



Long Term Outline Plan for Reception 2021-22

Mrs Matthews and Mrs Manderville

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths – Number	Numbers 1,2,3	0, =, 4, 5	6,7,8	9,10	Consolidate and teen numbers	
	For each number we learn we will practise a range of skills including addition, subtraction, doubling and halving					
Maths – Shape, space & measures	2d Shapes and their properties, pattern & Length		Describing shapes, 3d shapes and their properties, capacity, weighing, length, direction and position		Weight, time, describing shapes	
Phonics	Letters and Sounds Phase 1/2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 5
Provocation and possible developments	<ul style="list-style-type: none"> Settling in and learning routines All about me Pets Harvest time 	<ul style="list-style-type: none"> Diwali Bonfire night Christmas Map of house for Santa Light and shadows Making links with the community (care home) 	<ul style="list-style-type: none"> Cold Places Ice Chinese new year Health promotion e.g. dental nurse 	<ul style="list-style-type: none"> Caring for our world Pirates compare old and new ships Maps Floating and sinking Mother's Day Easter Keeping safe e.g. police visit 	<ul style="list-style-type: none"> Growing plants Exploring food from other cultures Birds and mapping their habitat 	<ul style="list-style-type: none"> Transition Life cycles: butterflies and frogs Spiders/bees Plan a picnic
PSED	Being in my World Feelings and making friends. Starting school. Understanding my place in the class and the school.	Celebrating Difference We are all different and unique, but everyone is special.	Dreams & Goals Includes goal-setting, aspirations for yourself and the world and working together.	Healthy me How can we keep our body healthy? Looking at healthier foods and exercise.	Relationships Includes understanding friendship, family and other relationships, conflict resolution and communication skills.	Changing me Look how we've grown! Looking at what we can do now that we couldn't do as babies and toddlers.
R.E.	Where do we live and who lives there? Children learn about special places and about belonging to a family, school and religious community.	How do Christians celebrate Christmas? Children learn about the festivals Diwali and Christmas, exploring cultural and religious aspects.	What makes a good helper? Children learn about the 'Golden Rule' of treating others as you would like to be treated. Through Christian and Muslim stories, they learn about caring for others.	What can we see in our wonderful world? Children explore the wonders of nature and the Christian beliefs around creation. Life-cycles link with Easter.	Who and what are special to us? Children consider who is special to them and learn about special religious figures and objects in Christianity and Islam.	Catch-up/ continuation