



Broomley First School  
Pupil Premium impact Document

July 2020

Review of 2019-20  
Targets for 2020 - 21

**SCHOOL CONTEXT – BROOMLEY FIRST SCHOOL**

Total number of pupils eligible for pupil premium funding – previous year July 2019-20	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Ad/ LAC	Number of service children
5	1	4	2	3	0
Total number of pupils eligible for pupil premium funding – current year July 2020 - 21	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
5	1	4	1	4	0

REVIEW OF THE 2018-19 ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>To continue to ensure all PP children achieve in line with their peers with quality first teaching and interventions when appropriate</p> <p>To develop growth mindset in school with a particular focus on PP children, to continue to build self-esteem and resilience alongside peers.</p> <p>To ensure all PP children access the same extra-curricular activities as peers, enhancing social skills and allowing fro a range of experiences.</p>	<p>Classroom teachers use quality First Teaching to identify any children with gaps in their learning and use specific classroom intervention and support. All PP children have books marked first and have targeted questioning in place during lessons.</p> <p>PP money was used to fund training for 2 Teaching assistants for a counselling course and a mindfulness course. This was to help support with interventions for confidence and mentoring adopted children.</p> <p>PP grant used to fund extra curricular activities, including all class trips, residential, cookery club and a 30% payment towards music lessons.</p>	<p>Up until school closed due to the pandemic all of the children were at least meeting age related expectations, with 20% at GD for reading, writing and math.</p> <p>Worry boxes were introduced after the training, and new 'chat time' sessions were organized around some of the PP children. These will need to be continued due to the Pandemic inhibiting the length of the intervention.</p>	<p>Funding allocated to cover the costs of extra curricular activities that peers were attending, this allowed the further development of positive relationships within school.</p> <p>Issues around confidence and self esteem were emerging towards the end of the year. This was beginning to be worked on through the TA training in mindfulness and counselling, however this was not sustained due to the pandemic closing of school.</p> <p>Throughout the lockdown of school teachers were talking to their PP pupils on a regular basis. SLT conducted check in phone calls to monitor and ensure they had resources to work at home.</p>

**Total pupil premium allocation for 2019-20 academic year: £7580**

**PUPIL PREMIUM OBJECTIVES FOR 2020 TO 2021 ACADEMIC YEAR**

1. To continue to ensure all PP children achieve in line with their peers with quality first teaching and interventions when appropriate, specifically in relation to the recovery curriculum.
2. To support a growth mindset in school with a particular focus on PP children, to continue to build self-esteem and resilience alongside peers, through a recovery curriculum.
3. To ensure all PP children access the same educational standards as all children in school through access to equipment and resources (with reference to online learning)

**Total pupil premium allocation for [current] academic year: £7,560**

**OBJECTIVE 1:** To continue to ensure all PP children achieve in line with their peers with quality first teaching and interventions when appropriate, specifically in relation to the recovery curriculum.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>Pupil Premium Champion to monitor and discuss progress of PP children with class teachers during Pupil Progress Meetings. Interventions and progress to be discussed and interventions implemented if required. <b>In line with additional funding and support from government funding</b></p>	<p>Progress Data tracked and updated for PP children.            Class Teacher able to discuss progress and identify additional needs (if any)            Interventions implanted to target gaps. (if required)  <b>In line with government guidance any PP children identified will be offered support from the TCLT MAT offer- with reference to tutoring, counselling support and online resources.</b></p>	<p>Termly progress meetings            September 2020 (baseline)            January 8<sup>th</sup> 2021            Tuesday 21<sup>st</sup> April 2021</p>	<p>Pupil Premium Champion            SENDcO            Class Teacher            CEO – tutoring</p>	<p>Supply release costs for SENDcO/ PP champion. ½ day            Costs for Tutoring schemes (currently unknown)</p>
<p>Teaching staff are to target PP children in each lesson with at least 1 high quality thinking question.</p>	<p>PP children make progress in line with peers.            Teachers challenge PP children with a good quality open ended question in each lesson – evident in lesson monitoring.</p>	<p>Lesson observations: termly monitoring autumn, spring, summer.</p>	<p>Teaching staff            Monitoring : PP champion</p>	<p>NA</p>
<p>Teaching staff and support staff are to mark PP children's book first, with at least 2 Next</p>	<p>PP children make progress in line with peers.</p>	<p>Half termly book monitoring.</p>	<p>Teaching staff</p>	<p>NA</p>

steps comments for English and maths evident each week.	Teachers challenge PP children with a good quality next steps comments, to develop thinking skills – evident in books during monitoring.		Monitoring : PP champion	
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**OBJECTIVE 2:** To support a growth mindset in school with a particular focus on PP children, to continue to build self-esteem and resilience alongside peers, through a recovery curriculum.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>Wellbeing tracker to be introduced following Covid Break.</p> <p>Training for TAs to ensure needs of 'mental health first Aid' are achieved.</p> <p>Whole school training on Growth mindsets and resilience – PP to organize.</p>	<p>All staff attend and implement ideas in classrooms from training.</p>	<p>Training September 1<sup>st</sup> 2020</p> <p>Refresher training Jan 2021</p>	<p>Pupil Premium Champion HLTA – mindfulness leads in school</p>	<p>Training courses: from external agency. £200</p> <p>Wellbeing resource packs/ mental first aid - £250 (50 per class)</p>
<p>Through support staff Performance management develop the skills for a range of staff on a <b>recovery curriculum</b>. Staff to introduce regular brain breaks for all children, timetables adjusted and an emphasis on positive mental health in place.</p>	<p>Clear opportunities in the timetable for mindfulness support as intervention and as a whole class mind set.</p> <p>Staff plan regular brain breaks.</p> <p>The recovery curriculum is effective and providing opportunities for talk.</p>	<p>Timetable adjustments in place Sept 2020.</p> <p><b>All classes have in class Wellbeing indicators focus sessions 2 x weekly from September 2020</b></p> <p>Mindfulness support for children developed and onto intervention</p>	<p>Pupil Premium Champion</p> <p>Health and Wellbeing Lead in school.</p> <p>SENDcO</p>	<p>Recovery curriculum and wellbeing seminars online. £60 per delegate</p>

	<p>All staff know and adhere to the <b>8 wellbeing indicators and support children with this.</b></p> <p>Staff more secure and confident to deal with resilience issues and support all children to reach potential.</p> <p>Regular drop in counselling session up and running consistently for children.</p>	<p>timetables commencing October 2020( related to wellbeing tracker. )</p>		
<p>To develop a sensory exploration space to support PP children when anxieties and self-esteem issues arise.</p>	<p>PP children will begin lessons with more focus. Children will have more concentration and attention in class.</p> <p>The space will be used regularly to support PP children, clearly signposted on timetables.</p> <p>The space will be seen as a positive feature in school</p>	<p>Area to installed and up and running by the end of Autumn 1</p>	<p>PP champion Mindfulness lead</p>	<p>£1500 for set up of equipment and installation.</p>



	for all children but will specifically enhance the wellbeing of PP children.			
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**OBJECTIVE 3:** To ensure all PP children access the same educational standards as all children in school through access to equipment and resources (with reference to online learning)

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
School will actively engage and support PP families through additional home learning and resources.	Families with PP children will be offered support with equipment and monitored for home school interaction use in line with MAT TCLT policies and government guidance.	During any school absence re: pandemic.  Regularly through class teachers for online home learning.	Class Teacher Monitor - SLT	School to cover loan the chromebooks if required.

School to encourage parents to support children with music lessons in school.	PP children undertaking music lessons. Children are confident and able to perform as peers, participating in music performances.	Lessons to be organised at the beginning of every term.	Specialist music teacher Class Teacher	School to pay 30% towards the cost of music lessons. Where possible school support by providing instruments.
PP parents to be chosen as school trip volunteers to allow family interaction (when restrictions lift)	Parents actively engaging with their children. Families share interesting experiences outside of the school. Parents are inspired to take children independently of school to visit places of interest.	School visit planned and organised every term.	Class Teacher SLT – monitor.	School to cover the cost of parent volunteers on the visit - £60 per family per year.

This document will be reviewed and updated 3 times per year :

January 2021

April 2021

July 2021