



Pupil Premium

2016-17 IMPACT

WHITTONSTALL AND BROOMLEY FIRST SCHOOL FEDERATION

At Whittonstall First School we received £4540

At Broomley First School we received £3960

Summary:

Weekly, teaching assistants have been deployed to provide 1:1 and small group intervention in mathematics (under the guidance of a trained Key stage 2 teacher) and English, as well as providing support within curriculum time. In maths within both schools, there has been an increase in mathematical confidence with children demonstrating more understanding of key concepts within lessons after interventions. The majority of the Pupil Premium children across both schools, are now working at or above age related expectations. Two intervention groups - First class at number 1 and 2 are available with the additional training to quickly progress children.

Within literacy, we also provide 1:3 tuition groups in Read Write Inc. Our children from these groups show more participation in class time with a confident approach to the basics during and after intervention. In Whittonstall, for core subjects, the majority of Pupil Premium children all made outstanding progress and attained expected or higher levels for their age Nationally. In Broomley, the majority all attained National expectations in core subjects.

At Broomley we identified the needs of the core PP children were based on emotional and nurturing needs as well as academic. Therefore we introduced a yoga intervention to support and develop the children's emotional needs. Money was used to train a HLTA to gain a yoga in school qualification. From this she then led an innovative programme based on mindfulness and meditation through the practice of yoga. The Main focus of the intervention was to help the children develop self-confidence and emotional awareness as well as building their self-esteem. The second focus of the group was to use the yoga to develop core strength, which in turn developed fine and gross motor skills which linked to improved writing

All of the children showed improved confidence and resilience, the intervention cumulated in a demonstration of their learning to the whole school in an end of year event.

Breakdown and individual success can be seen in the documented sheets comparing children's progress on an intervention document. This illustrates that all children made progress and provides a summative assessment of their progress but in addition staff and parents have commented on increased agility, strength and confidence seen in all areas of the curriculum and out of school.

Financial support was extended to those children from low income families to enable them to attend our residential visit to Calvert Trust. For one child this was the only way they would have been able to attend without incurring financial hardship for their families.



It is important to note that we are seeing significant improvement in the number of children we have reaching national expectations, particularly at Whittonstall, in all core subjects with the result of 100% of children at Key stage 1 reaching National expectations and only 2 children did not reach at year 4. We have been working hard to support small group work interventions being a short, rapid progression getting children to where they should be for their age and work closely with LIST west and local special educational providers in order to achieve this.