



South Gosforth First School

*'Roots to grow and wings to fly'*

## **South Gosforth First School**

### **Home-School Agreement**

#### **As a School we will:**

- Value your child as an individual.
- Care for your child's safety and wellbeing.
- Treat you and your child with respect.
- Help your child to be 'ready', 'respectful' and 'safe' through the use of our 'Restorative Approach to Positive Behaviour'.
- Ensure that your child is given every opportunity to achieve their full potential and share their achievements.
- Deliver a broad, balanced and creative curriculum to meet your child's needs.
- Provide an enjoyable, happy and safe environment so that your child can learn and grow.
- Make sure your child works hard and receives lots of encouragement.
- Keep you updated regularly on your child's progress.
- Contact you as soon as possible if we have any concerns about your child's work, behaviour or wellbeing.
- Set your child regular home learning tasks, including reading.
- Communicate with you regularly about life at South Gosforth First School.
- Embrace and respect everyone in our school family, regardless of their race, colour, religion, sex, background, disability status, sexual orientation, gender identity or lifestyle.
- Listen to our families and respond to questions and concerns as quickly as we can.

#### **As a Parent / Carer I will:**

- Ensure that my child attends school every day if possible, arriving on time for the start of school and collecting them promptly at the end of the day.
- Inform school by 9:15am if my child is going to be absent to let us know the reason for this.
- Encourage my child to work hard and try their best both at school and at home.
- Support my child at home with reading and other home learning tasks.
- Support staff in school to implement our 'Restorative Approach to Positive Behaviour'.
- Attend family consultation evenings to discuss my child's progress and attainment.
- Contact school with any concerns regarding my child, making us aware of any circumstances which may impact their wellbeing.
- Make an appointment to see my child's class teacher, or a member of the senior leadership team if I have a concern.
- Embrace and respect everyone in our school family, regardless of their race, colour, religion, sex, background, disability status, sexual orientation, gender identity or lifestyle and encourage my child to do the same.
- Not discuss concerns or complaints on social media (Eg, WhatsApp, Email, Text, Facebook or Twitter) and I will not use these channels to speak negatively about members of school staff.
- Read and reply to any school correspondence as required.
- Support the PTA in whichever ways that I can.
- Not share private emails which are sent to me from school with other members of the school community.
- Always treat school staff and other members of the school community with respect, politeness and in a calm manner - I will ensure that I refrain from raising my voice or being verbally / physically aggressive.

#### **As a Pupil I will:**

- Always try to do my best and help others to do the same.
- Work hard and listen carefully.
- Be an enthusiastic, kind and thoughtful member of our school family.
- Be honest and tell the truth, even when things go wrong.
- Share my ideas, opinions and achievements with others and celebrate these together.
- Ask someone for help if my work is too hard or I do not understand the task.
- Use the 'traffic light' system in school to help me to make positive choices.
- Be 'ready', 'respectful' and 'safe' and follow the rules in our 'Restorative Approach to Positive Behaviour'.
- Tell a member of school staff if I am feeling unhappy or worried about something.
- Read every day and do any homework tasks set by my teacher.
- Talk about what I do at school with my family at home.
- Be responsible for our school and environment, taking care of resources.
- Wear my school uniform.
- Be at school every day if I can.