts. Every year group has their own KIRFs. A copy of the Year 1 KIRFs can be found on our class webpage under 'Homework'. Each day, we watch the counting video by Jon Farnsworth on SuperMovers (BBC). The children are gaining lots of confidence counting whilst singing and moving at the same time. https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnsworth/zbct8xs
Science	In Science, the children will be identifying different parts of the body and comparing them with those of animals. They will learn what the five senses are, the associated body parts, and why they are important through investigative work. They will draw pictograms using data about differences between children, for example eye colour. During this term, the children will work in their 'Investigation Station' completing learning challenges linked to the 5 senses.	Play games and sing songs together e.g. 'Simon says...' and 'Head, shoulders, knees and toes' to help your child name and locate different parts of the body. Talk about the five senses, the associated body parts and when we use them.
History	The children will look at their own, immediate history and be encouraged to use vocabulary related to this. Towards the end of the half term, we will be learning about why we celebrate Bonfire Night and about Guy Fawkes and the Gunpowder Plot.	Look at photographs of your child when they were a baby, a toddler, starting school etc. Talk to them about what they could and couldn't do at these different stages.
Geography	The children will be looking at the weather and how it can change daily as well as seasonal weather changes, with a focus on Autumn. We are thrilled to have set up our own weather station and will be recording the weather daily.	Ask your child to describe the weather and talk about differences compared to the summer and other seasons.
Art	We will begin to use our Art Sketchbooks and will discuss the importance of using these to practise our drawings and techniques before starting a final piece of work. We will be studying the features and proportions of our own faces carefully and creating self-portraits which will all be displayed at the entrance to the classroom.	Sit in front of your child and ask them to study your face. Can they describe in detail what they see using the correct vocabulary (e.g. pupil, nostrils etc.)? How is your face different to theirs? Encourage them to look at their own face in a mirror and describe what they see.
PSHE	Using Jigsaw PSHE, the children will	Ask your child about their rights and

	<p>explore the theme of 'being me in my world.' We will look at our rights and our responsibilities in class and begin to think of these terms outside of the classroom too. We will explore our range of feelings that we can sometimes experience, and we will begin to think about how it feels when we are proud of something we have done. We will also use these sessions to explore any worries children may have in relation to our current pandemic.</p>	<p>responsibilities at home – perhaps come up with a responsibilities chart to remind them of what they need to do at home to help.</p>
<p>Specific dates and equipment.</p>	<p>P.E. Monday and Wednesday - Please remember to arrive at school in full P.E. kit. Please could you check that your child has a full PE kit (including a bobble for long hair): trainers, shorts, T-shirt, warm top, e.g. a hoody, warm bottoms e.g. joggers.</p> <p>We will be going outside as much as possible, even on the bad weather days, so please make sure your child has a waterproof coat with a hood every day.</p> <p>As Autumn and Winter take hold, we will still be venturing outside for some of our learning. We still go up to our Wildlife Area and onto the field. It would be good if your child could leave a pair of wellies in school during the week to save their school shoes from getting wet and muddy.</p>	
<p>Targets for children</p>	<p>Remember to bring a book bag and water bottle to school each day. Remember your Reading Book and Reading Record.</p>	
<p>Please can you ensure your child's name is written in/on anything they bring into school. We are trying to get outdoors daily (in every weather). .</p>		