

Anti Bullying Policy Statement The Grove School

Rationale

For all children to come to school without fear of: -

- Deliberately hurtful behaviour.
- Hurtful behaviour that is repeated over a period of time.
- Being able to defend themselves from this behaviour.

So allowing all children to feel secure, safe and happy within school at all times.

The Nature of Bullying

Bullying can take many forms, but the three main types are: -

- Physical - hitting, kicking, and taking belongings.
- Verbal - name calling, insulting, making offensive remarks.
- Indirect - Spreading nasty stories about someone, exclusion from social groups, being made the subject of malicious rumours.

Aims

- For all learners to be aware that preventing and tackling bullying is a high priority within the school with a clear commitment from all members of the community.
- For the school to promote values which reject bullying behaviour and promote co-operative behaviour, through PHSE, Religious Education and the whole curriculum.
- For the whole - school community to be involved in developing and implementing a whole school policy against bullying. This includes governors, learners, and all teaching/non teaching staff.

For the school to implement the whole school policy effectively: -

- Pupils should be able to tell staff if they are being bullied.
- Any bullying behaviour should be responded to promptly and consistently.
- The policy should be maintained and evaluated.

Guidelines

To help develop the aims in this policy we will: -

1. Involve learners in the development of our policy on bullying taking into account the information received from the "Having a Life" survey of children and young people.
2. Provide a safe, listening environment in which young people and adults feel free to discuss and report bullying issues (see quiet room guidelines).
3. Develop opportunities within the Curriculum e.g. PHSE, Religious Education, Collective Acts of Worship, P4C and Sex & Relationships, when children can gain an understanding of everyone's right to idiosyncrasies and to accept this regardless of their own opinions.
4. For the staff to be trained in - aware of the sign's of learners who may have been bullied so that it can be detected quickly and the bullying can be stopped.
5. For the staff to be aware of the guidelines for monitoring incidents so that an effective record is kept for evaluation purposes.