

End of year 1 expectations for reading .

By the end of Year 1 it is expected that your child will enjoy reading, read simple texts independently and be able to discuss what they have read.

Word reading

- Quickly recall all 40+ phoneme grapheme correspondences (Phase 3)
- Read phonically decodable texts with confidence and blend sounds in unknown words
- Divide words into syllables, for example sunset and read word sof more than one syllable that contain taught grapheme, phoneme correspondence.
- Read compound words, for example farmyard, bedroom
- Read common words by sight e.g. their, called, asked, could etc.
- Read words with contractions e.g. I'm or we'll and understand that the apostrophe represents the omitted letter(s)
- Read words with simple suffixes such as 's', 'es' and 'ing' e.g. fish, fishes and fishing
- Read words which have the prefix -un added.

Experienced reading

- Read simple texts with confidence and fluency
- Recognise capital letters, full stops, question marks, exclamation marks and ellipsis (...)
- Begin to use punctuation cues to aid pace and intonation e.g. pause at full stops, use voices for speaking characters
- Re-read if reading does not make sense and self-correct

Comprehension

- Enjoy reading and say what they like or dislike about a text.
- Know the difference between fiction and non-fiction text
- Discuss poems, stories and non-fiction texts and explain their understanding of them
- Link what they read or hear read to their own experiences
- Retell familiar stories e.g. fairy tales or a series of events
- Understand and talk about the main characteristics within a known key story.
- Identify and join in with predictable or repetitive phrases and learn some poems and rhymes by heart.
- Talk about simple word meanings
- Make simple inferences on the basis of what has been said or done
e.g. "What does this tell us about the character?"
- Predict what might happen on the basis on what has been read
- Explain what they understand about a text
e.g. "What might the story be about and what makes you think that?"

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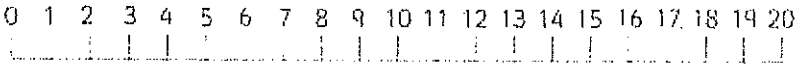
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End of Year expectations for Maths

By the end of Year 1 your child is expected to tackle a range of mathematical challenges with enthusiasm and competently apply their counting skills to solve basic calculations.

Number and place value

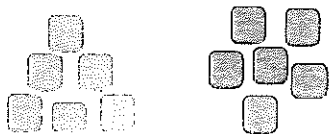
- Count reliably to 100
- Count on and back in 1s, 2s, 5s and 10 from any given number to 100
- Say a number 1 more or less than a number to 100
- Represent numbers using objects and pictorial aids such as a number line:

- Read and write numbers in words from 0 to 20
- Count in multiples of 2's, 5's and 10's
e.g. 2, 4, 6, 8 and so on
- Understand and use the language of equal to, more than, less than, fewer, most and least

Addition and subtraction

- Read and write number sentences that use +, - and =
- Use bonds and subtraction facts to 20
e.g. $20+0=20$, $19+1=20$, $18+2=20$ or $20-7=13$, $20-6=14$
- Add and subtract 1-digit and 2 digit numbers to 20, including zero.
- Solve a missing number problem, such as: $5=8-?$
- Solve simple addition and subtraction problems using objects or pictorial aids

Multiplication and division

- Solve simple multiplication and division problems using objects, pictorial aids and arrays
e.g. There are 2 elephants, each eats 6 bananas. How many bananas were eaten altogether?
Objects Arrays



Fractions

- Identify, name and find a half or quarter of an object, shape or quantity
Half being 1 of 2 equal parts
Quarter being 1 of 4 equal parts

Measurement

- Name the days of the week and months of the year
- Begin to sequence events in chronological order, including days of the week, months and years
- Tell o'clock and half past times
- Recognise all coins: £1; 50p; 20p; 10p; 5p; 2p and 1p and begin to know some of the value of coins
- Compare length, height, mass/weight and capacity using language such as long, longer, longest, heavy, light, full, empty etc.

Shape, position and direction

- Recognise and name common 2d and 3d shapes
2d shapes such as rectangles and circles
3d shapes such as cuboids, pyramids and spheres
- Describe position, direction and movement
e.g. whole, half and quarter turns