



Swans – Year 4 Summer 1, 2021



We hope that you have had a happy, safe and restful Easter break, and we are all ready for the new term's learning.

Our topic is 'Blue Abyss' and we will be covering the following areas:

- Identify the position and significance of key lines of latitude and longitude
- Identify the key features of the layers of the ocean
- Finding out about the location and facts about the Great Barrier Reef
- How threatened environments affect food chains
- Looking at the history of oceanography
- Drawings of marine life including using the work of Scarpace as inspiration
- Creating batik based on tropical fish
- Creating a seascape using the work of a range of artists as stimuli

Our other areas of learning are as follows:

- **Maths:** We will be following the National Curriculum with a focus on fractions, decimals and measurement. We will continue to learn our multiplication tables on a daily basis. It is vital that your child does a little practise at home with the aim to be able to recall their facts rapidly rather than calculate them. Remember, they have access to Times Tables Rock Stars as a learning tool plus the suggestions in the times tables booklet on the class page on the website.
- **English:** We will link this with our topic theme 'Blue Abyss' where we will be completing stories with a dilemma element using the book, '20,000 Leagues Under the Sea' as a stimulus, and poetry using personification. Our non-fiction element will be based on the Great Barrier Reef. Each day, we will complete a whole class reading session based on VIPERS comprehension skills. We will also work on the Lower KS2 elements of spellings, grammar and punctuation.
- **Science:** We will be working on Animals, including Humans. We will look at the human digestive system, the purpose and functions of teeth, tooth decay through a science investigation, and food chains.
- **PSHE:** Our focus is 'Relationships.' See the outline at the end of this letter.
- **RE:** For Christians, what is the impact of Pentecost?
- **Music:** Listen & reflect on a piece of orchestral music
- **French:** Family members and pets
- **Computing:** We will be writing for different audiences, where we will learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding.
- **PE:** We will be looking at Gymnastics focusing on balance, and small, modified team games through cricket based activities. Swans' PE days are Tuesday and Friday.
*PE kit is: coloured team t-shirt (plain – no slogans), black shorts, trainers. Longer hair must be tied back and no jewellery or watches – please remove earrings at home on PE days. They will also need a warm sweatshirt (no hoodies, please) and tracksuit bottoms in case the weather is colder or a little wet. **Please come to school on PE days in PE kit.***

- **Homework:** Homework is emailed home on Friday and consists of: reading five times per week, spellings practise, times tables and Maths with Parents.
- **Snacks:** In KS2 the children are encouraged to bring a healthy snack for break time. This should be **fruit or vegetables ONLY**, please.

If you have any concerns, we are always happy to discuss matters that are important to you and your child. Please contact the school office via admin@gbpa.org.uk and we will get back to you as soon as we are able.

Mrs Litchfield

Personal, Social and Health Education, Lesson Overview

Know how to make friends	1. Jealousy	I can recognise situations which can cause jealousy in relationships
Try to solve friendship problems when they occur	2. Love and Loss	I can identify someone I love and can express why they are special to me
Help others to feel part of a group	3. Memories Puzzle outcome: Memory Box	I can tell you about someone I know that I no longer see
Show respect in how they treat others	4. Getting on and Falling Out	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends
Know how to help themselves and others when they feel upset or hurt	5. Girlfriends and Boyfriends	I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older
Know and show what makes a good relationship	6. Celebrating My Relationships with People and Animals Assessment Opportunity ★	I know how to show love and appreciation to the people and animals who are special to me