

Reading

- Comments on the way characters relate to one another.
- Draws inferences such as inferring the feelings, thoughts & motives of a character from their actions.
- Recognises and can explain impact on text:
 - plurals
 - adjectives
 - verbs
 - adverbs
- Develops a positive attitude to reading.
- Read a wide range of fiction and non-fiction.
- Uses a dictionary to check meaning of words.
- Identifies themes within books.
- Discusses words and phrases that capture the reader's interest and imagination.
- Re-reads text to check that it makes sense.
- Predicts what might happen next using details from the text.



Writing

- Uses conjunctions (when, so, before, after, while, because).
- Uses adverbs (e.g. then, next, soon).
- Uses prepositions (e.g. before, after, during, in, because of).
- Experiments with adjectives to create impact.
- Correctly uses verbs in 1st, 2nd & 3rd person.
- Uses perfect form of verbs to mark relationships of time & cause.
- Correctly uses speech marks for direct speech.
- Groups ideas into paragraphs around a theme.
- Writes under headings & sub-headings.
- Has legible, joined handwriting.
- Recognises subordinate clauses.
- Correctly uses 'a' or 'an'.
- Recognises prefixes.



Mathematics

- Compares & orders numbers up to 1000.
- Reads & writes all numbers to 1000 in digits & words.
- Finds 10 or 100 more/less than a given number.
- Counts from 0 in multiples of 2,3,4,5,8,10,50,100
- Recalls & uses multiplication & division facts for 3,4, 8 tables.
- Recognises place value of any 3-digit number.

Add & subtract:

- 3-digit numbers & ones
- 3-digit numbers & tens
- 3-digit numbers & hundreds

Add & subtract:

- Numbers with up to 3-digits using efficient written method (column).
- Use inverse to check.

Multiply:

- 2-digit by 1-digit
- Count up/down in tenths.
- Compare & order fractions with same denominator.
- Add and subtract fractions with same denominator within one whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks; and using roman numerals.
- Tell time to nearest minute.
- Know number of seconds in a minute, days in each month, year and leap year.
- Solve problems that involve all of the above.
- Present and interpret data.
- Understand angles and properties of 2D and 3D shapes.



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school in line with the new 2014 National Curriculum. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.