



Pupil Premium Action and Impact Plan 2018/19

Monitored by Head Teacher and Pupil Premium Governor, *to be reviewed Jan, 2019*

Whittonstall First School pupil premium champion: Kelly Howe

Broomley First School pupil premium champion: Kelly Howe

Whittonstall First School

Number of pupils & pupil premium grant received (PPG)	
Total number of pupils on roll	71
Total number of pupils eligible for PPG	2 @Sep18
Year groups of pupil premium children	1 in Y3, 1 in Y4
Amount of PPG received per pupil	£1,320 FSM , £1,900 LAC
Amount of PPG received in the budget	£6,440 relating to academic year 18_19

Broomley First School

Number of pupils & pupil premium grant received (PPG)	
Total number of pupils on roll	138
Total number of pupils eligible for PPG	3 @ Sep 18
Year groups of pupil premium children	1 in Yr 1, 2 in Y3
Amount of PPG received per pupil	£1,320 FSM
Amount of PPG received in the budget	£3,960 relating to academic year 18_19



Early Years: Children achieving a Good Level of Development in July 2018 (Reception class)	Attainment of our children eligible for the Early Years pupil premium funding. children	Provisional national averages for others nationally
% achieving a Good Level of Development (GLD)	BFS 100% WFS NA	NA All = 69.3%

End of Key Stage 1 (Year 2) June 2018 Attainment Figures	Attainment of our Year 2 pupils eligible for pupil premium funding.		Provisional national averages for others nationally
	WFS	BFS	
% reaching expected standard in reading, writing & maths	100%	50%	NA all = 60.3%
% reaching a high score/working at greater depth in reading, writing & maths	0%	50%	NA all = 8.9%
% reaching expected standard in reading	100%	50%	NA all = 74%
% reaching a high score/working at greater depth in reading	0%	50%	NA all = 23.6%
% reaching expected standard in writing	100%	50%	NA all = 65.5%
% reaching a high score/working at greater depth in writing	0%	50%	NA all = 13.3%
% reaching expected standard in maths	100%	50%	NA all = 72.6%
% reaching a high score/working at greater depth in maths	0%	50%	NA all = 17.8%



Overall aims of the plan: To diminish the difference between the school's disadvantaged pupils and others nationally by 10%.

To Raise the in-school attainment of both disadvantaged pupil and their peers.

R=Reading W=Writing M=Maths E=At age related expectations D= Above age related expectations

Outcomes and success criteria for Summer 2019

1. To improve the quality of teaching, intervention and monitoring, so that the gaps in progress and attainment in reading and writing between school's disadvantaged and others nationally are reduced by 10%.
2. To improve the quality of teaching, intervention and monitoring, so that the gaps in progress and attainment in maths between school's disadvantaged and others nationally are reduced by 10%.
3. The 2018 the target for attainment is for 85% of PP pupils to be working at age related expectations for their age group in reading, writing and maths.
4. To monitor the attendance rate of PP children. Ensure the attendance rate of PP children continues to be in the same as or exceeds others nationally.
5. To encourage PP children and their parents to have very high aspirations and ensure the most able are all working above age related expectations.

*This documented will be reviewed every term and updates will be made linked to our SEF and SIP plan.

Barriers to future attainment for pupil eligible for pupil premium funding in 2018-2019

A.	An increasing number of pupil premium children also have special educational needs.
B.	Some parents do not support home learning well e.g. do not hear their children read.
C.	Next steps marking is developing well, but is not yet of a consistent high standard for all pupil premium children.
D.	An increasing number of children requiring additional speech and language support.
E	Low self-esteem and low aspirations of some pupil premium children.



Pupil Premium Barriers and Action Plan 2018/19										
1. To improve the quality of teaching, intervention and monitoring, so that the gaps in progress and attainment in reading and writing between school's disadvantaged and others nationally are reduced by 10%.										
NPP=Non Pupil Premium Children PP= Pupil Premium Children ON= Others Nationally E=At age related expectations D=Above age related expectations.										
Actions/Costs Reading Interventions= £ Writing Interventions=£	Who to be completed by-	Outcomes-Milestones/impact of the journey to achieving the objective PP outcomes highlighted in green if 10% below other nationally Red highlighted 10%+ gap						Evaluation Of Impact		
		End of Autumn 2018		End of Spring 2019		End of Summer 2019				
English leader to analyse data thoroughly, identify impact of teaching/interventions and report back to SLT & Govs.	DHT in both schools to monitor.	Predicted to pass phonics test 100%WFS		Predicted to pass phonics test 90%BFS		Predicted to pass phonics test 100%WFS		Predicted to pass phonics test 90%BFS		
		<u>Year 3</u> <u>GAP</u> R E PP=0% NPP=0% 0% R D PP=0% NPP=0% 0% W E PP=0% NPP=0% 0% W D PP=0% NPP=0% 0%	<u>Year 1</u> <u>GAP</u> R E PP=0% NPP=0% 0% R D PP=0% NPP=0% 0% W E PP=0% NPP=0% 0% W D PP=0% NPP=0% 0%	<u>Year 3</u> <u>GAP</u> R E PP=0% NPP=20% 20% R D PP=0% NPP=0% 0% W E PP=0% NPP=20% 20% W D PP=0% NPP=0% 0%	<u>Year 1</u> <u>GAP</u> R E PP=100% NPP=30% 70% R D PP=0% NPP=0% 0% W E PP=0% NPP=0% 0% W D PP=0% NPP=0% 0%					
Train all TA to support PP children who do not read at home. Will also open library to parents/children once a week to encourage reading at home.	DHT in both schools to monitor.	<u>Year 4</u> <u>GAP</u> R E PP=0% NPP=0% 0% R D PP=0% NPP=0% 0% W E PP=0% NPP=0% 0% W D PP=0% NPP=0% 0%		<u>Year 3</u> <u>GAP</u> R E PP=0% NPP=0% 0% R D PP=0% NPP=0% 0% W E PP=0% NPP=0% 0% W D PP=0% NPP=0% 0%		<u>Year 4</u> <u>GAP</u> R E PP=0% NPP=34% 34% R D PP=0% NPP=0% 0% W E PP=0% NPP=34% 34% W D PP=0% NPP=0% 0%		<u>Year 3</u> <u>GAP</u> R E PP=100% NPP=50% 0% R D PP=0% NPP=0% 0% W E PP=100% NPP=50% 50% W D PP=0% NPP=0% 0%		
		Further develop the library spaces to promote reading for pleasure.	DHT in both schools to monitor.							



Continue to use the following programmes to improve reading and writing skills- Read, Write Inc. and Talk Boost	KS and AH to attend training session.							
Pupil Premium Barriers and Action Plan 2018/18								
<p>2. To improve the quality of teaching, intervention and monitoring, so that the gaps in progress and attainment in maths between school's disadvantaged and others nationally are reduced by 10%.</p> <p>NPP=Non Pupil Premium Children PP= Pupil Premium Children ON= Others Nationally E=At age related expectations D=Above age related expectations.</p>								
Actions/Costs Maths Interventions= £	Who to be completed by-	Outcomes-Milestones/impact of the journey to achieving the objective PP outcomes highlighted in green if 10% below other nationally Red highlighted 10%+ gap						Evaluation Of Impact
		End of Autumn 2018		End of Spring 2019		End of Summer 2019		
Maths leader to analyse data thoroughly, identify impact of teaching/interventions and report back to SLT and Gobs.	DHT in both schools to monitor.	<u>Year 3</u> <u>GAP</u> M E PP=0% NPP=0% 0% M D PP=0% NPP=0% 0%	<u>Year 1</u> <u>GAP</u> M E PP=0% NPP=0% 0% M D PP=0% NPP=0% 0%	<u>Year 3</u> <u>GAP</u> M E PP=0% NPP=20% 20% M D PP=0% NPP=0% 0%	<u>Year 1</u> <u>GAP</u> M E PP=100% NPP=45% 65% M D PP=0% NPP=0% 0%			
		<u>Year 4</u> <u>GAP</u> M E PP=0% NPP=0% 0% M D PP=0% NPP=0% 0%	<u>Year 3</u> <u>GAP</u> M E PP=0% NPP=0% 0% M D PP=0% NPP=0% 0%	<u>Year 4</u> <u>GAP</u> M E PP=0% NPP=34% 34% M D PP=0% NPP=0% 0%	<u>Year 3</u> <u>GAP</u> M E PP=50% NPP=23% 27% M D PP=0% NPP=0% 0%			
Maths leader to improve/monitor maths focus in class room displays to help raise the profile of numeracy.	DHT in both schools to monitor.							
Continue to use Firstclass@number programmes to improve	DHT in both schools to monitor.							



focused maths skills.								
Sept 17 change and improve the Maths curriculum to be more of a mastery for maths curriculum.	HT/DHT in both schools to monitor.							

Pupil Premium Barriers and Action Plan 2016/17								
3& 4. The 2018 the target for attainment is for 85% of PP pupils to be working at age related expectations for their age group in reading, writing and maths. NPP=Non Pupil Premium Children PP= Pupil Premium Children ON= Others Nationally E=At age related expectations D=Above age related expectations.								
Actions/Costs	Who to be completed by-	Outcomes-Milestones/impact of the journey to achieving the objective PP outcomes highlighted in green if 10% below other nationally Red highlighted 10%+ gap						Evaluation Of Impact
		End of Autumn 2018		End of Spring 2019		End of Summer 2019		
DHT to analyse data thoroughly, identify impact of teaching/interventions and report back to SLT and Gobs. Also to identify further actions if chn falling behind expected attainment.	DHT in both schools to monitor	<u>Year 3</u> M E PP=0% NPP=0% 0% M D PP=0% NPP=0% 0% GAP Year 4 M E PP=0% NPP=0% 0% M D PP=0% NPP=0% 0% GAP % of whole school PP = 0%	<u>Year 1</u> M E PP=0% NPP=0% 0% M D PP=0% NPP=0% 0% GAP Year 3 c E PP=0% NPP=0% 0% c D PP=0% NPP=0% 0% GAP Year 4 c E PP=0% NPP=45% 45% c D PP=0% NPP=0% 0% GAP % of whole school PP = 0%	<u>Year 3</u> c E PP=0% NPP=37% 37% c D PP=0% NPP=0% 0% GAP Year 1 c E PP=100% NPP=30% 70% c D PP=0% NPP=0% 0% GAP Year 3 M E PP=50% NPP=28% 22% M D PP=0% NPP=0% 0% GAP % of whole school PP = 33%				
SLT to implement high expectations of teaching and learning across both schools.	DHT in both schools	c= combined read/writing/maths	c= combined read/writing/maths	c= combined read/writing/maths	c= combined read/writing/maths			



Consistent high standards and challenge for all abilities.	to monitor							
Explore use of baseline assessments-ensuring the software is adequate for formalisation early judgements.	DHT in both schools to monitor.							

Pupil Premium Barriers and Action Plan 2016/17										
5. To improve the attendance rate of PP children by 0.1% from 2016/17 of 99.8% to 99.9% in 2018/18 at WFS, 2016/17 of 99.6% to 99.7% in 2018/18 at BFS. So that the attendance rate of PP children in the same as or exceeds others nationally. NPP=Non Pupil Premium Children PP= Pupil Premium Children ON= Others Nationally E=At age related expectations D=Above age related expectations.										
Actions/Costs	Who to be completed by-	Outcomes-Milestones/impact of the journey to achieving the objective PP outcomes highlighted in green if 10% below other nationally Red highlighted 10%+ gap								Evaluation Of Impact
		End of Autumn 2018			End of Spring 2019			End of Summer 2019		
Ensure attendance rewards are motivational, published on website and tell the pupils/parents about them via newsletter.	HT to monitor	Attendance rates- PP 3 94.2% 96% 1.8% 4 100% 98% 2%	Attendance rates- PP 1 100% 92% 8% 3 99.4% 95% 4.4%	Attendance rates- PP 3 94.2% 96% 1.8% 4 100% 98% 2%	Attendance rates- PP 1 100% 92% 8% 3 99.4% 95% 4.4%	Attendance rates- PP 3 94.2% 96% 1.8% 4 100% 98% 2%	Attendance rates- PP 1 100% 92% 8% 3 99.4% 95% 4.4%			
Attendance review and support meetings for PA pupils and those at risk of becoming PA. Parents meet with HT, Gov, EWO. Contract drawn up that includes personalised support.	HT in both schools to monitor.	Whole school attendance rate= 97.6% Others Nationally= 96% PP PA rates= 99.6% NPP PA rates= 99.6%	Whole school attendance rate= 97.8% Others Nationally= 96% PP PA rates= 99.4% NPP PA rates= 99.8%	Whole school attendance rate= 97.6% Others Nationally= 96% PP PA rates= 99.6% NPP PA rates= 99.6%	Whole school attendance rate= 97.8% Others Nationally= 96% PP PA rates= 99.4% NPP PA rates= 99.8%	Whole school attendance rate= 97.6% Others Nationally= 96% PP PA rates= 99.6% NPP PA rates= 99.6%	Whole school attendance rate= 97.8% Others Nationally= 96% PP PA rates= 99.4% NPP PA rates= 99.8%			



Continue with rigorous strategies to ensure PA % remains low. EWO instructed to stop authoring absences and no holidays to be authorised. Medical appointments evidenced with a copy of appointment letter.	HT in both schools to monitor.			96% PP PA rates= 99.6% NPP PA rates= 99.6%	PP PA rates= 99.4% NPP PA rates= 99.8%			
Governors to continue to receive weekly newsletter for both schools, which states whole school attendances.	HT in both schools to monitor.							

Pupil Premium Barriers and Action Plan 2018/18

6. To encourage PP children and their parents to have very high aspirations and ensure the most able are all working above age related expectations. **NPP=Non Pupil Premium Children PP= Pupil Premium Children ON= Others Nationally E=At age related expectations D=Above age related expectations.**

Actions/Costs	Who to be completed by-	Outcomes-Milestones/impact of the journey to achieving the objective PP outcomes highlighted in green if 10% below other nationally Red highlighted 10%+ gap			Evaluation Of Impact			
		End of Autumn 2018	End of Spring 2019	End of Summer 2019				
All PP children to attend school visits to enrich their learning experiences. The cost barrier removed is £1500.	HT to monitor	Swimming sessions covered by PP money.	Swimming sessions covered by PP money.	Swimming sessions.	Swimming sessions			
Termly creative weeks to continue (STEM week/take one picture/healthy choices) to provide high quality enrichment opportunities to inspire all pupils to aim higher.	HT in both schools to monitor.	Parents attended curriculum knowledge evening s- both for English and maths.	Parents attended curriculum knowledge evening s- both for English and maths.	Sports premium money used for chd to attend out of school sports club. Chd chosen for Athletics club- parental discussion re: this.	Parent chosen for class trip – modelled learning on session.			



<p>Create 'Mathletics homework so children can access online and reduce parent/child interaction. Parents to progress their learning and provide extra challenges.</p>	<p>HT/maths lead in both schools to monitor.</p>							
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