



Owls

Welcome back to the 1st half of the Summer term. We hope you have had a happy, restful break.

It was great to have all the children back and see them all so excited about seeing their friends again. The children had begun to settle well and we had started to re-establish rules and expectations at the end of the Spring term, and we will continue to develop these rules and expectations this term.

This half term promises to be exciting, with lots of great learning. We have a topic focus on pirates this half-term and will cover the following:

- The history of pirates and modern day pirates.
- Recapping the continents and oceans, finding out about a Caribbean Island and looking at maps and keys.
- Exploring painting techniques to create our own sea pictures.
- To make a treasure chest with a moving lid.

We will also cover:

- In maths we will be learning about measure e.g. length, weight, volume and capacity. We will also cover counting in 2s, 5s and 10s and arrays.
- In literacy we will be writing labels and fact files, and creating our own pirate stories. We will focus on sharing our ideas out loud with our peers and teachers.
- In science we will be learning about our senses which will also link to our literacy in writing. We will look at the characteristics of some insects and continue to think about our environment and how we can help look after it.
- In PE we will be playing team games.
- In PSHE we will be focused on relationships, and an outline of the unit is below.
- In RE we will be thinking about: Who is Jewish? What do they believe and how do they live?

Before lockdown the children enjoyed sharing their special photographs and items from home. We would like to continue this sharing, (three children each week), over the next half term. This term's focus will be on holidays you as a family have been on or links to your families who live abroad. This links in with our geography. We will email you when it is your child's turn.

Year 1: Personal, Social and Health Education lesson outline

Know how to make friends	1. Families	I can identify the members of my family and understand that there are lots of different types of families	I know how it feels to belong to a family and care about the people who are important to me
Try to solve friendship problems when they occur	2. Making Friends	I can identify what being a good friend means to me	I know how to make a new friend
Help others to feel part of a group	3. Greetings	I know appropriate ways of physical contact to greet my friends and know which ways I prefer	I can recognise which forms of physical contact are acceptable and unacceptable to me
Show respect in how they treat others	4. People Who Help Us	I know who can help me in my school community	I know when I need help and know how to ask for it
Know how to help themselves and others when they feel upset or hurt	5. Being My Own Best Friend	I can recognise my qualities as person and a friend	I know ways to praise myself
Know and show what makes a good relationship	6. Celebrating My Special Relationships Puzzle Outcome: Balloons	I can tell you why I appreciate someone who is special to me	I can express how I feel about them

A useful reminder:

PE is on a Wednesday. It is helpful to remember to tie long hair back and remove earrings on PE days.

Thank you for your continued support.

If you have any concerns, we are always happy to discuss matters that are important to you and your child. Please contact the school office via

admin@gbpa.org.uk and we will get back to you as soon as we are able.

Mrs. Campbell and Mrs. Fuller