



Falcons Class

Welcome back to school and to your final term in Primary School! We will kick off with a half term topic based around the theme of World War 2. We will endeavour to answer questions such as:

- Why did Britain have to go to war?
- Why was it necessary for children to be evacuated?
- Why did Germany lose the Battle of Britain?
- How was Britain able to stand firm against the German threat?

Reading: Our class text will be 'Once' by Morris Gleitzman. We will also discuss excerpts from biographies, poetry, film clips, letter and interviews using the Vocabulary, Inference, Predict, Explain, Retrieve and Summarise skills which form the base of our reading curriculum. Please encourage your child to read on at least 5 occasions weekly, and to record this in their diary.

Writing: Using our reading as a base, we will write a biography of Roald Dahl (a WW2 fighter pilot as well as a popular children's author), a letter from an evacuee, an invasion narrative and poetry. Children will explore and learn more complex homophones as a part of their spelling curriculum and use a variety of grammatical structures including passive voice and modal verbs, in their writing.

Maths: We will learn to use algebra in the calculation of the area and perimeter of shapes, multiply and divide fractions, find percentages of amounts and use our skills to solve problems. Children will continue to maintain their fluency skills in multiplication and other number facts. We will have an added focus on deeper thinking through problem solving and investigation.

Science: We will use what we learn about circuits and resistance to create a prototype for a celebration lighting product, recording with appropriate symbols on a circuit diagram and writing clear recounts of our experiments.

DT: We will investigate structure, joins and angles, before designing and making a marble run, in the way that children in World War 2 would have had to construct their own toys from found materials.

Computing: As well as continuing our exploration of how to stay safe on-line, we will consider the development of Binary code and its origins at the time of World War 2.

Geography: Identify the key areas of the UK which suffered the heaviest bombing and consider the role that their Geography may have played in this,

History: Why did war have to happen at all, and what was its impact on life in Great Britain at the time? (See above)

Music: Metre and Rhythm - we will consider pulse and how different beats per bar can give different texts; look at notation for rhythm; watch/ hear rhythmical composition and perform our own.

PE: Skills drawn from Netball and Cricket. Our PE days are Monday and Thursday. *PE kit is: coloured team t-shirt (plain – no slogans), black shorts, trainers. Longer hair must be tied back and no jewellery or watches – please remove earrings at home on PE days. They will also need a warm sweatshirt (no hoodies, please) and tracksuit bottoms in case the weather is colder or a little wet. Please come to school on PE days in PE kit.*

RE: How do Christians decide how to live? What are the roles of prayer and justice in this?

French: Revision of key vocabulary.

PSHCE: Changing Me (See attached)



In addition to regular reading, Year 6 pupils will receive Maths homework (normally via 'Maths with Parents') and English homework, weekly. This should be both given and completed by the Monday.

Snacks: In KS2 the children are encouraged to bring a healthy snack for break time. This should be **fruit or vegetables ONLY**, please.

If you have any concerns, we are always happy to discuss matters that are important to you and your child. Please contact the school office via admin@qbpa.org.uk and we will get back to you as soon as we are able.

Year 6 PSHCE outline planning for 'Changing Me' theme.

Pieces	PSHE learning intention	Social and emotional development learning intention
1. My Self Image	I am aware of my own self-image and how my body image fits into that	I know how to develop my own self esteem
2. Puberty	I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally	I can express how I feel about the changes that will happen to me during puberty
3. Babies: Conception to Birth Assessment Opportunity ★	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born	I can recognise how I feel when I reflect on the development and birth of a baby
4. Boyfriends and Girlfriends	I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend	I understand that respect for one another is essential in a boyfriend/girlfriend relationship, and that I should not feel pressured into doing something I don't want to
5. Real self and ideal self	I am aware of the importance of a positive self-esteem and what I can do to develop it	I can express how I feel about my self-image and know how to challenge negative 'body-talk'
6. The Year Ahead	I can identify what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class.	I know know how to prepare myself emotionally for the changes next year.